

Reception Transition Meeting 19th June 2023

Benjamin Class- Miss Fathers

Murphy Class- Miss Lea

Transition into Reception / settling in

- **Induction meeting with parents in June**

- **Come & Play sessions in July**

Monday 3rd July 10.30 am -11.30 am

Tuesday 4th July 1.30 am -2.30 am

Wednesday 5th July 10.30 am -11.30am

Tuesday 11th July 1.30 pm -2.30 pm

Wednesday 12th July 10.30 am -11.30 am

Thursday 13th July 10.50 am -11.50 am

- **Settling into Reception in September**

All children start full time on Monday 4th September.

Parents will be able to help settle their child into class for the first few days.

Tea and Tissues will be available in the hall if your child is upset or you are worried. Teachers or TAs will come and let you know your child has settled.

Reception timetable

- 8:45-8:55- Doors open
- 8:55-9:00- Register and lunch choices
- 9:00-9:15- Busy Fingers
- 9:15-9:45- Phonics- reading
- 9:45-10:00- Snack
- 10:00-10:25- Phonics- Writing
- 10:25-11:25- CIL
- 11:30-11:45- Talk for Writing
- 11:45-11:55- Get ready for lunch
- 11:55-1:00- Lunch
- 1:00-1:15- Register and Yoga
- 1:15-1:45- Maths
- 1:45-2:45- CIL
- 2:45-3:00- Get ready for hometime
- 3:00-3:15- Story time
- 3:15- Hometime



Before and after school

Brighter Days - Breakfast & After School Club

- **Breakfast Club**

The Breakfast club opens at 7.30am in the Junior School building.

- **Afterschool Club**

The Afterschool club runs every school day in the Junior School building from 3:15 pm - 6:00 pm. Snacks and drinks are provided in line with our healthy eating policy

For further information please visit our website: www.brighterdays.org.uk
phone number : 07542 199299

Early years curriculum

The Early Years Foundation Stage Curriculum is split into two sections: the prime area which has 3 areas of learning and the specific area which has 4 areas of learning.

The prime areas are the building blocks for children's learning.

- Physical development
- Personal social and emotional development
- Communication and language

The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.



How will my child learn ?

- high quality learning environment
- flexible daily routine
- child led topics
- child initiated learning sessions
- daily access to outdoor learning



Reception enrichment activities

- PE lesson with Mr Byford and Mr Newlands
- EYFS assembly
- School trips e.g. Standalone farm, local parks etc.
- Gardening, visits to the school meadow
- Educational visits such as fire fighters , police service etc.



Supporting your child in Reception

- **Preparing Your Child**

Starting Reception is a very exciting time for young children and together we can make it a very happy and rewarding time. Before starting Reception, **talk to your child about coming to Reception and about the things they will be doing and the people they will be meeting.**

- **Toileting**

It's very important for children to become independent while in Reception, therefore we would like to encourage parents to ensure that children are able to use the toilet including cleaning themselves before starting Reception in September.

- **Supporting learning**

- singing Nursery rhymes and songs and including number rhymes
- reading with your child (bedtime stories , poems, Nursery rhymes etc.)
- sorting out different items by size, colour and shapes
- have fun counting everyday objects with your child
- helping children to recognise their name

What to bring to school.

- Children come to school wearing **school uniform**.
Your child will need some named essentials with them everyday in school.
- **A book bag**
- A PE kit in a **named bag for P.E.**
- They will need to wear **sensible shoes** and a coat as we use the outdoor learning environment everyday and in all weathers. They will also need a **pair of wellingtons** that can be left at school.
- **A named drink bottle** (Water bottles are to be filled with **water only**, in line with school policy).
- Named spare clothes (including socks/tights)

Please ensure ALL clothing is named.

What not to bring to school.

- Toys from home
- Scooters and bikes unless they are parked in the bike shed.
- Extra snacks from home as we provide healthy snacks and milk/water throughout the sessions (unless there are allergies/dietary requirements that have been discussed before)

Home school links

- Everyday children will bring home a school reading book. These will be change on **Tuesdays** and **Thursdays**
- Every Friday your child brings home a new **library book**
- Each child will have their own **Reading record** where parents are encouraged to comment on reading with their child at home
- Children will be awarded with a **Reading certificates** for reading with parents /carers at home- There is a new certificate for every 10 days your child reads
- We enjoy learning about what your child does at home and like this to be reflected in their learning journal. We ask that you add pictures and information from home to Tapestry to show us amazing things your child has done at home.
- **Tapestry online Learning Journals** – your child's observations will be recorded in their Learning Journal that can be viewed online by their parents. Parents /carers are encouraged to contribute to their children's learning journals by adding observations from home/holidays/trips etc.
- **Class bears-** every Friday, **Benjamin Bear** or **Harry the Bear** goes home with the Star of the week. They have their own diary for you to add pictures and information about the fun things you have been up to over the weekend.

Keeping children safe

- Safeguarding
- Please let us know if your child has any allergies or a medical condition so that this can be noted. If your child has asthma, we need to keep an inhaler in school.
- Dropping off / collecting your child. We have to be informed in advance of any new adults collecting your child and a password (chosen by you) will need to be given.
- Home packed lunches - we are a nut free school. Please check the packaging for ingredients.
- Water bottles are to be filled with water only, in line with the rest of the school.
- Please let us know ,if you have any concerns in relation to your child's behaviour, possible additional needs, social interactions, separation anxiety etc.



Thank you for your
time/Questions

