



| Values | Inclusivity | Respect | Empathy | Determination | Aspiration | Empowerment |
|---------------------|---|---|--|--|--|-------------|
| Global Goals | 1. No poverty 2. Zero hunger 3. Good health and well-being 4. Quality education | 5. Gender equality 6. Clean water & sanitation 7. Affordable and clean energy 8. Decent work and economic growth | 9. Industry, infrastructure and innovation 10. Reduced inequalities 11. Sustainable cities and communities | 12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land | 16. Peace, justice, and strong institutions 17. Participation for the goals | |
| SMSC/British Values | <p>Social Moral Spiritual Cultural Education</p> <p>Spiritual - Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Moral - Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>Social - Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p> <p>Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <hr/> | | | | | |

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| | <p>British Values Education</p> <ul style="list-style-type: none"> • Democracy • The rule of Law • Individual Liberty • Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith |
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| | AUTUMN | | SPRING | | SUMMER | |
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| School Events <ul style="list-style-type: none"> • Theme days • Charity events • Community events | <p>Class Author Week: Why are we named after this author? (05/09-16/09)</p> <p>National Poetry Day 6/10/22</p> <p>'Just Talk' week - Oracy (wb 17/10/22)</p> <p>Black History Month: How can we learn about our school values through Black history? (October)</p> | <p>Anti-Bullying Week: Reach out Odd sock day 14/11/22 (14/11-18/11)</p> <p>STEAM week: Science -How fast can it go? The Leys Land Speed Record</p> <p>Enterprise Day: How can we be creative to raise money for our school at Christmas? (1/12)</p> <p>Take One Book - One Christmas Wish- Katherine Rundell (December)</p> | <p>Take one Book: Dick Whittington- (wb 09/01-20/1) Pantomime Y1-4 (9th)</p> <p>Internet Safety Week: How can I keep myself safe online? (wb 06/02-13/02)</p> <p>Computing Months Jan/Feb: How can we solve problems with Coding?</p> | <p>World Book Day: How have books changed the world? (02/03)</p> <p>STEAM week: How high can you go? (Wb 14/03)</p> <p>Easter Poetry - wb 20/3 (world poetry day- 21/03)</p> | <p>KS2 SATs 8-11/5/23</p> <p>International week (16/5): A week in ...?</p> <p>Healthy Living & Walk to School Week: How do we stay healthy? (23/5)</p> | <p>STEAM week: How long can it float? (Wb: 26/06 - 30/6)</p> <p>Careers Month June: What is my dream job?</p> <p>Climate change week: including data from weather station project (wb:03/07 - 07/07)</p> |
| Charity Events | <p>Local food bank Harvest</p> | <p>Poppy Appeal 7-11/11/22 Children in Need 18/11/22 Christmas Jumper Day (16/12)</p> | | <p>Sports Relief 18/03/22</p> | | |

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| FOL Events | Disco (14/10) Non uniform day (21/10) | Enterprise Day (1/12) Refreshments at Nativities (Dec) | | Disco (24/02) | | Summer Fair (16/06) |
| Pupil Parliament | Cabinet vote (KS2) - (16/9/22) Session 1 (23/9/22) 11am | | Focus session (20/1/23) | | Focus session (21/4/23) | |
| Class trip | | ExoMars Discovery Space Centre | | Gurdwara Trip or Visitor | | |
| TOPIC | Asian Landscapes/Crime and Punishment throughout time. | | The Monarchy of Britain/ Natural resources | | The Ancient Greeks/Trade | |
| Big Question | Why is it important to have peace, justice and equality in the world? Why should we explore beyond our world when we still have problems here? | | What is the benefit of having less inequality between people? | | How can we create an infrastructure that helps everyone? What is the perfect city? | |
| Global Goals | 14. Life on Land. 15. Life in the Sea. | 16. Peace, justice, and strong institutions 13. Climate action | 10. Reduced inequalities 11. Sustainable cities and communities | 12. Responsible consumption and production 7. Affordable and clean energy | 9. Industry, infrastructure and innovation | 8. Decent work and economic growth |
| Diversity Awareness | Black History Month | Anti Bullying week Children in Need | | | | |
| PERSONAL, SOCIAL, HEALTH and ECONOMIC education | Living in the wider world -identities -communities -british laws -local government -national government -making a difference (charities) | Living in the wider world -Money matters - look after it -critical consumers -value of money -budgeting -borrowing and saving -money in the wider | Relationships -TEAM, Together Everyone Achieves More -Communicate -Collaborate -Compromise -Care -Shared | Relationships -Be yourself - You are unique - Let it out -Uncomfortable feelings -The confidence trick -Do the right thing | First week- SRE Health and wellbeing -it's my body - my body -sleep -puberty/self care -harmful substances -body image | Health and wellbeing -How I learn best -motivation and inspiration |

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| | | world | responsibilities | -Making amends | -healthy choices | |
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| | AUTUMN | | SPRING | | SUMMER | |
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| ENGLISH | <p>Class Author Week 1-2 Auto-Biography.</p> <p>Text- Alma (short clip)</p> <p>Week 3- Vocabulary building. Character Description and Setting description</p> <p>Week 4-5 Tension story-Recount- Narrative writing based on the story of Alma.</p> <p>Week 6- Black History Month- Poetry</p> | <p>Text- The Highwayman poem (related to our history topic- Crime and Punishment).</p> <p>Week 1-2 Writing to Inform- Non-chronological Report - about Highwaymen</p> <p>Week 3-4- Recount- News Article About the death of the Highwayman and his secret lover.</p> <p>Take One Book - One Christmas Wish- Katherine Rundell-</p> <p>Week- 5-6 Focus- Speech and action.</p> | <p>Text: Take one Book: Dick Whittington</p> <p>Week 1- 2- Persuasive Advert- vote for Dick Whittington to become Mayor.</p> <p>Text- Rosie Revere Engineer (HFL recommended- modelled text)</p> <p>Week 3- Vocabulary/Skills building - Parenthesis.</p> <p>Week 4-5 Explanation Text- based on Helium Pants- Why/What/ How do they work/How do you keep safe/Who uses them/How do you make them?</p> | <p>Text- The Great Paper Caper by Oliver Jeffers (HFL recommended/mode ltext)</p> <p>Week 1- Vocabulary/skills building- Parenthesis- embedded clauses.</p> <p>Week 2-3- Debate: Who stole the Branches from the trees?</p> <p>Week 4- Poetry- PIE CORBETT 'from the balcony I can see..' (Easter/Spring themed)</p> <p>Week 5- Instructions- How to make an easter cake (linked to D.T project)</p> | <p>Text: The Adventures of Odysseus (related to our History topic on The Greeks').</p> <p>Week 1- Vocabulary Building- Skills Focus- Embedded clauses/Parenthesis.</p> <p>Week 2- Character Description- Describing Odysseus</p> <p>Week 3- Setting- Describing an island/cave.</p> <p>Week 4- 5- Persuasive Report/Leaflet- persuading someone to stay on the paradise island.</p> | <p>Week 1-2 - Recount- Diary Entry- based on the day of Odysseus from the chapter 'CIRCE'. Different versions, from different points of view.</p> <p>Week 3- Poetry- Summer poetry.</p> <p>Week 4-5-Recount- Narrative- Francis (Short Clip)</p> |
| MATHEMATICS | Place Value | Multiplication and division | Multiplication and division | Fractions | Decimals | Converting units |

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| | Addition and Subtraction Statistics | Perimeter and Area | Fractions | Decimals and percentages | Properties of shape | Measurement-Volume |
| SCIENCE | Forces | The Earth and Space | Materials | Materials | Living Things | Living Things |
| COMPUTING | Coding/Online safety | Online safety/Spreadsheets | Spreadsheets/databases | Simulations/3D modelling | 3D modelling /Concept mapping | Concept mapping |

| | AUTUMN | SPRING | SUMMER |
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| HISTORY | <p><u>Crime and punishment throughout time.</u></p> <p>(NC- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</p> <p>Medieval- Anglo-Saxons- Normans-Later middle ages-Early modern era- moving further through time and comparing to nowadays.</p> <p>Children can create a timeline of changes in crime and punishment. Creating historically valid questions. Use different historical sources to find facts and information. Research famous people around crime and punishment. Give reasons why certain punishment was used and why it has been changed.</p> | <p><u>Queen Victoria and King John</u></p> <p>(NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- the changing power of monarchs using case studies such as John, Anne and Victoria)</p> <p>How Queen Victoria/King John changed/adapted the nation- influenced the world. Develop an understanding of chronology? Timeline of implementations Victoria/King John put in place.</p> <p>Similarities/differences between the two monarchs.</p> <p>To make connections between a</p> | <p><u>Ancient Greeks</u></p> <p>(NC- Ancient Greece - a study of Greek life and achievements and their influence on the western world)</p> <p>Ancient Greeks- Timeline, History- why are the Greeks so famous?, how did they live- compared to life now. What are the Key Events of the greeks- Classical period- Invasion.What influence did they have on life now?</p> |

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| | | historical period and present day? Note and contrast trends over time? | |
| GEOGRAPHY | <p style="text-align: center;"><u>Asia</u></p> <p>Locate countries with memorable features - e.g. Nepal contains the world's tallest mountain, India being the world's largest democracy, China being the world's largest population, Iraq the world's earliest civilisation?</p> <p>Study a country with a particular landscape theme - e.g. Nepal for mountains, Iran/Saudi Arabia for desert, India for rainforest? Compare it to an area in the UK ie Stevenage</p> <p>Human and physical geography of the Himalayas? Siberian Tundra? Indian-Bangladeshi Rainforest?</p> <p>Locate the countries of the world using maps with a focus on Asia. Focusing on environmental regions, key physical and human features, countries and major cities.</p> <p>Study the human and physical geography of a region in Asia.</p> | <p style="text-align: center;"><u>Natural resources.</u></p> <p>Discuss the difference between natural and man made.</p> <p>Importance of natural resources with a focus on land use and economic activity.</p> <p>Oils, metals, minerals, energy, water- Why do these materials need to be protected and used responsibly? How do the discovery of these resources impact society (types of settlements)</p> <p>Threats to natural resources. What would happen without these? What are these resources used for?</p> <p>Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied.</p> | <p style="text-align: center;"><u>Trade</u></p> <p>What is trade? What is exportation and importation? What items are exported and imported from the UK. What countries does the UK export and import to? What countries does the UK trade with?</p> <p>Atlas work- countries UK trade with in the past and present day.</p> <p>Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied.</p> <p>Fair trade- what is the importance of fair trade?</p> <p>What is a supply chain?</p> |

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| | Describe and understand key aspects of climate zones, biomes and vegetation belts Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied. Introducing compass work. | | | | | |
| ART and DESIGN | Watercolour landscapes Art Study - Van Gogh | | Oil Pastels- Artist: Pierre-Auguste Renoir | Clay working/Sculpture Sketching techniques Phidias- Greek Artist | | |
| DESIGN and TECHNOLOGY | Enterprise day Food tech - Asian foods | | Mechanical systems - pulleys or gears | | Electrical systems- monitoring and control. | |
| MUSIC | Steel Pans | Steel Pans | Steel Pans | Steel Pans | Steel Pans | Steel Pans |
| RELIGIOUS EDUCATION | How does a Hindu show commitment to God? Edited Autumn term as Hinduism covered in Yr4 - How do Jews show commitment to God? | Is the Christmas story true? | Are Sikh stories important today? | Easter celebrations -Holy week -Did Jesus know God's plan for him? | How do Sikhs show commitment to God? | How do Christians show commitment to God? |
| FRENCH | The Weather | Christmas Carols | French story- Goldilocks and the three bears | French story- Goldilocks and the three bears | Questions and Answers | Questions and Answers |
| PE | Invasion Game Skill 4 & Football | Basketball & Netball | Gymnastics - Matching, Mirroring & Contrast & | Dance - The Victorians & Team Building & Problem Solving | Athletics & Lacrosse | Danish Longball & Leadership |

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| | | | Gymnastics - Partner Work - Under & Over | | | |
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