



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------|--|--|--|---|--|--|
| EYFS | Topic Title - Special People Learning Goals - What makes people special? | Topic Title - Christmas Learning Goals - What is Christmas? | Topic Title - Celebrations Learning Goals - How do people celebrate? | Topic Title - Easter Learning Goals - What is Easter? | Topic Title - Stories Learning Goals - What can we learn from stories? | Topic Title - Special Places Learning Goals - What makes places special? |
| Key Skills | Playing and exploring, active learning, creating and thinking critically | Playing and exploring, active learning, creating and thinking critically | Playing and exploring, active learning, creating and thinking critically | Playing and exploring, active learning, creating and thinking critically | Playing and exploring, active learning, creating and thinking critically | Playing and exploring, active learning, creating and thinking critically |
| Key People | | Mary, Joseph, Jesus | | Jesus | | |
| Key subject links | UW SMSC, British Values CL | UW SMSC CL EAD L | UW SMSC CL L EAD | UW SMSC Writing CL | UW SMSC L CL | UW SMSC Writing CL |
| Key Vocabulary | Jesus Moses | Christmas, celebration, Mary, Joseph, Jesus, Stable, Mary Joseph | celebration , family | Easter Sunday, celebration, Jesus, Jesus Palm Sunday The Last Supper Cross Tomb | Christianity Islam Hinduism Sikhism | Church Font Altar |

| | | Frankincense Myrrh | | | | |
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| Key Texts | | | | | | |
| Key themes and values | Family, friends, role models, Jesus, Moses | Giving, thanks, Christmas story, shepherds, wise men, Nativity | New Year, Chinese New Year, Nowruz (Persian New Year), Holi | Spring, Easter Eggs, Palm Sunday, cross | | Home, global homes, the world, church, mosque, synagogue |
| Year 1 | Topic Title - Christianty Creation Story Learning Objectives - Does God want Christians to look after the world? | Topic Title - Christianty - Christmas Learning Objectives - What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? | Topic Title -Christianty - Jesus as a friend Learning Objectives -Was it always easy for Jesus to show friendship? | Topic Title - Christianty - Easter - Palm Sunday Learning Objectives - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Topic Title - Judaism Shabbat Learning Objectives - Is Shabbat important to Jewish children? | Topic Title - Judaism Rosh Hashanah and Yom Kippur Learning Objectives - Are Rosh Hashanah and Yom Kippur important to Jewish children? |
| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |

| Key People | God | God | Jesus, family | Jesus, family | | |
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| Key subject links | SMSC and British Values, English writing skills | SMSC and British Values, English writing skills | SMSC and British Values, English writing skills | SMSC and British Values, English writing skills | SMSC and British Values, | SMSC and British Values, |
| Key Vocabulary | Creation Story Adam Eve | Mary Joseph Frankincense Myrrh | Mary | Palm Sunday Palm cross | Shabbat Challah | Rosh Hashanah Yom Kippur Shofar |
| Key Texts | Wonderful Earth | Wonderful Earth | The Easter Story | Jesus of Nazareth | | |
| Key themes and values | Creation Story - environmental issues recycling/ stewardship 16 PARK. ASTIRE AND STRONG ENTITIONS ENTITO ENTITIONS ENTITY E | Giving - care taken as to the choice of gift 16 MAGRICH ASSITIONS 16 MAGRICAN ASSITIONS 16 MAGRICAN ASSITIONS 17 MAGRICAN ASSITIONS 18 MAGRICAN ASSITIONS | Friendship 16 PEACE, MISTIGE AND STRONG SISTUMORS SISTUMORS LEFT 17 18 19 19 19 19 19 19 19 19 19 | Preparing for a special person The Messiah | Special day - Shabbat meal - synagogue 16 ARES, ASTICK AST | Forgiveness - repentance - Food and symbolism New year plans, prayer, synagogue 16 PACE, ASTRICE AND STRICE A |
| Year 2 | Topic Title Christianty - Teachings of Jesus and beliefs around Christmas Learning Objectives Is it possible to be kind to everyone all of the time? | | Topic Title - Judaism Passover Learning Objectives - How important is it for Jewish people to do what God asks them to do? | Topic Title - Christianty - Easter - Resurrection Learning Objectives - How important is it to Christians that Jesus came back to life after His crucifixion? | Topic Title - Judaism The Covenant Learning Objectives -How special is the relationship Jews have with God? | Topic Title - Judaism Rites of Passage and Good Works Learning Objectives - What is the best way for a Jew to show commitment to God? |

| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |
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| Key People | Jesus | God | Jesus | God | |
| Key subject links | SMSC, British Values | SMSC, British Values | SMSC, British Values | SMSC, British Values | SMSC, British Values |
| Key Vocabulary | Samaritan Parable Advent | Pesach Passover Seder Hagadah Matzah Charoset Zeroah Beitzah Maror Karpas Chazeret Exodus Moses Kashrut Kosher | Salah Allah Qur'an Makkah/ Makkah Ka'bah | Easter Egg Hot cross bun Resurrection | |
| Key Texts | Bible Stories, The Good Samaritans | Seder Plates and contents: weddings/birthdays | The Easter Story | | |
| Key themes and values | Good Samaritan, Love your neighbour, Healing the paralysed man Saviour, Advent, Jesus' teachings | Covenant, Abraham, Moses, Passover, the Exodus, Seder | Easter symbols - resurrection- new life - egg | Abraham - Covenant - Birth of Isaac, Moses and the 10 | Bar/Bat Mitzvah - Mitzvah day Tu B'Shevat (tree) |

| | 16 PRACE AISTICE NOSTITIONS INSTITUTIONS | | meal - symbolism 16 FLES. ASTRICE AND STRONG AND STRON | 16 FEACE, JUSTICE MOSTROINE MOSTROINES | commandments, Mezuzah, Shema 16 MASTRINIAN INSTRINIAN | 16 PARK JUSTICE NOTIFICIAL STREET NOTIFICIAL STREET NOTIFICIAL STREET NOTIFICAL STREET NOTI |
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| Year 3 | Topic Title - Hinduism Diwali Learning Objectives - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? | Topic Title - Sikhism - The Amrit Ceremony and the Khalsa Learning Objectives - The Amrit Ceremony and the Khalsa | Topic Title - Christic Forgiveness Jesus' miracles Learning Objectives about Good Friday? Could Jesus really hed miracles or is there so explanation? | - What is "good" I people? Were these | Topic Title - Hinduism Hindu Beliefs Learning Objectives - How can Brahman be everywhere and in everything? | Topic Title - Sikhism - Sharing and Community Learning Objectives - Do Sikhs think it is important to share? |
| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |
| Key People | | | | | | |

| Key subject links | SMSC, British Values | SMSC, British Values | SMSC, British Values | | SMSC, British Values | SMSC, British Values |
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| Key Vocabulary | Divali Ramayana Rama Sita Lakshmi Rangoli patterns Diva lamp Puja tray Mandir | Guru Amrit Khalsa Karah Prashad 5 Ks Kirpan Kesh Kara Kangha Kachera Khanda | Miracle Jesus Palm Sunday The Last Supper Cross Tomb Bread and Wine Maundy Thursday Good Friday Disciples Judas | | Brahman Trimurti Brahma Shiva Vishnu Ganesha Lakshmi Puja Omnipresent | Guru Vaisakhi Festival Gurdwara Divali Guru Hargobind Guru Granth Sahib Langar Karah Parshad |
| Key Texts | Story of Rama and Sita | Khalsa, Amrit, 5Ks | The Easter Story | | | |
| Key themes and values | Story of Rama and Sita, Divali, Lakshmi, temple | 16 PEACE, LISTING INSTITUTIONS INSTITUTIONS | Jesus and the blind man - The paralysed man - Miracles The Last Supper, Crucifixion, forgiveness | | Brahman, deities, Ganesha, Trimurti 16 REAL SATURE ANTIHORIS 18 PROPERTY OF THE PROPERTY OF | 5 KS, Amrit, Khalsa recap, worship, Guru Granth Sahib, Mool Mantar, 3 Golden rules, Gurdwara |
| Year 4 | Topic Title - Buddhism Life of Buddha Learning Objectives - Is it possible for everyone to be happy? | Topic Title - Christianty - Christmas Learning Objectives - What is the most significant part of the Christmas story for Christians today? | Topic Title - Judaism Passover Learning Objectives How important is it for Jewish people to do what God asks them to do? | Topic Title Christianty - Easter Learning Objectives Is forgiveness always possible for Christians? | Topic Title Judaism Rites of Passage and Good Works Learning Objectives What is the best way for a Jew to show commitment to God? | Topic Title Buddhism Belief into Practice Learning Objectives What is the best way for a Buddhist to lead a good life? |

| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |
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| Key People | | | | | | |
| Key subject links | SMSC, British Values |
| Key Vocabulary | Buddha Bodhi 8-fold path Prince Siddhattha Gautama Yasodhara | Frankincense Myrrh Christingle | Pesach Passover Seder Hagadah Matzah Charoset Zeroah Beitzah Maror Karpas Chazeret Exodus Moses Kashrut Kosher | The Lord's Prayer The Last Supper Peter | Ten Commandments Shabbat Seder Synagogue Torah Bar Mitzvah Bat Mitzvah Mitzvot Tu B'Shevat Shema | Buddha 8-fold path |
| Key Texts | | | | The Easter Story | | |
| Key themes and values | Life of the Buddha, the search for enlightenment | Christmas symbols, angel, star, gifts, Incarnation, Christingle | Kashrut, Kosher, Passover, Seder Meal | The Last Supper, Forgiveness, Jesus' teachings on enemies, anger, | Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth | The 8-fold path (Right Viewpoint, Right Awareness, Right Speech, Right |

| | 16 PEAGS, AUSTRICE SAND STRONG SITURIOS STITUTIOS STRONG S | 16 PEAGE, AUSTICE INSTITUTIONS INSTITUTIONS | 16 PEAGE, AUSTICE MOSTROME MISTUTIONS MISTUTIONS | revenge 16 PAGE, MISTIGE INSTITUTIONS INSTITUTIONS | Tu B'Shevat (tree) 16 PEAR. USTICE INSTITUTIONS *** *** *** *** *** *** *** *** *** | Concentration, Right Action, Right Thought, Right Effort and Right Living). |
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| Year 5 | Topic Title Hinduism Prayer and Worship Learning Objectives - What is the best way for a Hindu to show commitment to God? | Topic Title Christianty - Christmas Learning Objectives Is the Christmas story true? | Topic Title Sikhism - Belief and Moral Values Learning Objectives Are Sikh stories important today? | Topic Title Christianty - Easter Learning Objectives How significant is it for Christians to believe God intended Jesus to die? | Topic Title Judaism Hindu Beliefs Learning Objectives How can Brahman be everywhere and in everything? | Topic Title Christianty - Beliefs and Practices Learning Objectives What is the best way for a Christian to show commitment to God |
| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |

| | 4 Expression | | | | | |
|--------------------------|--|--|---|--|---|---|
| Key People | | | | | | |
| Key subject links | SMSC, British Values | SMSC, British Values | SMSC, British Values | SMSC, British Values | SMSC, British Values | SMSC, British Values |
| Key Vocabulary | Puja Tray Mantra Brahman Vedas Purusharthas Dharma Karma | Advent Incarnation | Guru Guru Granth Sahib Guru Nanak Khalsa | Holy Week Pilate Herod Mount of Olives Garden of Gethsemane | Karma Samsara Moksha Bhagavad Gita Upanishads Atman Sadhu | Ten Commandments Confirmation Lord's Prayer |
| Key Texts | | The Christmas story | | The Easter Story | | |
| Key themes and values | Murtis, worship at home (Puja), 4 goals, Dharma, Pilgrimage | Christmas story 16 PEAGE. JUSTICE AND STRONG NETTUNES SETUP 16 PEAGE. JUSTICE AND STRONG NETTUNES SETUP 17 PEAGE PEAG | Guru Granth Sahib, Guru Nanak and the jasmine flower, Bhai Lalo and Malik Bhago, Vaisakhi, Guru Nanak and the Cobra | Last Supper, Holy week, Crucifixion 16 PACE, MISTRE MISTRINGE MIS | Good deeds, Rama, re-incarnation, Sadhu 16 ARRES ARRES ASSIRITIONS 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2 | Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church |
| Year 6 | Topic Title Christianty - Christmas Learning Objectives How significant is it that Mary is Jesus' mother? Do Christmas celebrations and traditions | | Topic Title Christianty - Easter Learning Objectives - Is Christianity still a strong religion 2000 years after Jesus was on Earth? | | Topic Title Islam Beliefs and Moral Value Learning Objectives Akirah (life after dea | |

| | help Christians understand who Jesus was and why he was born? | | |
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| Key Skills | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression | Enquiry approach with a four step process from Discovery RE Scheme - Step 1 - Engagement Step 2 - Investigation Step 3 - Evaluation Step 4 Expression |
| Key People | | | |
| Key subject links | SMSC, British Values | SMSC, British Values | SMSC, British Values |
| Key Vocabulary | Mary Virgin Birth Incarnation Holy Spirit Incarnation Crib Carols | Lent Ash Wednesday Shrove Tuesday Fish symbol CAFOD Ten Commandments | Akhirah Muhammad Qu'ran Five Pillars Jihad Ummah |
| Key Texts | The Christmas Story | The Easter Story | |
| Key themes and values | Mary in art Why was Mary chosen? Joseph Celebrations and traditions, symbols 16 RESEASTER ACTIONS 17 ACTIONS 18 | Festivals, charities, Christianity in society 16 PLACE, AUSTRICE AMOSTROMOS ENTITUDES *** *** *** *** *** *** *** | Actions/consequences, Greater Jihad, Military Jihad, Qur'an, Lesser Jihad/Holy War 16 AMERICAN 16 AMERICAN 17 AMERICAN 18 AMERICAN 18 AMERICAN 18 AMERICAN 18 AMERICAN 19 AMERICAN 10 AMERICAN 10 AMERICAN 11 AMERICAN 12 AMERICAN 13 AMERICAN 14 AMERICAN 15 AMERICAN 16 AMERICAN 17 AMERICAN 18 AMERICAN |