

# THE FOUNDATION STAGE

## RECEPTION

Benjamin - Ms O'Brien and  
Mrs Jones

Murphy- Miss Lea and Mrs  
Smith

Parents Induction Information

# New Early Years Curriculum

## EARLY YEARS BUILDING BLOCKS

Explore

Communicate

Understand

Solve

Care

# New Early Years Curriculum

**Explore** familiar and unfamiliar roles and experiences.

**Communicate** in a two way conversation.

**Understand** my feelings and respond to the feelings of others.

**Solve** problems independently with resilience.

**Care** for myself, others and the world.

# AREAS OF LEARNING...

The prime areas are the building blocks for children's learning.

- Personal social and emotional development
- Communication and language
- Physical development

The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.

# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Encourages children to be independent and to interact with other children and adults.

Helps children to become confident, safe, secure and ready to learn from new experiences.

Develops practical skills such as dressing, undressing etc



# COMMUNICATION AND LANGUAGE

Encourages children to develop conversational skills.

Will help children to develop listening and concentration skills.

Enables children to begin to hear sounds in words and to link these sounds to letters.



# How do children learn words?

- Young children (Early Years and Key Stage 1) learn words through hearing them. They need to encounter them up to 12 times before they will recall and use them.
- Older children (Key Stage 2) learn words through reading them, but will need support to understand the word in context of the text.

# PHYSICAL DEVELOPMENT

Supports children's healthy development.

Supports children to hold tools such as pencils and paintbrushes

Helps them to develop a sense of space around themselves and others.

Encourages balance.





# P.E

P.E is taught by Mr Byford and Mr Newland every Thursday.

Children need a P.E kit which includes:

White top

Black shorts

Plimsolls.

**Outdoor PE kit**

Black joggers/ leggings

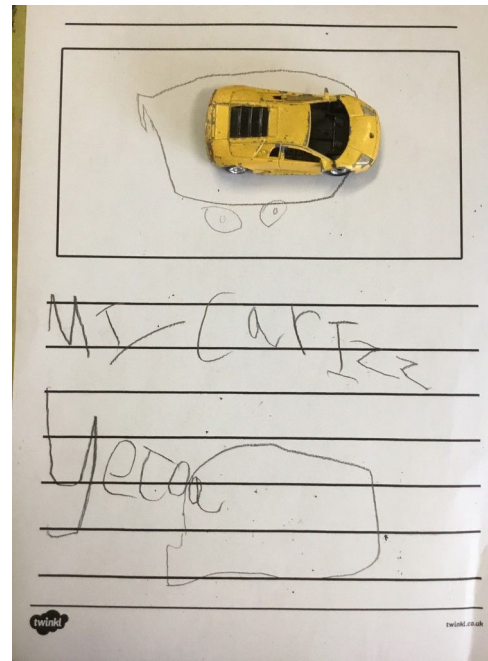
Black jumper or hoodie



# LITERACY

Will be taught through Talk for writing

The children will learn to retell stories, instructions off by heart using actions and story maps.



# PHONICS

At the leys we follow the Leys letters programme.

The programme encourages children to learn a new phoneme a day.

It helps children to form their letters.

It allows children to read simple words and know their meaning.

It helps children apply their phonic knowledge when writing sentences.



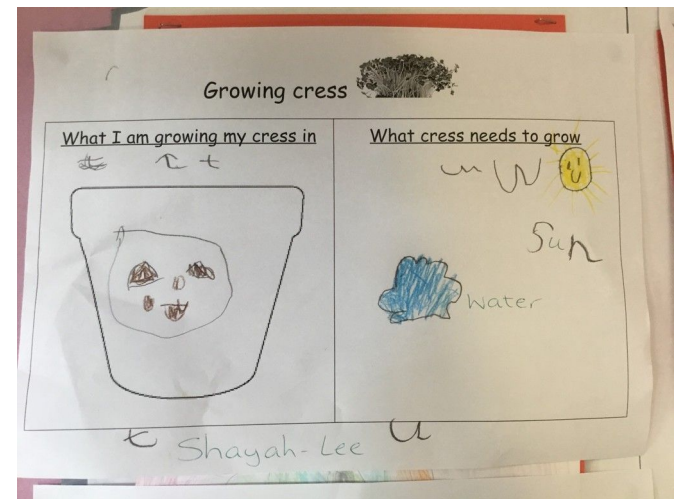
# MATHEMATICS



Children will gain a deep understanding of numbers to 10 including numerical patterns, number bonds and sharing. They will learn to subitise to 5.



# UNDERSTANDING OF THE WORLD



Children will learn about the past and present, the natural world and different people and cultures



# EXPRESSIVE ART AND DESIGN

Children will learn to create art using a range of different materials and be encouraged to use their imagination.



# A TYPICAL DAY

- 08:50—09:15 Children complete fine motor skill activities.
- 09:15—9.45 The children have a discrete phonics lesson which includes reading.
- 9.45-10.00 Snack
- 10.00-10.20 The children have a discrete phonics lesson which includes letter formation and writing.
- 10:20—11:20 Child Initiated Learning. Children choose which activities they would like to explore inside and outside and their learning is guided by an adult.
- 11:20 - 11:45 Whole class Talk for Writing.
- 11:45 - 12:00 Story and getting ready for lunch.
- 12:00—13:00 Lunch time: The children eat their packed lunches and school dinners in the dining hall. Once they have finished they join the year 1 and year 2 children in the infant playground.
- 13:00—13:15 Yoga
- 13:15—13:45 Maths whole class input and independent work.
- 13:45—14:45 Child Initiated Learning. Children choose which activities they would like to explore inside and outside and their learning is guided by an adult.
- 14:45—15:15 Story time.
- 15:15 Children are picked up by parents from outside the classroom.

Please ensure that names are in EVERYTHING!  
Send coats into school EVERYDAY  
Sensible shoes with velcro and no jewellery  
P.E. kits in school everyday  
Children need a pair of welly boots in school  
daily

UNIFORM |



While your child is waiting to start Reception there are lots of ways that you can support them.

- read with them every day
- encourage them to dress and undress independently including coats and shoes
- help them to recognise their name
- sing songs and nursery rhymes with them
- talk about all the exciting things they will be doing at school
- share the new parent booklet
- log on to Tapestry to watch your child's new teacher read stories.

# Supporting you child

Half termly throughout the year you will be invited to take part in stay and play sessions with you children.

This is a great opportunity for you to experience the Early Years.

Stay and play |

Every half term we hold a 'Parents in Partnership' session.

Parents are invited into school to complete activities based on the EYFS curriculum with their child.

PARENTS IN  
PARTNERSHIP  
SESSIONS

Please ensure that your contact details remain up to date with the office.

If someone else is picking your child up please let the teacher know at the beginning of the day or phone the office and give a password.

If we are not expecting a change of picking up arrangements, we will call to confirm.

# COMMUNICATION

As a school we use Tapestry as our learning journals. You will be given a sign-up letter in your admission pack which will tell you how to access the learning journal.

# COMMUNICATION

Teachers are available for messages on the door in the morning.

If you need to make an appointment please contact the school office.

Email - [Reception@leys.herts.sch.uk](mailto:Reception@leys.herts.sch.uk)

# COMMUNICATION |

Are you interested in becoming a parent Rep for your child's year group?

Do you have any questions?

OTHER MATTERS... |

I know that the first day of reception can be an emotional time. With this in mind we are offering tea and tissues in the hall for parents at drop off time. This will give you an opportunity to check your child has settled before leaving the school grounds.

First day |