

Values	Inclusivity	Respect	Empathy	Determination	Aspiration	Empowerment
Global Goals	1. No poverty 2. Zero hunger 3. Good health and well-being 4. Quality education	5. Gender equality 6. Clean water & sanitation 7. Affordable and clean energy 8. Decent work and economic growth	9. Industry, infrastructure and innovation 10. Reduced inequalities 11. Sustainable cities and communities	12. Responsible consumption and production 13. Climate action 14. Life below water 15. Life on land		16. Peace, justice, and strong institutions 17. Participation for the goals
SMSC/British Values	<p><b>Social Moral Spiritual Cultural Education</b></p> <p><b>Spiritual</b> - Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p><b>Moral</b> - Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p><b>Social</b> - Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p> <p><b>Cultural</b> - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <hr/> <p><b>British Values Education</b></p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of Law</li> <li>• Individual Liberty</li> <li>• Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</li> </ul>					

	AUTUMN		SPRING		SUMMER	
<b>School Events</b> <ul style="list-style-type: none"> <li>• Theme days</li> <li>• Charity events</li> <li>• Community events</li> </ul>	<p><b>Class Author Week:</b> Why are we named after this author? (02/09-10/09)</p> <p><b>Nepal week: What can we learn about Nepal's culture?</b> (w/b 27/09)</p> <p><b>No Pens Day:</b> What strategies can we use to learn if we don't use pens in school? (20/10)</p> <p><b>Black History Month:</b> Why is it important to learn about black History? (October)</p>	<p><b>Anti-Bullying Week:</b> What little acts of kindness can we do to prevent bullying and racism at our school? Odd sock day 15/11/21 (15/11-19/11)</p> <p><b>STEAM week: How do we look after our oceans?</b> (22-26/11)</p> <p><b>Enterprise Day:</b> How can we be creative to raise money for our school at Christmas? (10/12)</p> <p><b>Aladdin/Puss in boots Pantomime/Film- christmas write: What features would we need to include to write a bestseller at Christmas?</b> (December)</p>	<p><b>Take one Book:</b> (wb 06/01) Flotsam by David Wiesner</p> <p><b>Mental Health Week:</b> Why is Mental Health important? (wb 31/01)</p> <p><b>Internet Safety Week:</b> How can I keep myself safe online? (wb 07/02)</p>	<p><b>Shrove Tuesday:</b> Why do we make pancakes on Shrove Tuesday? (01/03)</p> <p><b>World Book Day: Author Visit- 02.03.</b> What different celebrations are there around the world? (03/03)</p> <p><b>STEAM week: Can we live on Mars?</b> (Wb 14/03)</p> <p><b>Easter Poetry - World poetry day- 21.03.21.</b></p>	<p><b>French week (16/5):</b> <b>Take me over The Channel!</b></p> <p><b>Healthy Living &amp; Walk to School Week:</b> How do we stay healthy? (23/5)</p> <p><b>Queen's Jubilee Party: Why is the Queen an important person? (Platinum Jubilee 27/05)</b></p>	<p><b>Take one Book:</b> 06.06.22. Zeraffa Giraffa by Diane Hofmeyr</p> <p><b>STEAM week: Earth</b></p> <p><b>Careers Month June: What is my dream job?</b></p> <p><b>Commonwealth Games/Cultural Fair: What is the Commonwealth?</b> (wb 4th July)</p>
<b>Charity Events</b>		<p><b>Poppy Appeal</b> 8-12/11/21</p> <p><b>Children in Need</b> 12/11/21</p> <p><b>Christmas Jumper Day</b> (17/12)</p>		<b>Sports Relief</b> 18/03/22		<b>Local foodbank fundraiser</b>
<b>FOL Events</b>	<p><b>Disco (15/10)</b></p> <p><b>Non uniform day (21/10)</b></p>	<p><b>Enterprise Day (10/12)</b></p> <p><b>Refreshments at Nativities (Dec)</b></p>		<b>Disco (25/02)</b>		<b>Summer Fair (01/07)</b>

<b>Pupil Parliament</b>	Cabinet vote (KS2) - (10/9/21) Reestablishment session (24/9/21) 11am	Focus session (19/11/21)	Focus session (4/2/22)		Focus session (24/06)	
<b>Class trip</b>		ExoMars Discovery Space Centre		Gurdwara	Natural History Museum?	
<b>TOPIC</b>	Asian Landscapes/Crime and Punishment throughout time.		The Monarchy of Britain/ Natural resources		The Ancient Greeks/Trade	
<b>Big Question</b>	Why is it important to have peace, justice and equality in the world?  Why should we explore beyond our world when we still have problems here?		What is the benefit of having less inequality between people?		How can we create an infrastructure that helps everyone?  What is the perfect city?	
<b>Global Goals</b>	14. Life on Land. 15. Life in the Sea.	16. Peace, justice, and strong institutions 13. Climate action	10. Reduced inequalities 11. Sustainable cities and communities	12. Responsible consumption and production 7. Affordable and clean energy	9. Industry, infrastructure and innovation	8. Decent work and economic growth
<b>Diversity Awareness</b>	Nepal week Black History Month	Anti Bullying week Children in Need				Commonwealth Why
<b>PERSONAL, SOCIAL, HEALTH and ECONOMIC education</b>	Living in the wider world -identities -communities -british laws -local government -national government -making a difference (charities)	Living in the wider world -Money matters - look after it -critical consumers -value of money -budgeting -borrowing and saving -money in the wider world	Relationships -TEAM, Together Everyone Achieves More -Communicate -Collaborate -Compromise -Care -Shared responsibilities	Relationships -Be yourself - You are unique - Let it out -Uncomfortable feelings -The confidence trick -Do the right thing -Making amends	Health and wellbeing -it's my body - my body -sleep -puberty/self care -harmful substances -body image -healthy choices	Health and wellbeing -How I learn best -motivation and inspiration -

	AUTUMN		SPRING		SUMMER	
<b>ENGLISH</b>	<p>Class Author Week 1-2 Auto-Biography.</p> <p>Text- Alma Week 1 Character Empathy</p> <p>Week 2-3 Character Description and setting description</p> <p>Week 4-5 Tension story-<b>Narrative writing.</b></p>	<p>Text- The Highwayman poem (related to our history topic- Crime and Punishment).</p> <p>Week 1-2 <b>Non-chronological Report</b> - about Highwaymen</p> <p>Week 3-4- <b>News Article</b> About Highwayman</p> <p>Week 5-Aladdin Stimulus Character Description-sympathy and dislike.</p> <p>Week 6- <b>Poetry</b>- A Scarecrow Christmas- PIE Corbett</p>	<p>Text- Flotsam, David Wiesner- Cross Curricular Work</p> <p>Week 1- Setting Description</p> <p>2-3 Story-writing- <b>Narrative</b></p> <p>Week 4-5 <b>Explanation Letter</b></p>	<p>Text- The Boy from Mars by Simon James</p> <p><b>STEAM week: Can we live on Mars?</b></p> <p>Week 1-2- <b>Narrative- with dialogue.</b> Astronaut to travel to mars.</p> <p>Week 3-4 <b>Debate</b>- Should we send humans to Mars?</p> <p>Week 5-Easter <b>Poetry.</b></p> <p>Week 6- <b>Instructions</b>- How to make an easter craft- chocolate nest/ flower cross craft.</p>	<p>Week 1- <b>Poetry</b>- PIE CORBET 'from the balcony I can see..'</p> <p>Text: The Adventures of Odysseus (related to our History topic on The Greeks').</p> <p>Week 2- Character Description- Describing Odysseus Setting- Describing an island/cave.</p> <p>Week 3-4- <b>Persuasive Report/Leaflet</b>- persuading someone to stay on the paradise island.</p> <p>Week 5- <b>Diary Entry</b>- based on the day of Odysseus from the chapter 'CIRCE'.</p>	<p>Text: Zeraffa Giraffa, Diane Hofmeyr -Cross Curricular Work</p> <p>Week 1-2 <b>News Article</b>- The journey of Zeraffa Giraffa</p> <p><b>STEAM week: Earth</b> Week 3-4 <b>Explanation Report</b>- Facts about Earth.</p> <p>Week 5-6- <b>Story-writing- Horror.</b></p>
<b>MATHEMATICS</b>	<p>Number - Place Value</p> <p>Number - Addition and Subtraction Statistics</p>	<p>Statistics</p> <p>Number - Multiplication and division</p>	<p>Number- multiplication and division</p> <p>Measurement - perimeter and area</p> <p>Number - Fractions</p>	<p>Number - fractions</p> <p>Number - decimals and percentages</p>	<p>Number - decimals</p> <p>Geometry - properties of shape</p>	<p>Measurement - Time</p> <p>Measurement - converting units</p>

<b>SCIENCE</b>	Forces	The Earth and Space	Materials	Materials	Living Things	Living Things
<b>COMPUTING</b>	Coding/Online safety	Online safety/Spreadsheets	Spreadsheets/databases	Simulations/3D modelling	3D modelling /Concept mapping	Concept mapping

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>HISTORY</b>	<p><b><u>Crime and punishment throughout time.</u></b></p> <p>(NC- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066)</p> <p>Medieval- Anglo-Saxons- Normans-Later middle ages-Early modern era- moving further through time and comparing to nowadays.</p> <p>Children can create a timeline of changes in crime and punishment. Creating historically valid questions. Use different historical sources to find facts and information. Research famous people around crime and punishment. Give reasons why certain punishment was used and why it has been changed.</p>	<p><b><u>Queen Victoria and King John</u></b></p> <p>(NC-a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- the changing power of monarchs using case studies such as John, Anne and Victoria)</p> <p>How Queen Victoria/King John changed/adapted the nation- influenced the world. Develop an understanding of chronology? Timeline of implementations Victoria/King John put in place.</p> <p>Similarities/differences between the two monarchs.</p> <p>To make connections between a historical period and present day? Note and contrast trends over time?</p>	<p><b><u>Ancient Greeks</u></b></p> <p>(NC- Ancient Greece - a study of Greek life and achievements and their influence on the western world)</p> <p>Ancient Greeks- Timeline, History- why are the Greeks so famous?, how did they live- compared to life now. What are the Key Events of the greeks- Classical period- Invasion.What influence did they have on life now?</p>

GEOGRAPHY	<u>Asia</u>	<u>Natural resources.</u>	<u>Trade</u>
	<p>Locate countries with memorable features - e.g. Nepal contains the world's tallest mountain, India being the world's largest democracy, China being the world's largest population, Iraq the world's earliest civilisation?</p> <p>Study a country with a particular landscape theme - e.g. Nepal for mountains, Iran/Saudi Arabia for desert, India for rainforest? Compare it to an area in the UK ie Stevenage</p> <p>Human and physical geography of the Himalayas? Siberian Tundra? Indian-Bangladeshi Rainforest?</p> <p>Locate the countries of the world using maps with a focus on Asia. Focusing on environmental regions, key physical and human features, countries and major cities.</p> <p>Study the human and physical geography of a region in Asia.</p> <p>Describe and understand key aspects of climate zones, biomes and vegetation belts</p> <p>Use maps, atlases, globes,</p>	<p>Discuss the difference between natural and man made.</p> <p>Importance of natural resources with a focus on land use and economic activity.</p> <p>Oils, metals, minerals, energy, water- Why do these materials need to be protected and used responsibly? How do the discovery of these resources impact society (types of settlements)</p> <p>Threats to natural resources. What would happen without these? What are these resources used for?</p> <p>Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied.</p>	<p>What is trade?</p> <p>What is exportation and importation?</p> <p>What items are exported and imported from the UK.</p> <p>What countries does the UK export and import to?</p> <p>What countries does the UK trade with?</p> <p>Atlas work- countries UK trade with in the past and present day.</p> <p>Use maps, atlases, globes, digital/computer mapping to locate countries and describe features studied.</p> <p>Fair trade- what is the importance of fair trade?</p> <p>What is a supply chain?</p>

	digital/computer mapping to locate countries and describe features studied. Introduce compass work.  <b><u>Zero Waste Global Goals Project</u></b>					
<b>ART and DESIGN</b>	Watercolour landscapes Art Study - Van Gogh		Oil Pastels-  Artist: Pierre-Auguste Renoir	Clay working/Sculpture Sketching techniques  Phideas- Greek Artist		
<b>DESIGN and TECHNOLOGY</b>	Enterprise day Food tech - Asian foods		Mechanical systems - pulleys or gears		Materials-Wood Work- Creating a photoframe.	
<b>MUSIC</b>	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans
<b>RELIGIOUS EDUCATION</b>	How does a Hindu show commitment to God?  Edited Autumn term as Hinduism covered in Yr4 - How do Jews show commitment to God?	Is the Christmas story true?	Are Sikh stories important today?	Easter celebrations -Holy week -Did Jesus know God's plan for him?	How do Sikhs show commitment to God?	How do Christians show commitment to God?
<b>FRENCH</b>	The Weather	Christmas Carols	French story- Goldilocks and the three bears	French Story- Goldilocks and the three bears.	Questions and Answers	Questions and Answers