

The Leys Primary & Nursery School Newsletter

Learning TodayLeading Tomorrow

Star of the Week	
Class	Pupil
Benjamin	Albie-Lee
Murphy	Maria
Kerr	Amelia
Bryon	Nahla
Donaldson	Ahmad
Soundar	Anthony
Dahl	Ρορργ
Gavin	Aniela
Mante	Emma
Morpurgo	Jared
Riordan	Мауа
Zephaniah	Charlie I
Malala	Abigale
Balckman	Bobbey
Kipling	Phebe

Festive Dates

Thursday 1st Dec -Enterprise
Day. Non-uniform. Parents
welcome to attend at 2:30pm.
Tuesday 13th Dec -Christmas
performances
Nursery and Reception 9:30am
Years 1 and 2, 2pm
Thursday 15th Dec -Christmas
performances
Year 1 and 2 9:30am
Nursery and Reception 2pm
16th Dec -Christmas jumper
day
-Christmas lunch
- Junior trip for church service

Friday 25th November 2022

DATES COMING UP! 1 Dec -Enterprise Day, Parents welcome to attend at 2:30pm -Non-uniform for sweet donation (details closer to date) 2 Dec -INSET Day school closed 5 Dec -Occasional Day school closed 6 Dec -SEND /MH coffee afternoon from 2.30pm 8 Dec -Students flu vaccination follow up 13 & 15 Dec - Christmas performances **16 Dec** -Christmas jumper day -Christmas lunch -Junior church trip 21 Dec -Non-uniform. -School finishes 1:30 5 Jan -Inset Day- School Closed for pupils 6 Jan -Start of Spring term back to school

SAVE THE DATE -Enterprise day!

The Leys is happy to welcome back our Christmas-themed Enterprise Day, on *Thursday 1st December*.

All parents/ carers are welcome to collect their child/ren at 2:30 pm, to walk around the school from Reception to Year 6. There will be a huge offer of Christmas theme items to purchase, Santa's Grotto, and festive food & treats for the family!

Please confirm on School Gateway whether you are attending Enterprise Day and therefore collecting your child at 2:30pm.

Friendship Cup	Y3 - Brianna for helping her friends in class
Headteachers Awards	
Year 4	Delilah and Olivia
Year 5	Charley

Attendance Monopoly

Each week in assembly a dice will be



rolled for most improved class attendance

Be here to have a go!

This week's winners & rewards:

Bryon - Non-uniform Gavin - Active Day Riordan - Non-Uniform



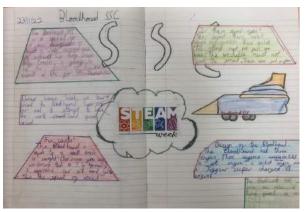
STEAM week

The theme of this term's STEAM week was 'How fast can it go?' which saw children, from across the school, get involved in a wide range of activities. In Year 1, pupils learnt about the Bloodhound Supersonic Car (SSC) and then designed their own cars with the remit of beating the world land speed record! The children thought about how they would power their car and what materials would be needed to make it.

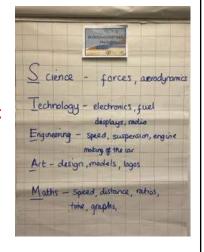
Whilst developing their scooter skills, Year 2 thought about how they could travel fast (and safely) using their own power. In science, the children put together an experiment to investigate which surface toy cars travelled farthest and fastest on.

In Year 4, children read all about Bloodhound SSC and used their VIPERS skills to retrieve and infer information, to help them understand the text. They were amazed at how fast it could go and learnt all about breaking the sound barrier. They also spent some time designing and building their self-propelled cars to travel 5 metres as fast as possible. Impressively, pupils used junk modelling and their understanding of pneumatics from their DT topic to help them.

Year 5 pupils watched a video of Bloodhound SSC being tested then tried to decide how each area of STEAM had been used in the car's development. The children were able to see that, in even the simplest of car designs, all areas of STEAM are important and agreed that everyone in the class had an interest in at least one of the areas. They also completed a maths challenge involving facts about Bloodhound SSC.



In Year 6, children showcased the self-propelled cars they



made and the engineering ideas behind them. This included drawing an impression of their car and annotating different design aspects. Pupils also researched Bloodhound SSC and presented the key facts discovered in a creative double page spread.

Year 5 History Fair

This week, Year 5 held a History fair displaying their learning on this term's topic 'Crime and Punishment'. They came to school dressed in historical outfits including The Romans and Victorians. We then set up stalls which displayed all of the work they had produced across this term. Children from other year groups in the school came to see and the Y5s were teaching them all about Crime and Punishment. To end the day, parents also came in to have a look at all of the fabulous work that had been taking place.

It was an excellent day and it demonstrated just how much Year 5 had learnt this term! Well Done Y5!





CLASS OF THE WEEK:

Year 4 Morpurgo Class



The Snowman

This week in English we have been writing diary entries inspired by the song, 'We are walking in the air.' We have also been producing paintings to go on display (not finished yet) in the Infant Hall linked to the song. You will be able to see the finished display on Enterprise day. We have also been busy making things for Enterprise Day (spoilers!)











Class: Dahl Pupil: Kyler-May Year 3 are currently writing instructions on how to wash a woolly mammoth linked to our topic about the Stone Age. Our focus has been on using a range of time adverbs. Here is an extract from Kyler-May.

Method

- 1. Firstly, fill your large bath half way up with warm water.
- 2. Then drop your both bomb carefully into the both to make a fun both time for your woolly mammoth it will make the colours splendid.
- 3. Once, you've done your bath bomb add the grimy woolly mammoth.
- 4. Now, scrub the scented shampoo onto the mammoth (don't get it in his eyes!)
- 5. Now, it's time to use your detangle conditioner scrub it smoothly and carefully.

Spiritual, Moral, Social, Cultural and British Values

British Values Individual Liberty The Rule of Law · Freedom of speech for all The right to make our own choices Understanding rules and why they are important **Mutual Respect** Following rules Treating to develop order others as you want to be treated Respect for each other Working Democracy together Making Tolerance decisions · Learning about different together faiths and cultures The right to an · Listen to other viewpoints opinion/voice · Learning about diversity

As well as our School values, at the Leys Primary we also believe in and uphold the British Values: Individual liberty, Rule of law, Democracy, Tolerance and Mutual Respect. Through the wider curriculum and PSHE lessons, we talk to the children about what these mean and why it is important to demonstrate these values. In class, we recognise through discussion that not all countries have these same values and why these are good values to uphold.

EmpathyInclusivityRespectAspirationsDeterminationEmpowerment





With Christmas round the corner and Black Friday being heavily advertised, finance is the theme of this update. Unfortunately there is often a link between Mental Health and financial issues.

Feeling depressed, stressed, anxious or experiencing mania can make it difficult to manage money. For example:

- You might find it harder to make budgeting and spending decisions.
- To make yourself feel better, you might spend money you don't have on things you don't need and then regret it later.
- You might feel anxious or stressed about talking on the phone, going to the bank or opening your
- The symptoms of a mental illness might cause you to behave impulsively like spending a lot of money all in one go or what you perceive is a bargain..

Any of these problems can be made worse if your income goes down, for example, if you have to stop or take time off work because you're unwell. It's normal to experience money worries, but it's better to face them rather than ignore them. Here are a few top tips to help get things back on track.

- Removing the auto-filled information from your web browser can help slow down impulsive spending and give you the chance to think about whether you really want or need what you were planning to buy.
- Removing shopping apps that you might be tempted to use from your phone/tablet.
- You can also use free online tools (such as <u>BlockSite</u>) that let you temporarily block shopping sites for as long as you want.
- Keeping your wallet out of easy reach also makes impulsive spending more difficult.

If you want further advice please see the websites below.

https://www.citizensadvice.org.uk/debt-and-money/

https://www.moneyhelper.org.uk/en/everyday-money/budgeting/money-problems-and-poor-men tal-wellbeing

PE & School Sport

Since the start of the academic year, PE & School Sport at The Leys has never been so busy!, so attached is a link to a document containing all the events & competition our school has accessed so far this year. As you can see from the photos the children have thoroughly enjoyed all the events / competitions they have accessed and it has been a delight to see the children flourish in these challenging environments. Well done all. https://leys.herts.sch.uk/documents/221122 All-PE-Action-Autumn-Term-22.pdf

Mr Newlands & Mr Byford







The Leys Have Talent

Kai, in year 6, is a fantastic swimmer and takes part in many competitions. This time he has received 5 golds and a silver medal for his excellent performance!

Well Done Kai keep up the good work!



EmpathyInclusivityRespectAspirationsDeterminationEmpowerment

Wanted - School Crossing Patrol **wage increase**

We urgently need to appoint a school crossing patrol Do you know anyone that would be interested in taking up this position?

The pay is £10.60 per hour (excluding enhancements)

Job share considered

If you are interested or would like further information

please contact



Active and Safer Travel Team on Tel: 01992 556803

or e-mail janet.fairhead@hertfordshire.gov.uk



Parentline family support and bullying helpline | Family Lives



15% off school uniform

25-28th November

Empathy Inclusivity Respect Aspirations Determination Empowerment





Please be aware that the government continues to regard holidays during term time as *unauthorised* unless there are exceptional circumstances to consider. Parents who decide to take pupils on holiday during term time *may incur a fine*.



Do you have concerns about your child with regards to their learning, behaviour or well-being?

If so come to school at 2.30pm on 6th December for a chat with the safeguarding, SEND and wellbeing team (coffee/tea and a mince pies also provided).

Friday Stay and Share morning Autumn Term 2022

We will be running a number of 'Stay and Share 'sessions for each year group, allowing the opportunity for parents/carers to view their child's work in their classrooms.

For both, parents/carers would simply walk into the classroom with their child- staying for a maximum time to 9.15am to minimise disruption.

Year 1, 9th Dec, 8.50 to 9.15am

Term dates 2022-2023

AUTUMN TERM

Start of term: 5 September 2022 Inset day: 1 September & 2 September

Term: 5 September -21 October Half term holiday: 24 October 2022 - 28 October 2022

Inset day: 2 December & Occasional Day: 5 December Term: 31 October - 21 December Christmas holiday: 22 December 2021 - 4 January 2022

SPRING TERM

Inset day: 5 January Term: 6 January - 10 February Half term holiday: 13 February 2023 - 17 February 2023

Term: 20 February- 31 March 2023 Easter holiday: 3 April 2023 – 14

April 2023

SUMMER TERM

Term: 17 April - 20 July Bank Holiday: 1 May

Half term holiday: 29 May 2023 -

2 June 2023

Term: 5 June-20 July Inset day: 21 July 2023

Summer holiday: 24 July 2023 -

31 August 2023

Inset Day 2022-2023

1 September 2022

2 September 2022

2 December 2022

5 December (Occasional day)

2022

5 January 2023

21 July 2023

