

New to Nursery Supporting children in Nursery



Nursery Team

Morning Nursery: Mrs Balaban, Mrs Stewart, Mrs Gray, Miss Judd

**Afternoon Nursery: Mrs Balaban, Mrs Stewart, Mrs Gray, Mrs Katun,
Miss Callis**

The morning session is from 8.45am -11.45 am

The afternoon session is from 12.30 pm -3.30 pm

30 hrs Nursery is from 8.45 am -2.45 pm

Lunch session from 11.45 am -12.30 pm

Breakfast / Snack time

If your child is staying for lunch, they will stay in Nursery supported by MSAs and one member of nursery staff.



Our daily routine

Self-registration.

Morning activities-Busy fingers.

Introduction to the Nursery day.

Small group activities.

Child initiated learning (CIL) including snack.

Phonics .

Singing, dance and music sessions.

Story time followed by home time.



New Early Years Curriculum

EARLY YEARS BUILDING BLOCKS

Explore

Communicate

Understand

Solve

Care

New Early Years Curriculum

Explore familiar and unfamiliar roles and experiences.

Communicate in a two way conversation.

Understand my feelings and respond to the feelings of others.

Solve problems independently with resilience.

Care for myself, others and the world.

Early years curriculum

Early Years Curriculum covers 7 areas of learning that shape all activities and experiences for children in all Early Years setting .

The prime areas are the building blocks for children's learning.

- Physical development
- Personal social and emotional development
- Communication and language

The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.



Prime areas of EY curriculum

- **Communication and Language Development**
 - **listening and attention**: listening to what others are saying, listening to stories with increasing attention and recall, joining in with songs and rhymes.
 - **understanding** : understanding and responding to simple questions and instructions, showing understanding of simple concepts e.g. big, little.
 - **speaking**: using an increasing range of vocabulary, using talk in their play, interacting with others.
- **Wellcomm screening tool**
- **Early talk Boost**



Prime areas of EY curriculum

- **Personal, Social and Emotional Development**

- **interacting with others:** playing and taking turns, sharing, solving conflicts.
- **managing feelings and emotions:** understanding and following classroom rules, being aware of their own emotions and feelings, beginning to understand how others might be feeling.
- **self-care:** managing their own basic hygiene and personal needs (putting on/taking off their coats and shoes, going to the toilet, washing and drying hands).

Physical Development

- **gross motor skills:** running, jumping, dancing, skipping, climbing, hopping, balancing.
- **fine motor skills:** using a range of small tools such as scissors, paintbrushes and cutlery, holding and using pencils and writing tools.

Specific areas of EY curriculum

- **Literacy**
 - Story time
 - The children will learn to retell stories/rhymes off by heart using actions and story maps.
 - **Star Nursery rhymes and Rhyme of the Week**
 - Phonics: At the Leys we follow the The Leys Letters programme. In Nursery we start with Phase 1. In this phase children will be learning to tune into and distinguish between different sounds.
- **Mathematics** - Children will gain a deep understanding of number including numerical patterns.
- **Understanding of the world** - Children will learn about the natural world and different people and cultures; celebrations and festivals; going on a nature walk, Spring walk.
- **Expressive art and design** - Children will learn to create art using a range of different materials and be encouraged to use their imagination.

Nursery activities

- PE lesson with Mr Byford and Mr Newlands - Friday 10 am and 1pm
- Weekly cooking/tea party - AM/PM
- EYFS assembly –Friday 9.00 am
- Library books /Reading record –Monday/Thursday
- Weekend with Fred the bear
- Show & Tell
- Dance & Movement / Just dance
- Yoga
- School trips e.g.local parks, Standalone Farm



Supporting your child's learning at home

- **Communication and language**

- sharing books, stories and rhymes with your child /Super reader certificate.
- singing songs including number rhymes etc.

- **Personal Social Emotional Development - I can do it !**

Try to encourage your child to be as independent as possible

- learning daily routines e.g. washing hands, snack time, tidy up, bedtime routine, toileting etc.
- encourage your child to help with dressing up/undressing e.g. putting on/taking off shoes, coats, jumpers.
- play turn taking games at home.

- **Physical Development**

- make use of outdoor space – visits to the parks and playgrounds.
- explore different ways of mark making e.g. paint, chalk , pencils etc.

- **Specific areas of learning (Literacy , Maths)**

- sorting out different items by size, colour and shape.
- have fun counting everyday objects with your child.
- draw your child's attention to numerals and shapes e.g. door numbers, car number plates, road signs etc.
- help your child recognise their name or the first letter of their name.

Home learning challenges

<p>Autumn 1 Star Nursery rhymes we will be learning this half term :</p> <ol style="list-style-type: none"> 1.Hello, how are you? 2.Incy Wincy Spider 3.Twinkle twinkle little star 4. Baa, baa black sheep 5.Miss Polly had a dolly 6.Humpty Dumpty 	<p>How many of these home learning challenges can you complete?</p> <ul style="list-style-type: none"> ● This half term we have been settling into our new class and getting to know each other. We have been linking our learning to Nursery rhymes. ● Your home learning can be completed using ICT, photos, be a model or a poster. ● You can upload your Home Learning Challenge onto Tapestry. 	<p>Autumn 2 Star Nursery rhymes we will be learning this half term :</p> <ol style="list-style-type: none"> 1.Once I caught a fish alive 2. Jack and Jill 3.Five currant buns 4.Pat a cake 5.Walking through the jungle 6.Open shut them
<p><u>Challenge 1</u> Can you put your own shoes and coat on?</p>	<p><u>Challenge 2</u> Draw a picture of yourself and label different body parts.</p>	<p><u>Challenge 3</u> Go on an autumn walk with a grown-up and collect some autumn leaves. Use these leaves to make a picture or collage.</p>
<p><u>Challenge 4</u> My family: Bring in a photo of your family to show to your friends.</p>	<p><u>Challenge 5</u> Senses walk: Go on a walk and use your senses to explore the world around you.</p>	<p><u>Challenge 6</u> When you get home, sit quietly and listen carefully to see what you can hear. Draw pictures of some of the things you could hear in your house or garden.</p>
<p><u>Challenge 7</u> Reading challenge! Ask an adult to take a photo of you reading your favourite story in a strange but funny place.</p>	<p><u>Challenge 8</u> Numbers galore! What numbers can you spot on your way to and from school?</p>	<p><u>Challenge 9</u> Favourite Nursery rhymes Can you sing, draw or make a model of your favourite nursery rhymes?</p>

Parents in Partnership sessions

- Transition/ Settling in
- Every half term we hold a 'Parents in Partnership' session.
- Parents are invited into school to complete activities based on the EYFS curriculum with their child
- Phonics session for parents Thursday 6th October 9am -10am

Communication

- As a school we use **Tapestry** as our learning journals.
- Teachers are available for messages on the door in the morning.
- If you need to make an appointment please contact the school office.
- Email - Nursery@leys.herts.sch.uk
- Please ensure that your contact details remain up to date with the office.
- If someone else is picking your child up please let the teacher know at the beginning of the day or phone the office and give a password.
- If we are not expecting a change of picking up arrangements, we will call to confirm.

What do I need to bring to school ?

- Children come to school wearing their school uniform.
- Send coats into school EVERYDAY
- Children need a pair of welly boots in school daily and a pair of plimsolls for PE sessions.
- A red school bag
- Please ensure that names are on EVERYTHING!

Thank you for your time.
Questions?

