

Supporting children in Nursery

**Nursery Team: Mrs Balaban, Mrs Stewart,
Miss Mc Donagh , Mrs Grey
EYFS Leader : Mrs Lorraine Harvie**

Our daily routine

- Self-registration.
- Morning activities.
- Introduction to the Nursery day.
- Child initiated learning (CIL) including snack.
- Singing, dance and music sessions.
- Story time followed by home time.



Nursery activities

- PE lesson with Mr Byford and Mr Newlands - Friday 10 am and 1pm
- Cooking/tea party -Tuesday AM/PM
- EYFS assembly –Friday 9.30 am
- School trips e.g. Standalone farm ,local parks etc.

Early years curriculum

The Foundation Stage Curriculum is split into two sections: the prime area which has 3 areas of learning and the specific area which has 4 areas of learning.

The prime areas are the building blocks for children's learning.

- Physical development
- Personal social and emotional development
- Communication and language

The specific areas are the individual subjects.

- Literacy
- Mathematics
- Understanding of the world
- Expressive art and design.

Prime areas of EY curriculum

- **Communication and Language Development**

- listening and attention**: listening to what others are saying, listening to stories with increasing attention and recall, joining in with songs and rhymes

- understanding** : understanding and responding to simple questions and instructions ,showing understanding of simple concepts e.g. big , little.

- speaking** : using an increasing range of vocabulary ,using talk in their play, holding a conversation jumping from topic to topic.

- **Personal , Social and Emotional Development**

- interacting with others**: playing and taking turns , sharing ,solving conflicts

- managing feelings and emotions** : understanding and following classroom rules ,being aware of their own emotions and feelings ,beginning to understand how others might be feeling

- self-care**: managing their own basic hygiene an personal needs(showing increasing independence in dressing ,undressing , going to the toilet, washing and drying hands)

Prime areas of EY curriculum

Physical Development

- gross motor skills:** running , jumping , dancing , skipping, climbing ,hopping, balancing
- fine motor skills :** using a range of small tools such as scissors , paintbrushes and cutlery, holding a pencil effectively-using a tripod grip.

Nursery activities to support prime areas of child's development

Rhyme of the week Weekend with Fred the bear Library books

Daily stories and songs

Circle time

Cosmic yoga

PE sessions

Dance and movement sessions

Show and tell

Squiggle while you wiggle

Cooking

Daily routine

Supporting your child's learning at home

- **Communication and language**

- sharing books, stories and rhymes with your child
- singing songs including number rhymes etc

Top tips

1. Get to your child's level and as much as possible be face to face.
2. Label /name items and make comments
2. Let your child choose the toy /activity
3. Asking fewer questions as well as different types of questions e.g.
 - Choice questions e.g. Would you an apple or a banana?
 - Using who/what / where/why and how questions e.g. What would you like to eat ? ,
What would you like to play with ?
4. Allow time to respond
 - rule of 10 seconds

Supporting your child's learning at home

- **Personal Social Emotional Development - I can do it !**

Try to encourage your child to be as independent as possible

-learning daily routines e.g. washing hands , snack time , tidy up ,bedtime routine, toileting etc.

-encourage your child to help with dressing up /undressing e.g. putting on /taking off shoes , coats , jumpers .

School uniform in Nursery : black or dark colour leggings, jogging bottoms

-play turn taking games at home

- **Physical Development**

-make use of outdoor space – visits to the parks and playgrounds

-explore different ways of mark making e.g. paint, chalk , pencils etc

- **Specific areas of learning (Literacy , Maths)**

-sorting out different items by size, colour and shapes

-have fun counting everyday objects with your child

- draw your child's attention to numerals and shapes e.g. door numbers, car number plates , road signs etc.

- help your child recognise their name or the first letter of their name

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Thank you for your
time/Questions

