

THE FOUNDATION STAGE

RECEPTION

Jeffers- Mrs Harvie and Mrs
Jones

Murphy- Miss Lea and Mrs
Smith

Parents Induction Information

AREAS OF LEARNING...

The prime areas are the building blocks for children's learning.

Physical development

Personal social and emotional development

Communication and language

The specific areas are the individual subjects.

Literacy

Mathematics

Understanding of the world

Expressive art and design.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT



Encourages children to be independent and to interact with other children and adults.

Helps children to become confident, safe, secure and ready to learn from new experiences.

Develops practical skills such as dressing, undressing etc



COMMUNICATION AND LANGUAGE

Encourages children to develop conversational skills.

Will help children to develop listening and concentration skills.

Enables children to begin to hear sounds in words and to link these sounds to letters.



How do children learn words?

Young children (Early Years and Key Stage 1) learn words through hearing them. They need to encounter them up to 12 times before they will recall and use them.

Older children (Key Stage 2) learn words through reading them, but will need support to understand the word in context of the text.

PHYSICAL DEVELOPMENT

Supports children's healthy development.

Supports children to hold tools such as pencils and paintbrushes

Helps them to develop a sense of space around themselves and others.

Encourages balance.



P.E

P.E is taught by Mr Byford and Mr Newland every Thursday.

Children need a P.E kit which includes:

White top

Black shorts

Plimsolls.

Outdoor PE kit

Black joggers/ leggings

Black jumper or hoodie



LITERACY

Will be taught through Talk for writing

The children will learn to retell stories off by heart using actions and story maps.



PHONICS

At the leys we follow the Letters and Sounds programme.

The programme encourages children to learn a new sound a day.

It helps children to form their letters.

It allows children to read simple words and know their meaning.

It helps children apply their phonic knowledge when writing sentences.



MATHEMATICS

Children will gain a deep understanding of number including numerical patterns.



UNDERSTANDING OF THE WORLD

Children will learn about the past and present, the natural world and different people and cultures



EXPRESSIVE ART AND DESIGN

Children will learn to create art using a range of different materials and be encouraged to use their imagination.



A TYPICAL DAY

08:50—09:15	Children complete fine motor skill activities.
09:15—10:00	The children have a discrete phonics lesson which may include some writing as well.
10:00—11:00	Child Initiated Learning. Children choose which activities they would like to explore inside and outside and their learning is guided by an adult.
11:00- 11:15	Snack
11:15 - 11:45	Whole class Talk for Writing.
11:45 - 12:00	Story and getting ready for lunch.
12:00—13:00	Lunch time: The children eat their packed lunches and school dinners in the dining hall. Once they have finished they join the year 1 and year 2 children in the infant playground.
13:00—13:15	Yoga
13:15—13:45	Maths whole class input and group work.
13:45—14:45	Child Initiated Learning. Children choose which activities they would like to explore inside and outside and their learning is guided by an adult.
14:45—15:15	Story time.
15:15	Children are picked up by parents from outside the classroom.

Please ensure that names are in EVERYTHING!
Send coats into school EVERYDAY
Sensible shoes and no jewellery
P.E. kits in school everyday
Children need a pair of welly boots in school
daily

UNIFORM

Every Wednesday we invite parents into the classroom to play with their child from 2:45pm - 3:15pm.

We use this as an opportunity for you to experience the Early Years and talk about your child with their key worker.

WORKING TOGETHER
WEDNESDAYS

subject to Covid arrangements

Every half term we hold a 'Parents in Partnership' session.

Parents are invited into school to complete activities based on the EYFS curriculum with their child.

PARENTS IN PARTNERSHIP SESSIONS

subject to Covid restrictions

Please ensure that your contact details remain up to date with the office.

If someone else is picking your child up please let the teacher know at the beginning of the day or phone the office and give a password.

If we are not expecting a change of picking up arrangements, we will call to confirm.

COMMUNICATION

As a school we use Tapestry as our learning journals. You will be given a sign-up letter in your admission pack which will tell you how to access the learning journal.

We use a program called Marvellous Me. This allows us to send you messages about things your child has done in class and celebrate achievements.

COMMUNICATION

Teachers are available for messages on the door in the morning.

If you need to make an appointment please contact the school office.

Email - Reception@leys.herts.sch.uk

COMMUNICATION

Are you interested in becoming a parent Rep for your child's class?

Do you have any questions?

OTHER MATTERS...