

Welcome
to the
Year 1
Parents Meeting!



2021 - 2022

Moving forward...

- No more one way system.
- Masks must be worn inside school buildings but are optional outside.
- Children socialise with other year groups (playtime, lunchtime, assembly etc)
- Things are getting back to normal! :)
- Regular hand washing still in place!

Useful information -

- ❖ Labelled uniforms (Everything please!)
 - ❖ Snack - FRUIT only please
- ❖ Labelled water bottles - WATER only please
- ❖ Please select your child's dinner on The School Gateway before school.
- ❖ To contact us - year1@leys.herts.sch.uk

THE YEAR 1 TEAM

- ❖ Kerr Class - Mrs Fathers, Mrs Gajic and Mrs Pocket
- ❖ Waddell Class - Mrs Buckley, Mrs Darrat and Mrs Bains
- ❖ PE team - Mr Newlands
- ❖ Music Teacher - Mrs Gwinnett
- ❖ Other support staff - Mrs Chapman

TRANSITION FROM RECEPTION TO YEAR 1

- For the first term, children will still have the opportunity for **Child Initiated Learning (CIL)** as they did in Reception.
- The children will have a variety of activities to be completed in the different areas of learning.
 - We will begin to introduce Phonics, English and Maths lessons this week. The children will be working in small groups with the adults in the classroom to complete their given tasks.
- The children will also be encouraged to work **independently**. We encourage this a lot in Year 1

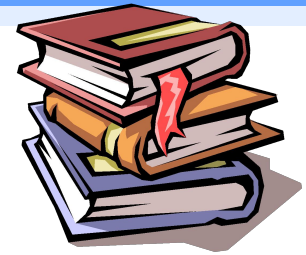
TOPICS

Autumn -
Travel and Transport

Spring -
Food around the world

Summer -
The Seaside

READING



Every week your child will bring home a reading book - starting this **Friday 10th September**.

All children need to read each day, please date, sign and record any comments in their reading record.

Staff will check and change the books twice a week (**Tuesday and Thursday**).

Ant Reader

Congratulations _____

You are an Ant Reader

For reading 18 times at home



Signed: _____ Date: _____

Caterpillar Reader

Congratulations _____

You are a Caterpillar Reader

For reading 36 times at home



Signed: _____ Date: _____

Here are some examples of the certificates your child might receive.

Eagle Reader

Congratulations _____

You are an Eagle Reader

For reading 126 times at home



Signed: _____ Date: _____

Blue Whale Reader

Congratulations _____

You are a Blue Whale Reader

For reading 234 times at home

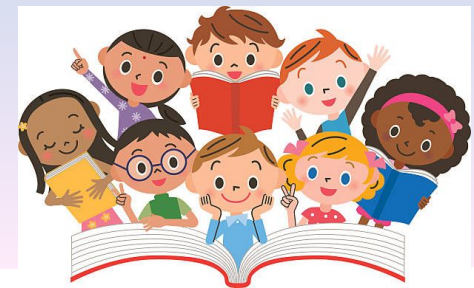


Signed: _____ Date: _____

When Reading reading with your child

- Encourage them to use their **phonic knowledge** to read new words.
- Talk to the children about what happens in the book.
- Ask children to predict what might happen in the story.
 - Discuss emotions and feelings.
 - Describe the characters and their motives.
 - Relate book to real life.
 - Look out for new vocabulary.

We will provide a list of other suitable questions in their reading records.



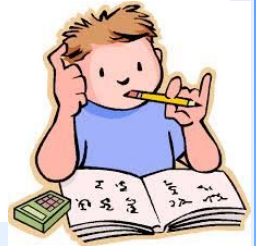
PHONICS

Continuing from reception children will be split into phase groups for phonics. We will be using the letters and sound programme.

Phonics will be taught everyday and will be used throughout all areas of the curriculum.



HOMework



Homework is given out every **Friday** to be returned completed on a **Thursday**.

(Starting **Friday 18th September**)

We expect this to be completed to a **high standard**.

Homework during the **Autumn term** will consist of a mixture of phonics and topic. This will be in the **pink homework books**.

The task will be explained at the top of the sheet and introduced to the children before it is sent home. If you have any questions please come and see us before it is due.

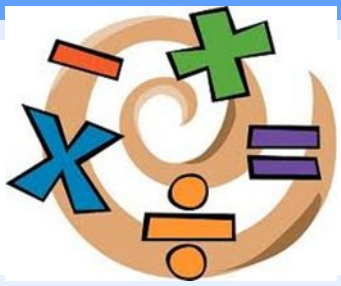
Please add any comments about homework at the bottom of the sheet.

PE

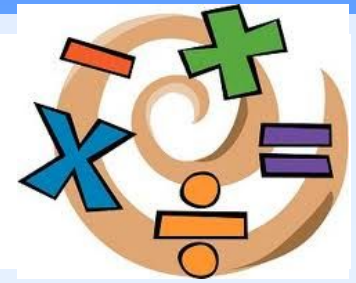
PE is every Tuesday and Wednesday morning with Mr Newlands.

White T - shirt
Black shorts/leggings/joggers
Jumper
Plimsolls or trainers

Please provide clothes appropriate for the weather as children will be outside even in the winter.



MATHS EXPECTATIONS



By the end of Year 1 children should:

- count to and across 100, forwards and backwards, beginning from any given number
- read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- identify one more and one less than a given number
- read and write numbers from 1 to 20 in words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- solve one-step problems involving multiplication and division, using practical objects.

WRITING EXPECTATIONS



By the end of Year 1 children should write sentences by:

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Using finger spaces, capital letters and full stops reliably
 - Re-reading what they have written to check that it makes sense
 - Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
 - There will be a school focus on handwriting, children must hold their pencil correctly and form letters in the correct direction.



READING EXPECTATIONS

By the end of Year 1 children should:

- apply phonic knowledge and skills to read new words
- read words, noting alternative sounds e.g.. oo in look and
oo zoo
 - read words containing familiar sounds
- read and understand word endings including -s, -es, -ing,
-ed, -er and -est
- read other words of more than one syllable that contain
known sounds
 - read I'm, I'll, we'll and understand the use of the
apostrophe

SPELLING EXPECTATIONS

By the end of year 1 children should spell:

- words containing each of the 40+ phonemes already taught
 - common exception words (tricky words)
 - the days of the week
- words ending in -s, -es, -ing, -ed, -er and -est

How you can help your child

- It is important that your child reads regularly, this can include their favourite books, recipes, road signs, instructions for games.
 - Visit Reading Eggs, Phonics Play (www.phonicsplay.co.uk) and Purple Mash
 - Count in steps of 1, 2, 5, and 10.
- Recognise shapes and numbers (beyond 10) around the house and in the local area.
- Practise writing their full name and other familiar words using correct letter formation

Any Questions?



Thank you for your time!

