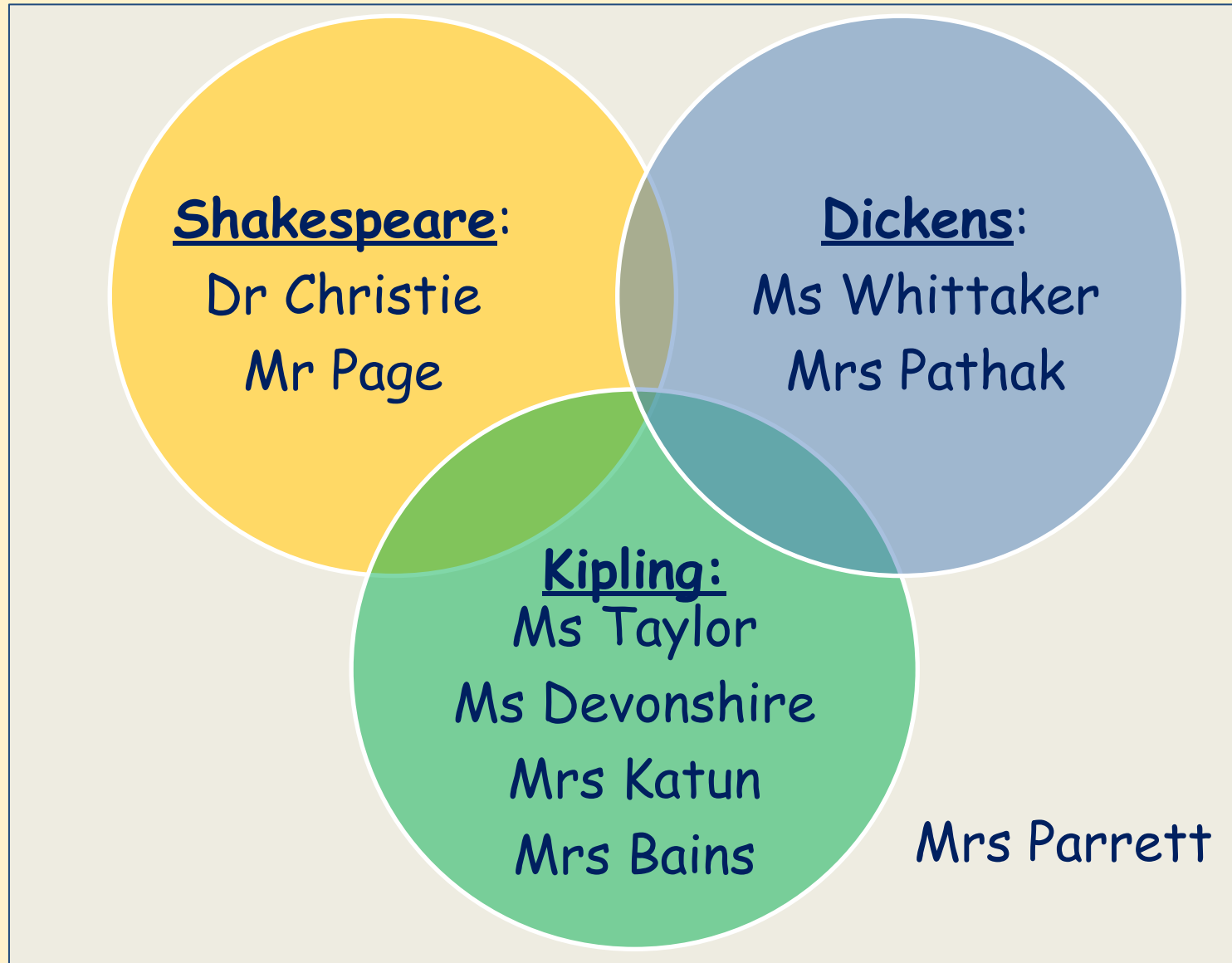


The background features a light blue grid pattern. Scattered throughout are various educational icons: a soccer ball, a blue calculator, a purple pencil, a yellow clipboard, a red pencil, a blue microscope, a black dictionary with 'DICTIONARY' written on it, a globe, a green ruler, and several paper clips in yellow, red, and green. Faint mathematical formulas like 'a+b=c' and 'X+Y=7' are also visible.

Welcome to Year 6: Parents briefing

Shakespeare:	Dr Christie
Dickens:	Ms Whittaker
Kipling:	Ms Taylor

Meet the Year 6 team



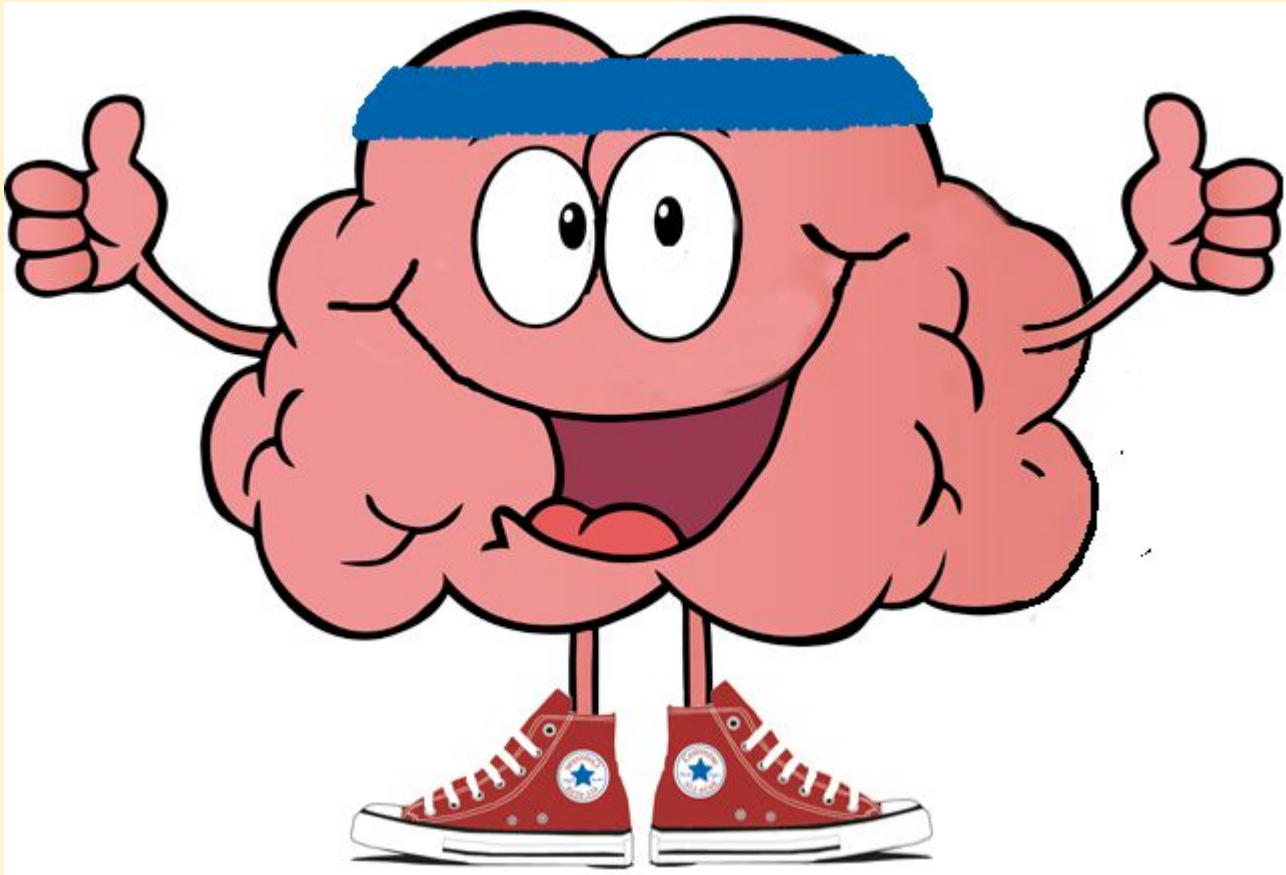
Meet the Year 6 team



Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Registration	Registration	Registration	Registration	Registration
9.00-9.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30-10.30	English	English	English	English	Homework review
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.00	Daily mile	Daily mile	Daily mile	Daily mile	Daily mile
11.00-12.00	Maths	Maths	Maths	Maths	Maths
12.00-12.15	GPS / Spelling	GPS / Spelling	GPS / Spelling	GPS / Spelling	GPS / Spelling
12.15-1.15	Lunch	Lunch	Lunch	Lunch	Lunch
1:15-2.15	Art	Science	Geography	PE	PSHE
2:15-3:15	Music	Assembly / UKS2 Team Meeting (2:30 – 3.00)	Computing	PE	University Challenge

Growth mindset





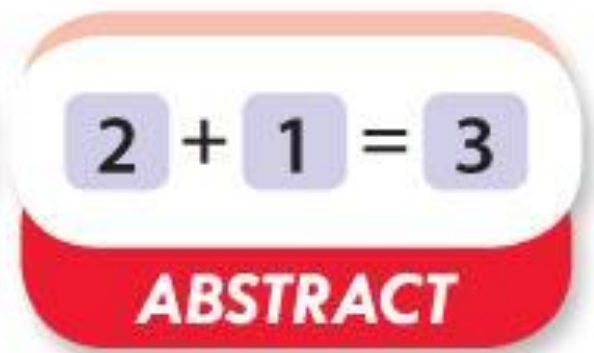
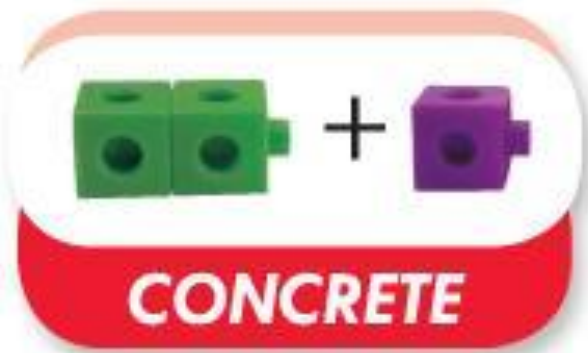
**Fixed
mindset**

Nature

**Growth
mindset**

Nurture

Maths Mastery



What is mastery?

Key features of the mastery approach

**‘I can do maths now because I’m doing the same as everyone else’
Amber (Year 5)**

- Expectation that everyone can achieve
- No class grouping
- Differentiation is provided through different levels of support
- Quick intervention – dealing with misconceptions quickly

Some of us will be let loose.
We'll be able to explore deeper into the
woods, before returning to the group to
continue on with the journey

We ALL
start the
journey
together



Nobody will
race off
ahead on a
different
journey

Some of us
will need
additional
support along
the way

None of us
will be left
behind

Reading

- Please encourage your child to read 5 x 30 minutes a week
- Encourage you to ask your child questions about the book
- Reading record to be signed daily
- Number of sessions your child completes will go towards reading rewards, including certificates, throughout year
- Reading Plus counts towards the weekly reading



Writing: Developing editing skills

To 'uplevel' a sentence is to make a simple sentence interesting by including more advanced grammatical features, such as changing...

'The wolf guarded the babies.'

into

'Curiously, the calm, nurturing wolf, who normally growled at humans, guarded the vulnerable, abandoned babies.'

How has this sentence been improved?



Handwriting and Presentation

Children are expected to use legible, joined up writing in school and at home.

We take pride in our work in all subjects and therefore reward students for this effort through:

- Handwriting certificates
- Pen licences
- Headteacher's awards

Homework

- Homework is given out on a weekly basis to be returned, completed the following week
- Reading on a daily basis
- SATs revision books (Maths and English)
- Occasional research tasks over a longer period of time
- Please note this will include some online work (Times Tables Rock Stars, Spelling Shed and Reading Plus)
- Child to inform teacher if do not have internet access
- If your child finds the task difficult or any other problems arise please let your teacher know as early in the week as possible

P.E.

Children must have a white T shirt, black shorts, plimsolls for the hall. During the Autumn term children must have trainers and a tracksuit. All P.E. kit should be named with your child's full name.

IT IS THEIR RESPONSIBILITY!



School trips

- Autumn Term: Manor Adventure residential
- Spring term: St Nicholas Church
- Summer term: Affinity Water recycling centre

SATs

- Mon, 9th - Thurs, 12th May 2022
- Children to be in school promptly
- Run a breakfast club this week for all year 6 children

Maths:

- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

English:

- Reading Comprehension
- GPS - Paper 1
- GPS - Spellings

Writing - will be assessed through the year

Year 6 contact

If you have any questions or queries. Please feel free to send the team an email at:

year6@leys.herts.sch.uk