

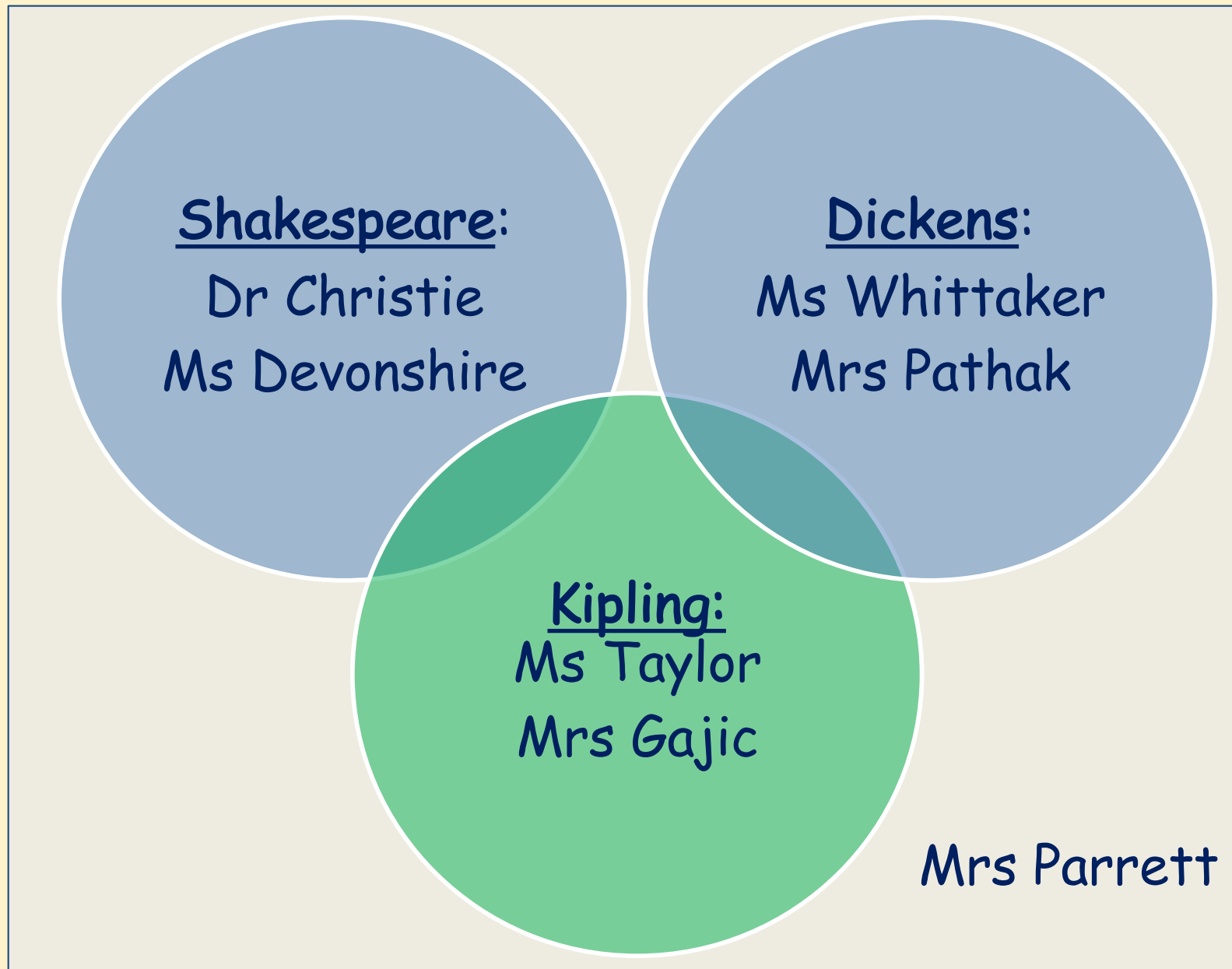
The background is a light blue grid with various school-related items and math formulas. At the top, the formula $a+b=c$ appears twice in a light blue, slightly tilted font. In the center, there is a large yellow rectangular box containing the main title. Below this box, another yellow box contains the names of the staff members. At the bottom, there is a collage of colorful school supplies including a soccer ball, a calculator, a pencil, a ruler, a globe, and a dictionary. The overall theme is educational and welcoming.

Welcome to Year 6: Parents briefing

Shakespeare:
Dickens:
Kipling:

Dr Christie
Ms Whittaker
Ms Taylor

Meet the Year 6 team



Meet the Year 6 team



Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40-8.45	Registration	Registration	Registration	Registration	Registration
8.45-9.15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.15-10.15	English	English	English	English	Art
10.15-10.35	Break	Break	Break	Break	Break
10.35-11.30	Maths	Maths	Maths	Maths	Maths
11.30-12.00	GPS / Handwriting	GPS / Handwriting	Metacognition	Metacognition	Homework
12.00-1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00-2.00	History	Science	Geography	PE	PSHE
2.00-3.05	French	Assembly: UKS2 Team Meeting	Computing	PE	Spelling Shed/ TT Rock Stars
					Golden Time

Growth mindset

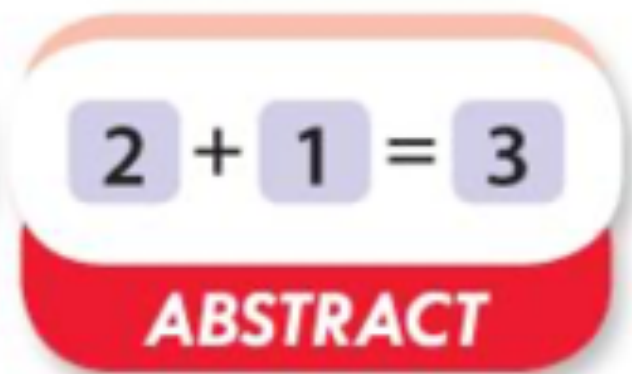
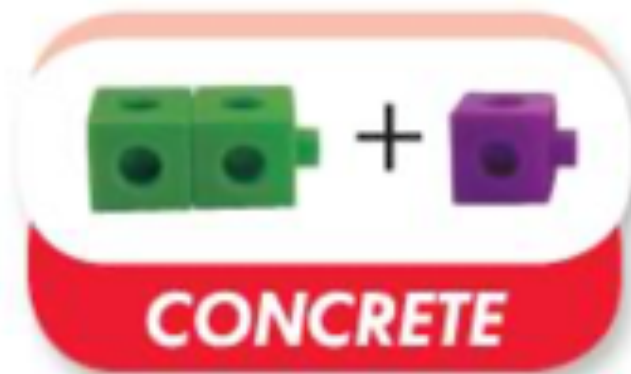


*“In a **fixed mindset**, students believe their basic abilities, their intelligence, their talents, are just fixed traits. They have a certain amount and that's that, and then their goal becomes to look smart all the time and never look dumb.*

*In a **growth mindset**, students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone's the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it.”*



Maths Mastery



What is mastery?

Key features of the mastery approach

'I can do maths now because I'm doing the same as everyone else'
Amber (Year 5)

- Expectation that everyone can achieve
- No class grouping
- Differentiation is provided through different levels of support
- Quick intervention – dealing with misconceptions quickly

Some of us will be let loose.
We'll be able to explore deeper into the
woods, before returning to the group to
continue on with the journey

We ALL
start the
journey
together



Nobody will
race off
ahead on a
different
journey

Some of us
will need
additional
support along
the way

None of us
will be left
behind

Reading

- Please encourage your child to read 5 x 30 minutes a week
- Encourage you to ask your child questions about the book
- Reading record to be signed daily
- Number of sessions your child completes will go towards reading rewards, including certificates, throughout year
- Reading Plus counts towards the weekly reading



Writing: Developing editing skills

To 'uplevel' a sentence is to make a simple sentence interesting by including more advanced grammatical features, such as changing...

'The wolf guarded the babies.'

into

'Curiously, the calm, nurturing wolf, who normally growled at humans, guarded the vulnerable, abandoned babies.'

How has this sentence been improved?



Handwriting and Presentation

Children are expected to use legible, joined up writing in school and at home.

We take pride in our work in all subjects and therefore reward students for this effort through:

- Handwriting certificates
- Pen licences
- Improved presentation gold stickers

Homework

- Homework is given out on a weekly basis to be returned, completed the following week
- Reading on a daily basis
- SATs revision books (Maths and English)
- Mini-Maths (little and often)
- Please note this will include some online work (Times Tables Rock Stars, Spelling Shed and Reading Plus)
- Child to inform teacher if do not have internet access
- If your child finds the task difficult or any other problems arise please let your teacher know as early in the week as possible

P.E.

Children must have a white T shirt, black shorts, plimsolls for the hall. During the Autumn term children must have trainers and a tracksuit. All P.E. kit should be named with your child's full name.

IT IS THEIR RESPONSIBILITY!



School trips

- Spring Term: Manor Adventure residential
- Spring term: St Nicholas Church
- Summer term: Affinity Water recycling centre

SATs

- May 2021
- Children to be in school promptly
- Run a breakfast club this week for all year 6 children

Maths:

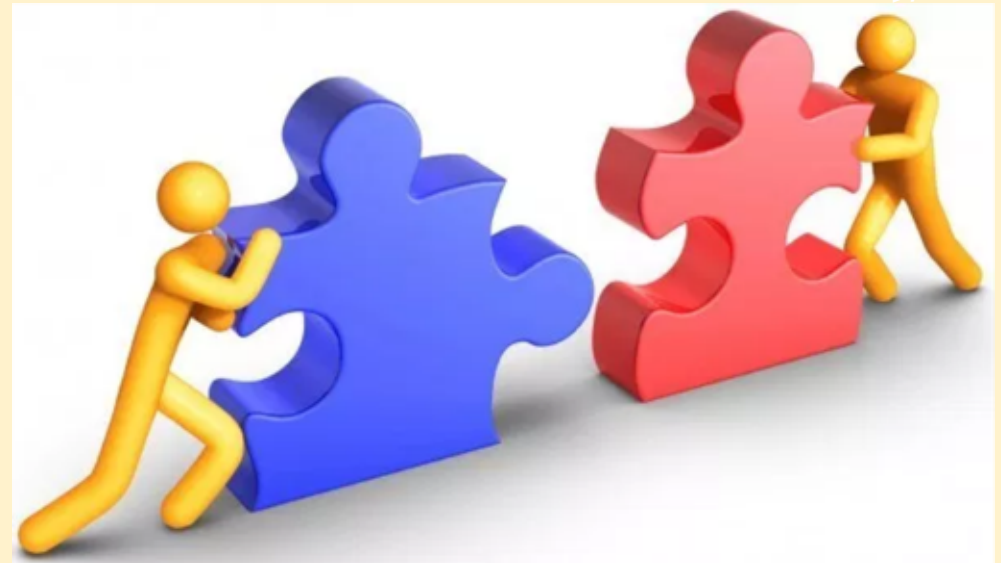
- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

English:

- Reading Comprehension
- GPS - Paper 1
- GPS - Spellings
- Writing - will be assessed through the year

INTERNATIONAL PARTNERSHIPS

Partnerships between schools in different countries are a powerful and exciting way of bringing a global dimension into the lives of young people and teachers.





Global Citizen Framework: Learn, Empower, Take action





Partnered with schools from Nepal

