



**The BIG Question:**  
Are fairytales always true?

**Class:** Wilson

**Important Dates:**

- Week starting 10/02 E-SAFETY Week
- 11/2 and 12/2 Parents Evening
- 14/02 Non Uniform day £1
- Half Term Holiday 17/02-21/02
- 25/02 SHROVE TUESDAY -Why do we make pancakes?
- 08/03 Royal Albert Hall Choir
- 16-19 03 - Mothers Day Gift Sale
- Week starting 23/03 POETRY WEEK How do we know when we have written a great poem
- 27/03 Easter Disco
- Week starting 30/03 Easter Egg Hunt

**OTHER BIG Questions we Asked about our Topic:**

How did the three little pigs frame the wolf?

Are the three little pigs as innocent as they make out?



Was Cinderella really the innocent victim?

What was the true story of Cinderella?



**Rights Respecting School CLASS CHARTER**

**Rights:** We want our class to be a happy and friendly place to learn.

**Responsibilities:**listen to others

Be kind

Be polite

Use an indoor voice

Take turns to talk

Always follow the instruction first time

Keep the classroom clean and tidy first time

Always try our best



**Class events this term**

Year 3 will be entering the UK's largest story writing competition for kids, hosted by BBC2. The winner will be invited to Buckingham Palace! For more information visit the website:

<https://www.bbc.co.uk/programmes/p00rfvk1>

**Parent/Carer Partnership events**

Year 3 Stay and share- 8:50-9:10 - 28/2

Year 3 Family Friday Reading- 8:50-9:10 - 20/3

**Shared home learning ENGLISH**

- Encourage children to read every night and ask questions focusing on inference and deduction about what they have

**In our class we earn:**

**Marvellous Me app awards**

- read to check their understanding.
- Ensure they learn their weekly spellings - display the words at home.

**MATHEMATICS**

- Help them to learn their times tables focusing on 3,4 and 8's - use 'TimesTables Rockstars' to support them in their learning..
- Use knowledge of times tables to aim division.  $3 \times 4 = 12$  so  $12 \div 3 = 4$
- Revisit topics taught in the Autumn term - perimeter, angles, 2D shapes, addition and subtraction.

**SCIENCE AND TOPIC**

- Ask them about what they are learning in topic and science to find out what they have learnt so far.
- Question them about what they know - see if they can teach you something new!

Homework is sent out on a Friday. Mini maths should be completed each day and returned to school each morning. Spellings are tested in Phonic lessons on Friday - your child's results will be evident in their spelling book.

**House points**

**Headteacher awards**

**Presentation stickers**

**Star of the Week award**

| Learning Value this term | Inspirational people |
|--------------------------|----------------------|
| Excellence               | Sir Isaac Newton     |
| Excellence               | Thomas Edison        |

| TOPIC   | Spring 1   | Spring 2  |
|---|--|---|
| <b>Big Question</b>   | Are the three little pigs as innocent as they make out?  | Can you write a poem that describes planet Earth?   |
| <b>Implementation And Challenge for ALL</b> <ul style="list-style-type: none"> <li>Skills</li> <li>Knowledge</li> </ul> | <p><b>English:</b><br/>Write a twisted tale from a key character's perspective.</p> <p><b>Maths:</b><br/>Problem Solving - Worded Problems<br/>Statistics - Interpreting Bar Charts and Tables<br/>Angles, Right Angles and Estimation<br/>Perpendicular and Parallel Lines, Vertical and Horizontal Lines<br/>2-D Shape - Properties and Drawing<br/>Perimeter Including Problem Solving<br/>Using Written and Mental Methods:</p> <p><b>Science:</b><br/>Focus: <b>Physical Processes</b><br/>Child led investigation: Strength of magnets, push and pull in physical activity.</p> <p><b>Computing:</b><br/>Databases / Spreadsheets</p> <p><b>Geography:</b></p> | <p><b>English:</b><br/>To create a piece of poetry that captures the readers' attention,</p> <p><b>Maths:</b><br/>Multiplication - 3, 4 and 8 Times Tables including Counting<br/>Division - 1, 2, 3, 5, 4 and 8 Times Tables<br/>Multiplication - Strategy, Associative and Distributive Laws<br/>Multiplication and Division Worded Problems</p> <p><b>Science:</b><br/>Scientist: Thomas Edison -Light<br/>Focus: Physical Processes<br/>Child led investigation: Which surfaces reflect light?<br/>Computing:<br/>Digital Media - compose a song that illustrates the Spring - new lease of life in the garden!</p> |

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|---------------|--|--|
|               | Layers of planet earth.<br>Volcanoes   | <b>History:</b><br>Local History / historical sites  |
| <b>Impact</b> | Children will be able to name and understand the layers of the earth. Children will be able to describe how a volcano is formed and what impact it has on the planet's surface / people. | Children will understand Stevenage links to Roman times, they will be able to make comparisons between Stevenage today and it's history. |

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| <b>Messages</b> | Please can parents / guardians continue to support children's reading by reading with them each night for 15 minutes.<br><u>Comprehension questions are vital.</u> |
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