



Topic: The Victorians



Class: Rosen

Rights Respecting School

CLASS CHARTER

We have the right to:

- To feel safe at school
- To the best education
- To have my own feelings and thoughts heard

We have the responsibility to:

- To be kind and caring to others inside and outside the classroom
- To always try my very best
- To keep our classroom tidy
- To listen to others

Important Dates:

- 7th Feb- Year 5 family Reading.
- 7th Feb- Valentines disco
- 11th and 12th Feb- Parent consultations.
- 14th Feb- Non Uniform day.
- 17th and 18th March- Y5 trip to Victorian Museum.
- 27th March- Easter Disco

Questions we Asked about our Topic:

- What changes/laws did Queen Victoria make?
- What were the schools like compared to ours?
- Why did some children have to work instead of attending school?

Parent/Carer Partnership

Please support your child to read 5x weekly and help them by signing their reading records daily. Marvellous Me messages will be sent out from your class teacher to encourage positive attitudes to learning.

Reading is a lifelong skill. Please help us encourage your child to read every day!:

Children have access to the online Reading Plus or Reading Eggpress programme. The children will earn certificates for completing tasks to a high standard. These certificates will be presented in assembly.

Shared home learning

READING

- Your child should be reading every day for at least 20 minutes. Children will be using Reading Plus/ Reading Express during guided reading lessons and completing reading lessons online at home.

MATHEMATICS

- Your child should be practising their times tables as much as possible. A lot of maths homework will be supplied on Mathletics (a worksheet will be available for children without access to the internet)

In our class we earn:

Marvellous Me app awards
House points by: Displaying school values

Headteacher awards for:
Exceptional achievements

Star of the Week

Class award for representing school values

Year: 5

**Term: Spring Leys UKS2
Creative Curriculum Topic Planner**

Project Title: The Victorians

Focus Subjects: Geography/ Science/ Computing

Subject: English

This half term we will be reading the book 'A little Princess' based on a child in the Victorian era. We will use this text to inspire our writing; creating descriptive stories, letters and information texts.

Subject: Science/ Geography
Science: Materials
Geography: Natural Resources

Subject: Computing/DT
DT: Victorian bag and apron designs.
Computing: E-safety, Programming and coding.

Skills

Science: To understand the properties of materials.
Geography: To understand the importance and uses of natural resources.

Skills

DT -To become proficient with sewing and cutting materials.
Computing: Safety whilst using the internet, creating databases with shortcut motions.

Knowledge

Science: To investigate dissolving and understand the different ways of separating mixtures.

Geography : To be able to identify different minerals and their uses.

Knowledge

Computing: To explore how to programme and code a game.
DT: Designing around customer needs and promotion based ideas.

Leys Link Learning Value:

Excellence

Metacognition Lesson Focus: Resilience.

To explore key skills in a learner including; Resilience, perseverance, determination and picking yourself up after a mistake.

Inspirational Person: Marie Curie

Super Starter/Marvellous Middle/Fantastic Finish:

Marvellous middle- A visit to the Victorian Museum