2019-2020

#### Topic: The Victorians



# Questions we Asked about our Topic:

- What changes/laws did Queen Victoria make?
- What were the schools like compared to ours?
- Why did some children have to work instead of attending school?

Class: Lewis

### Rights Respecting School

### CLASS CHARTER

We have the right to:

- -To feel safe at school
- -To excellent education
- -To have my feelings and thoughts heard

### We have the responsibility to:

- -To be kind and caring to others inside and outside the classroom
- -To always try my very best
- -To keep our classroom tidy
- -To listen to others
- -To respect my teacher

### **Important Dates:**

7th Feb- Year 5 family Reading.

7th Feb- Valentines disco

11th and 12th Feb-Parent consultations.

14th Feb- Non Uniform day.

17th and 18th March- Y5 trip to Victorian Museum.

27th March- Easter Disco

## Parent/Carer Partnership

Please support your child to read 5x weekly and help them by signing their reading records daily.

Marvellous Me messages will be sent out from your class teacher to encourage positive attitudes to learning.

Reading is a lifelong skill. Please help us encourage your child to read every day!: Children have access to the online Reading

Plus or Reading
Eggpress programme.
The children will earn
certificates for
completing tasks to a
high standard. These
certificates will be
presented in assembly.

### Shared home learning READING

 Your child should be reading every day for at least 20 minutes. Children will be using Reading Plus/ Reading Express during guided reading lessons and completing reading lessons online at home.

#### MATHEMATICS

 Your child should be practising their times tables as much as possible. A lot of maths homework will be supplied on Mathletics (a worksheet will be available for children without access to the internet) In our class we earn: Marvellous Me app awards House points by:

Displaying school values

Headteacher awards for:

Exceptional achievements

Gold Sticker for:

excellent presentation

Star of the Week

Class award for representing school values

Year: 5 Term: Spring Leys UKS2

Creative Curriculum Topic Planner

Project Title: The Victorians

Focus Subjects: Geography/ Science/ Computing

Subject: English

This half term we will be reading the book 'A little Princess' based on a child in the Victorian era. We will use this text to inspire our writing; creating descriptive stories, letters and information texts.

Subject: Science / Geography

Science: Materials

Geography: Natural Resources

Subject: Computing/DT

**DT**: Victorian bag and apron designs. **Computing**: E-safety, Programming and

coding.

Skills

Science: To understand the properties of

materials.

Geography: To understand the importance

and uses of natural resources.

Skills

 $\operatorname{\textbf{DT}}$  -To become proficient with sewing and

cutting materials.

Computing: Safety whilst using the internet, creating databases with shortcut

motions.

Knowledge

Science: To investigate dissolving and

understand the different ways of

separating mixtures.

Knowledge

Computing: To explore how to programme

and code a game.

DT: Designing around customer needs and

promotion based ideas.

**Geography**: To be able to identify different minerals and their uses.

Metacognition Lesson Focus: Resilience.

To explore key skills in a learner including; Resilience, perseverance, determination and

picking yourself up after a mistake.

Leys Link Learning Value:

Excellence

Inspirational Person: Marie Curie

Super Starter/Marvellous Middle/Fantastic Finish:

Marvellous middle- A visit to the Victorian Museum