



Topic:
Anglo-Saxons



Our favourite Anglo-Saxon facts:

- They had 3 main tribes: Angles, Saxons and the Jutes.
- They travelled across the North Sea to get to Britain
- The Anglo-Saxons called England 'Angle-land' which is where the name of our country comes from.
- The Anglo-Saxons were in England after the Romans, from 410AD to 1066.

Class: Morpurgo

Rights Respecting School

CLASS CHARTER

We have the right to:

- To feel safe
- To the best Education
- To be valued
- To have my own feelings and thoughts heard

We have the responsibility to:

- To be kind and caring to others inside and outside the classroom
- To always try my very best
- To respect others in the school
- To keep our classroom tidy
- To listen to others

Important Dates:

- 7th February - Chinese Dance day
- 7th February - Valentines' Disco
- W/C 10th February - ESafety week
- 11th February- R.E Trip to Hindu Manor.
- 11th, 12th February- Parent consultations
- 14th February - Non uniform day £1
- 14th February - End of Spring 1

Reading is a lifelong skill. Please help us encourage your child to read every day!:

Children have access to the online Reading Plus. The children will earn certificates for completing tasks to a high standard. These certificates will be presented in assembly.

Parent/Carer Partnership

Please support your child to read 5x weekly and help them by signing their reading records daily.

Marvellous Me messages will be sent out from your class teacher to encourage positive attitudes to learning.

Shared home learning

READING

- Your child should be reading every day for at least 15 minutes. Children will be using Reading Plus/ Reading Express during guided reading lessons and completing reading lessons online at home.

MATHEMATICS

- Your child needs to choose a specific times table each week to work on and master it twice in their weekly times table test to earn a special gold sticker which goes onto their own times table chart.
- Complete the mini maths challenge in the yellow books and bring to school to be marked to collect house points and a dip in the box

In our class we earn:

Marvellous Me app awards
Marbles for our Marble Jar
House points by:

Displaying school values
Headteacher awards for:
Exceptional achievements

Star of the Week

Class award for representing school values

Year: 4

Half term: Spring 1 Leys LKS2
Creative Curriculum Topic Planner

Project Title: Anglo-Saxons

Focus Subjects: History/ Science/ DT

Subject: English

This term we are focusing on writing a newspaper report, for our book, Belonging. We are looking at the features of the report and will be writing about how we can positively change our environment by encouraging back nature.

Subject: Science

Science: The digestive system
History: The Anglo-Saxons
Computing: Using data, communication and collaboration.

Subject: D.T

DT: We will be creating honey shortbread which was a main desert the Anglo Saxons ate.

Skills

Science: To understand parts of the digestive system.
History: Research key facts, matching key dates to main events, summarising key information.

Skills

D.T -To understand basic hygiene when cooking, weigh in grams and use an oven correctly.
Computing: To create basic stop motion animations.

Knowledge

Science: To know why key organs are important and how food travels through our body. To understand the different types of teeth and their characteristics.
History : To understand the timeline of main events, to know the main tribes, to know where the Anglo-Saxons came from and why they invaded Britain.

Knowledge

Computing: To program keys and instructions to allow different figures to move in a variety of directions.
D.T: To know how to cook honey shortbread .

Leys Link Learning Value:

Excellence

Metacognition Lesson Focus: How to get out of the learning pit.

Children will reflect on what they have learnt in the lesson and if they are finding the task difficult, they can use a range of strategies to help them complete the task.

Inspirational Person: Gillian McKeith

Fantastic Finish:- Anglo-Saxon dress up day.