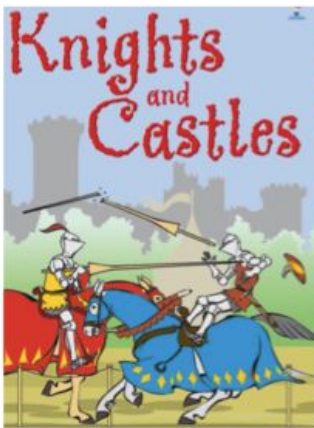


Year 1:

The children in Year 1 enjoyed dressing as Knights to end their Knights and Castle Topic!

CLASS: SENDAK

Year 1 had a fun-filled and active day during their Castle and Knights Fantastic Finish. The children looked like brave and noble knights dressed in their finest suits and armour. They painted their own shields, competed in duels and even enjoyed some delicious food at our own medieval banquet. Some of the children practised their aim when engaging in javelin and archery games and had fun playing team games in the playground.



Both Reception and Year 1 classes had a wonderful time celebrating their FANTASTIC FINISH by having a FUN DAY dressing up and taking part in all kinds of adventures, suitable for a KNIGHT of course!

EYFS

Year 2

The children in Year 2 were learning about The Great Fire of London and were even visited by the Fire Brigade!

CLASS OF THE WEEK Hargreaves



In year 2 we have been learning all about 'The great fire of London'. We were very lucky to have the stevenage 'Red Watch' fire brigade to come and visit us. We found out lots of facts about the fire engine like the ladder can reach as high as 15 floors and the fire engine holds 1000 gallons of water. We also learnt all about how to fire safety and who to call in an emergency.



Year 3:


Year 3 completed individual projects on the Stone Age:



They have also created Non-Chronological reports based on The Stone Age in their English Lessons using their own research:

<p>CLASS: DAHL</p> <p>In English this week Dahl class have enjoyed learning about non-chronological reports using Talk for Writing. We have been reading a text map of a report about the Stone Age and have learnt actions to help us remember it. Then we used the Chromebooks to research what life would have been like in the Stone Age. Now we have lots of ideas and are ready to write our own non-chronological reports about the Stone Age.</p>	
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The children dressed up as Romans to start of their new topic:

<p>CLASSES: WILSON</p> <p>Last week Wilson class started the term with a super starter for their new topic the Romans. The pupils dressed up and took part in a range of activities throughout the day to spark interest in their new topic. They will be taking part in a trip to Verulamium park in St Albans to learn more about how the Romans impacted on our own History.</p>	<p><i>to penguins but on all wild animals as they all must learn from mistakes not hope for us to rescue them again and again</i></p> 
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The children visited The Verulamium Museum to explore the life in Roman Britain:

CLASSES: DAHL

On Monday year 3 went on their class trip the Verulamium as part of our Rampaging Romans topic. We learnt about what happened to the Roman buildings after the fall of the Roman empire and learnt about some everyday Roman household items. We all really enjoyed holding the Roman artefacts which really brought it to life, although we thought the sponge on a stick used instead of toilet roll was disgusting. We thought the mosaics were amazing it was great to see some real ones after we has designed our own. Our class is split about whether or not we would like to live in the Roman times although most of us enjoy our technology too much.



Year 4:

The Year 4 children started their Anglo-Saxon Topic by having a dress up day:



Have a look at some of these amazing Anglo-Saxon Villages that they produced:



Here, the children re-created Anglo-saxon Relic bags in their Design Technology lessons!



The children researched how to bake Anglo-Saxon Honey Shortbread and baked it themselves:



They even created their own performance based on King Arthur:



The children dressed each other as Mummies for their Ancient Egyptian Topic:



Year 4 MUMMY CHALLENGE

Year 4 had their super starter this week- dress up like a mummy. They had fun dressing each other up and will learn more about how Ancient Egyptians really mummified the dead later on this term.

They also made their own Egyptian pyramids!

Subject focus this week:
Design and Technology



Before the holidays we were given a Design and Technology challenge by their teachers! We had to design a pyramid starting with a sketch, and then decide what materials we were going to use. We used the Chromebook to look at a video about making a pyramid using a cuboid shape. Some of us made our own, and some of us worked in groups of 2 or 3 when we constructed them. We took two days to make them. I enjoyed when we had to make the actual pyramid as it had to be the right shape to fit together which was a real challenge. Some of us used sand on our final structure. It was easier than using limestone!

Beatrice, Morpurgo

Year 5:

The Year 5 children have created Non-Chronological reports based on the Ancient Greeks!

The Leys Leaflet by Jake B Year 5



A selection from his report about Ancient Greece.

Greece was a huge place and still is now. There were many states and two very important cities, but what were they? They were Sparta and Athens, where the famous Acropolis is.

Did you know?

Even though there were many states, they all followed the same culture.

Myths, created by the Ancient Greeks, were a way to explain things they did not understand. There are many famous myths including: Medusa, who had snakes as hair, Icarus, who lost

flew too close to the sun and Pandora, who did not listen to her husband, Epimetheus, and let out all the evils.

Gods

Zeus

Zeus was the king of Mount Olympus and was the wisest god. When Zeus was born, his father (Kronos) was afraid that his children would overthrow him so he ate all of Zeus's siblings!

Poseidon

Poseidon was Zeus's brother and is the God of the ocean. When he was angry, he would create earthquakes.



Year 6:

The Year 6 children have wrote some inspiring writing pieces based on WW2 in their English Lessons:

I walked through the eerie broken city, ash and debris was littered everywhere I looked. I could taste the onyx mist of smoke in the air and the ash of crumbling buildings. Gigantic bombs scared many innocent civilians for life. At every second, I could hear a crack from the collapsing buildings and I could feel the rough bricks against the soles of my feet.

By Lily M
Year 6

WRITER OF THE WEEK James M Shakespeare class

In this text, there will be balanced arguments explaining that Winston Churchill, even though he had some flaws, was the best Prime Minister England has ever had.

Churchill was a resilient man, crafting inspirational speeches that motivated people to do their best, to not lose hope, and to win the war. He did not show fear of the Germans, even though they had more troops and military forces. He didn't break under the pressure of saving his country.

On the other hand, Churchill's major flaws made him an imperfect man. His thoughtless strategies at the battle of Gallipoli led to the deaths of thousands of Allied troops, forcing the sheer number of survivors to hastily retreat during the night.

WRITER OF THE WEEK AIMEE—Year 6

Today was tough, my head was pounding due to the consistent thunder od the bombs and guns. BOOM, BOOM, BOOM, crept closer to me. BOOM, BOOM, BOOM piercing through my ears. Shivers raced up my spine, as they took me to the horror and devastation as I realised what was coming for me. There was no way out! I was trapped and soon enough that wouldn't matter as I would be dead, stone cold on the floor with nothing left in me. I knew the Germans were close, no bombs had ever been this aggressive until now. The only way out was bravery, even if it meant risking my life. I just wanted to keep my brothers and I safe. It was impossible but they had to be defeated for the better of the world. It was Christmas tomorrow, but we were in a war zone and the only thing we felt was fear and all we could see was...nothing, piles of rubble and innocent dead bodies. But that had been normal life for a year.



Writer of the Week :By Tommy - Year 6 Dickens



Dear Diary

May 1915

I am writing because I want to write about the things I have experienced in the battlefield. The thoughts of what had happened in the past war has become a strong stich inside my brain. The awful sound of people screaming is unbearable, the sounds of bullets hitting people is even worse. I felt like I had been engorged in clouds of fire. All I can see is the third of shadows collapsing on to this bloodshed battlefield.

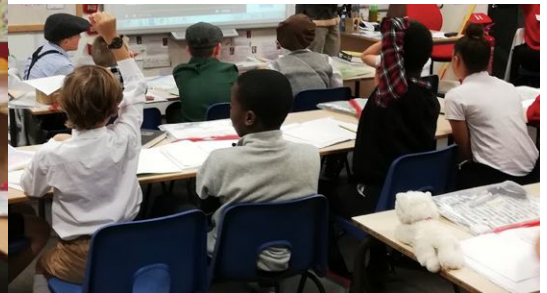
The sour bitter air made my nostrils burn and I breath toxic gases into my lungs, it only gets worse as I limped across the crumbled ground of corpses.

The children dressed up in the WW2 era and met an expert from the local museum:

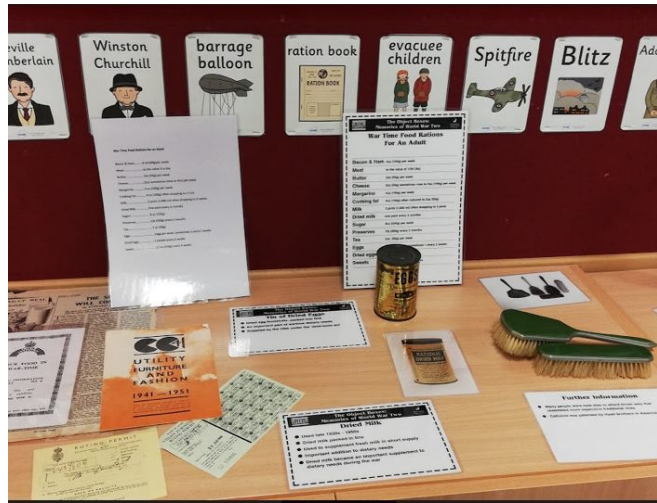
CLASS: Year 6

This week, Year 6 have re-lived the treacherous and challenging times of WW2. Children dressed up as evacuee's, nurses and soldiers, they surrendered to the sounds of the alarming sirens, learnt about the lives of local evacuees and even met a WW2 expert from the local museum!

Their challenge now is to implement all of their knowledge and experience into a fantastic, factual and WW2 story - watch this space!



The children created and set up their own workshop based on WW2 and then taught other year groups all about it!



They created their own Anderson Shelters!



The whole school created Poppies for Armistice day and formed a whole-school display:

REMEMBERING ARMISTICE DAY AT THE LEYS!

