

14<sup>th</sup> September 2016

# Year 6 Parent Briefing

Shakespeare and Dickens Classes  
Mrs Tucker and Mr Pannu



# Dickens Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-8.55	Registration	Registration	Registration	Registration	Registration
8.55-9.25	Guided Reading	Guided Reading	Assembly/Team Meetings	Guided Reading	Guided Reading
9.25-10.30	English	English	English	English	English
10.30-10.50	Break	Break	Break	Break	Break
10.50-11.05	Maths Challenge	Maths Challenge	Maths Challenge	Maths Challenge	Maths Challenge
11.05-12.00	P.E.	Maths	Maths	Maths	Maths
12.00-12.30	Spelling	French	Handwriting	UKS2 Assembly	Spellings / WOW / IOW
12.30-1.30	Lunch	Lunch	Lunch	Lunch	Lunch
1.30-2:15	Maths	Singing Assembly	Science	Topic	Circle Time/SEAL
		Music			WHOLE SCHOOL CELEBRATION ASSEMBLY
2.15-3.15	R.E.	P.E.			Computing

## Year 6 Routines

### Be in class by ten to nine

- Guided reading begins immediately
- Registers close at 9:00 after which children will be late

### PE

- Shakespeare Class - Thursdays and Fridays
- Dickens Class - Mondays and Tuesdays

### Book bag

- Contents
  - Personal reader
  - Reading record
  - Library book
  - Homework diary
  - Daily Maths
  - Spelling book
- Please remember to check for any letters



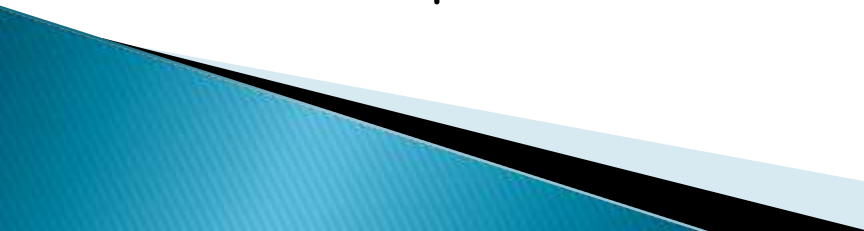
## Homework

- English, Maths - given out on a **Friday** to return on **Wednesday**. House points for early return.
- Daily Maths.
- Science/Topic - given out every half-term.
- Spellings given out on Friday for a test the following Friday.
- Personal reader - up to 30mins a night.  
Reading Challenge Rewards.
- Homework diaries - use for communication with class teacher as well as for recording homework tasks.  
Please sign weekly.

# The Curriculum

## Reading:

Pupils can:

- read age-appropriate books with confidence and fluency (including whole novels)
  - read aloud with intonation that shows understanding
  - work out the meaning of words from the context
  - explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
  - predict what might happen from details stated and implied
  - retrieve information from non-fiction
  - summarise main ideas, identifying key details and using quotations for illustration
  - evaluate how authors use language, including figurative language, considering the impact on the reader
  - make comparisons within and across books.
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### Writing:


Pupils can:

- write for a range of purposes and audiences
- create atmosphere, and integrate dialogue to advance the action
- select vocabulary and grammatical structures that reflect the level of formality required
- use a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- use passive and modal verbs
- use a wide range of clause structures and expanded noun phrases effectively to add detail, qualification and precision
- use inverted commas, commas for clarity, and punctuation, and make some correct use of semi-colons, dashes, colons and hyphens
- spell most words correctly\* (years 5 and 6)
- maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

# The Curriculum

## Maths:

Pupils can:

- demonstrate an understanding of place value, including large numbers and decimals
  - calculate mentally, using a range of efficient strategies
  - use formal methods to solve multi-step problems
  - can recognise the relationship between fractions, decimals and percentages and can express them as equivalent
  - can calculate using fractions, decimals or substitute values into a simple formula to solve problems
  - can calculate with measures
  - can use mathematical reasoning to find missing angles
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# The Curriculum

## Topic:

- We have lots of exciting topics organised for year 6.
- Each topic will begin with a Super Starter.
- Where possible we will link all subjects with the topic theme.

## Proposed Topics:

- Autumn 1: World War II
- Autumn 2: Around the World in Eighty Days
- Spring 1: We are not amused: Victorians
- Spring 2: Gadgets and Gizmos
- Summer 1: On Top of the World
- Summer 2: Save the Whale





## Important dates for this year:

- **Monday 13<sup>th</sup> September -** Crucial Crew (pm)
- **Thursday 15<sup>th</sup> September -** World War II Super Starter
- **Friday 30<sup>th</sup> September -** Harvest Festival Assembly (9:30am)
- **Tuesday 11<sup>th</sup> October -** Manor Adventure Parents' Meeting
- **Tuesday 18<sup>th</sup> October -** Parent's Evening (Late)
- **Wednesday 19<sup>th</sup> October -** Parent's Evening (Early)
- **Monday 7<sup>th</sup> November -** Manor Adventure Trip  
**Friday 11<sup>th</sup> November**
- **Monday 8<sup>th</sup> - 11<sup>th</sup> May -** SATS Week

## SATs Week: May 8<sup>th</sup> 2017:

All children will need to be in school promptly for the whole week beginning May 8<sup>th</sup>.

We will run a breakfast club this week for all year 6 children.

### Maths:

- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

### English:

- Reading Comprehension
- GPS - Paper 1
- GPS - Paper 2 + Spellings
- Writing - will be assessed through the year

## Secondary Open Evening Dates:

- **Marriotts** - Tuesday 13<sup>th</sup> September 6:00-9:00pm
- **Thomas Alleyne Academy** - Thursday 15<sup>th</sup> Sept 6:00-9:00pm
- **Barnwell** - Tuesday 20<sup>th</sup> September 6:00-9:00pm
- **Barclay** - Tuesday 27<sup>th</sup> September 6:00-9:00pm
- **John Henry Newman** - Thursday 29<sup>th</sup> Sept 5:30 - 8:30pm
- **Nobel** - Tuesday 4<sup>th</sup> October 6:00-9:00pm
- **Valley School** - Tuesday 15<sup>th</sup> November 10am-12:30pm

# Behaviour



We are always on the lookout for children who are being and staying green all of the time.

**Green:** End of the week - reward time on a Friday afternoon.  
End of half term - Certificates in assembly  
End of term - Prizes  
End of year - Special treat

**Amber:** Children will miss 5 minutes of their reward time for every Amber card they receive. Children will be given a verbal warning first and also time out, if needed.

**Red:** Children will miss 10 minutes of their reward time for every red card they receive. A text will also be sent home.

Thank you  
for Coming

Any Questions?

