



**Topic:**  
Anglo-Saxons



**Class:** Strong

**Important Dates:**

21st January-Science week

25th Jan - Happy New Year Disco

05th February- R.E Trip to Hindu Manor.

12th February- Year group Assembly.

12th,13th February- Parent consultations

15th Feb - End of Spring 1

**Questions we Asked about our Topic:**

- Who are the Anglo-Saxons?
- When were they around?
- How did they travel to Britain?
- Why did they come to Britain?
- Were they nice or aggressive?
- How long were they in Britain for?
- What areas of Britain did they invade?
- Why did they leave Britain?
- Who was their leader?

**Rights Respecting School**

**CLASS CHARTER**  
**We have the right to:**

- To feel safe at school
- To the best education
- To have my own feelings and thoughts heard

**We have the responsibility to:**

- To be kind and caring to others inside and outside the classroom
- To always try my very best
- To keep our classroom tidy
- To listen to others

**Reading is a lifelong skill. Please help us encourage your child to read every day!**

Children have access to the online Reading Plus or Reading Eggpress programme. The children will earn certificates for completing tasks to a high standard. These certificates will be presented in assembly.

**Parent/Carer Partnership**

Please support your child to read 5x weekly and help them by signing their reading records daily.

Marvellous Me messages will be sent out from your class teacher to encourage positive attitudes to learning.

**Shared home learning**  
**READING**

- Your child should be reading every day for at least 20 minutes. Children will be using Reading Plus/ Reading Express during guided reading lessons and completing reading lessons online at home.

**In our class we earn:**  
**Marvellous Me app awards**  
**House points by:**

Displaying school values

**Headteacher awards for:**

**MATHEMATICS**

- Your child needs to choose a specific times table each week to work on and master it twice in their weekly times table test to earn a special gold sticker which goes onto their own times table chart.
- Complete the mini maths challenge in the yellow books and bring to school to be marked to collect house points.

Exceptional achievements

**Star of the Week**

Class award for representing school values

**Year: 4****Half term: Spring 1 Leys LKS2  
Creative Curriculum Topic Planner****Project Title: Anglo-Saxons****Focus Subjects: History/ Science/ DT****Subject: English**

This term we will begin by dressing up as Anglo-Saxons and listen to stories. We will then look at the features of different types of Anglo-Saxon stories. After this, we will use descriptive language to create our own traditional tales based in the Anglo-Saxon era. Following this, we will create a non-chronological report using all of the information and facts we have learnt about our topic.

**Subject: Science**

Science: The digestive system  
History: The Anglo-Saxons  
Computing: Using data, communication and collaboration.

**Subject: D.T**

DT: We will be creating honey shortbread which was a main desert the Anglo Saxons ate. We will also be creating small Anglo-Saxons relic bags.

**Skills**

**Science:** To understand parts of the digestive system.  
**History:** Research key facts, matching key dates to main events, summarising key information.

**Skills**

**D.T** -To understand basic hygiene when cooking, weigh in grams and use an oven correctly.  
**Computing:** To create basic stop motion animations.

**Knowledge**

**Science:** To know why key organs are important and how food travels through our body. To understand the different types of teeth and their characteristics.  
**History :** To understand the timeline of main events, to know the main tribes, to know where the Anglo-Saxons came from and why they invaded Britain.

**Knowledge**

**Computing:** To program keys and instructions to allow different figures to move in a variety of directions.  
**D.T:** To know how to cook honey shortbread and sew material in order to create a relic bag. .

**Metacognition Lesson Focus:** How to get out of the learning pit.

Children will reflect on what they have learnt in the lesson and if they are finding the task difficult, they can use a range of strategies to help them complete the task.

**Leys Link Learning Value:**

Inspiration

**Inspirational Person: Gillian McKeith-nutritionist****Super Starter:** - Anglo-Saxon dress up day.

