



**CLASS: Zephaniah**

**Important Dates:**

**30th January and 19th February**– Fine motor skills parents in partnership session.

**TOPIC:**

**'Walking with Dinosaurs'**

**CLASS TRIP THIS TERM:**

**Spring Walk**

**Our Class Bear**

Once a week Benjamin Bear (our class bear) will get sent home with your child. He will have a diary in his rucksack with your child write what you did with him.

**Rights Respecting School**

**CLASS CHARTER**

- We will be good friends
- We will listen to each other
- We will look after our classroom.
- We will try our best.



**Reading is a lifelong skill.**

**Please help us encourage your child to read every day!:**

**In our class we earn:**

**Marvellous Me app awards**

**Marbles for the Jar of good choices by:**

- Being a kind friend
- Having good listening skills
- Trying our best
- Being a good role model.

**Secret star student**

**Headteacher awards**

**Star reader stickers**

**Parent/Carer Partnership**

Please come into school **every Wednesday** for "Working Together Wednesday" **2:45pm** until home time.

This half term we will be running an '**Early reading**' Parents in partnership session. You and your child will have the opportunity to join in with a range of activities to help your child to develop their reading skills.

**Shared home learning**

**ENGLISH**

- Orally blend words with your child i.e. c--a-t cat.
- Encourage your child to write at any opportunity i.e writing a shopping list, writing

**MATHS**

- Count at every opportunity and begin to talk about how many things children see altogether.

**TOPIC**

- Talk about the different dinosaurs and what they eat and look like

### **Prime Area: Personal, Social and Emotional development (PSED)**

- Children talk about their favourite animals and give reasons why.
- Children discuss the attributes that Palaeontologists need and relate these to our school values.
- Children discuss what time period we live in today and talk about the time periods dinosaurs lived in.
- Children discuss which animals are nearly extinct and discuss what we can do to help them.

### **Specific Area: Understanding the World (UW)**

- Read the fact book we made as a class and make a tally chart of which dinosaur is our favourite.
- Discuss the different theories of why dinosaurs became extinct.
- Children discuss what a Palaeontologist does and think about what jobs their family or they would like to do when they are older.
- Children discuss healthy eating and the diets of the dinosaurs.

### **Specific Area: Expressive Arts & Design (EAD)**

- Children learn some new songs about dinosaurs to the tune of songs they already know for example 'all around the swamp' to the tune of 'The wheels on the bus'
- Children use salt dough to make a dinosaur fossil.
- Children make an observational drawing of a fossil or a dinosaur.
- Children make a large scale collage of a dinosaur.
- Children make a dinosaur egg from balloons and paper mache.

### **Prime Area: Physical Development (PD)**

- Children move like different dinosaurs.
- Children create a dinosaur story through dance.
- Children practice their throwing and ball skills.

## **The Leys Primary and Nursery School**

### **CROSS CURRICULAR PLANNING: YEAR 2017-2018**

#### **TOPIC THEME:**

### **Walking with Dinosaurs (5 weeks)**

### **Prime Area: Communication and Language (CL)**

- Children talk about their favourite dinosaur and give reasons for this.
- Children take it in turns to listen to others when they are explaining their reasons.
- Children share their own experiences from home and talk about their families.
- Children talk using both the past and present tense when talk about dinosaurs.

### **Specific Area: Literacy (L)**

- Children make a class dinosaur fact book about a range of dinosaur books.
- Children look at the book 'Dinosaurs' and discuss the difference between fiction and non fiction.
- Children read Harry and the bucketful of dinosaurs and think of adjectives to describe each dinosaur.
- Children find out facts about Fossils and write an information page.
- Children read 'Tyronne the Terrible'.

### **Specific Area: Mathematics (M)**

- Children can compare a range of objects and sort them according to length, height and weight.
- Children begin to use practical resources to add and subtract.
- Children begin to use everyday language related to time.
- Children find 1 more and 1 less than numbers to 10.
- Children recognise numerals and numicon shapes to 20.