



CLASS: Anderson

Important Dates:

30th January and 19th February– Fine motor skills parents in partnership session.

TOPIC:

'Walking with Dinosaurs'

CLASS TRIP THIS TERM:

Spring Walk

Our Class Bear

Once a week Andor (our class bear) will get sent home with your child. He will have a diary in his rucksack with your child write what you did with him.

Rights Respecting School

CLASS CHARTER

- We will be good friends
- We will listen to each other
- We will look after our classroom.
- We will try our best.



Reading is a lifelong skill.

Please help us encourage your child to read every day!:

In our class we earn:

Marvellous Me app awards

Marbles for the Jar of good choices by:

- Being a kind friend
- Having good listening skills
- Trying our best
- Being a good role model.

Secret star student

Headteacher awards

Star reader stickers

Parent/Carer Partnership

Please come into school **every Wednesday** for "Working Together Wednesday" **2:45pm** until home time.

This half term we will be running an '**Early reading**' Parents in partnership session. You and your child will have the opportunity to join in with a range of activities to help your child to develop their reading skills.

Shared home learning

ENGLISH

- Orally blend words with your child i.e c--a-t cat.

MATHS

- Count at every opportunity and begin to talk about how many things children see altogether.

TOPIC

- Talk about the different dinosaurs and what they eat and look like
- Talk about the different jobs that people you know do and what jobs children would like to do.

Prime Area: Personal, Social and Emotional development (PSED)

- Children talk about their favourite animals and give reasons why.
- Children discuss the attributes that Palaeontologists need and relate these to our school values.
- Children discuss what time period we live in today and talk about the time periods dinosaurs lived in.
- Children discuss which animals are nearly extinct and discuss what we can do to help them.

Specific Area: Understanding the World (UW)

- Read the fact book we made as a class and make a tally chart of which dinosaur is our favourite.
- Discuss the different theories of why dinosaurs became extinct.
- Children discuss what a Palaeontologist does and think about what jobs their family or they would like to do when they are older.
- Children discuss healthy eating and the diets of the dinosaurs.

Specific Area: Expressive Arts & Design (EAD)

- Children learn some new songs about dinosaurs to the tune of songs they already know for example 'all around the swamp' to the tune of 'the wheels on the bus'
- Children use salt dough to make a dinosaur fossil.
- Children make an observational drawing of a fossil or a dinosaur.
- Children make a large scale collage of a dinosaur.
- Children make a dinosaur egg from balloons and paper mache.

Prime Area: Physical Development (PD)

- Children move like different dinosaurs.
- Children create a dinosaur story through dance.
- Children practice their throwing and ball skills.

The Leys Primary and Nursery School

**CROSS CURRICULAR PLANNING:
YEAR 2017-2018**

TOPIC THEME:

Walking with Dinosaurs (5 weeks)

Prime Area: Communication and Language (CL)

- Children talk about their favourite dinosaur and give reasons for this.
- Children take it in turns to listen to others when they are explaining their reasons.
- Children share their own experiences from home and talk about their families.
- Children talk using both the past and present tense when talk about dinosaurs.

Specific Area: Literacy (L)

- Children make a class dinosaur fact book about a range of dinosaur books.
- Children look at the book 'Dinosaurs' and discuss the difference between fiction and non fiction.
- Children read Harry and the bucketful of dinosaurs and think of adjectives to describe each dinosaur.
- Children find out facts about Fossils and write an information page.
- Children read 'Tyronne the Terrible'.

Specific Area: Mathematics (M)

- Children can compare a range of objects and sort them according to length, height and weight.
- Children begin to use practical resources to add and subtract.
- Children begin to use everyday language related to time.
- Children find 1 more and 1 less than numbers to 10.
- Children recognise numerals and numicon shapes to 20.