The background features a light blue grid pattern. Scattered across the grid are various educational icons and text: the equation  $a+b=c$  appears in the top left, top right, and middle left; the equation  $X+Y=7$  is in the top right; a yellow paperclip is on the left; a blue calculator is on the right; a soccer ball is at the bottom left; a blue pencil, a yellow clipboard with a black clip, a red pencil, a blue microscope, a black dictionary with 'DICTIONARY' written on it, a globe, and a green ruler are at the bottom. A red paperclip is on the right side.

# Welcome to the Year 6 parents meeting

Shakespeare: Dr Christie  
Dickens: Miss Sullivan  
Kipling: Miss Parry

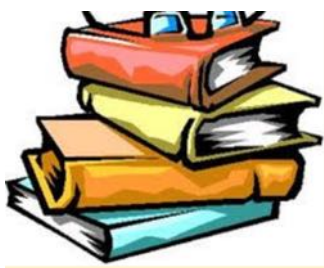
# Timetable

## Class Timetable Year 6 Dickens The Leys Primary and Nursery School

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-8.55	Registration	Registration	Registration	Registration	Registration
8.55-9.30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.30-10.30	English	English	English	English	P.E. (ICT Time- BB)
10.30-10.50	Break	Break	Break	Break	Break
10.50-12.00	Maths	Maths	Maths	Maths	Maths
12.00-12.30	French -D GPS/ Handwriting - K, S	French -K GPS/ Handwriting - D, S	French -S GPS/ Handwriting - D, K	Metacognition	Topic/Art
12.30-1.30	Lunch	Lunch	Lunch	Lunch	Lunch
1.30-2.30	Science	RE/ Circle time	PSHE	PE (BB) Music (LH) ICT(KP)	UKS2 Assembly Topic
2.30-3.15		Music Assembly 2:40-3:00	Celebration Assembly		Golden Time (ICT Time- KP)

# Reading

- Your child will bring home a library book. Please encourage them to read it nightly.
- Expected to read 5x 30 minutes a week.
- Quiz your child on their book - use the prompts in their RR.
- Reading record must be signed daily.
- We will be checking their reading records daily and recording their number of reads.
- The number of reads your child completes will go towards reading rewards, including certificates, throughout the year.
- In addition to this, your child should access ReadingPlus weekly.



# Reading



Pupils can:

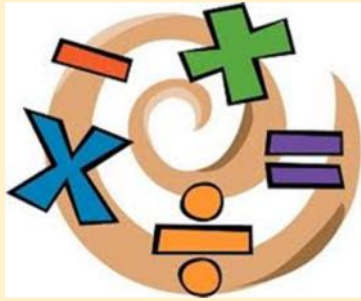
- read age-appropriate books with confidence and fluency (including whole novels)
- read aloud with intonation that shows understanding
- work out the meaning of words from the context
- explain and discuss their understanding of what they have read,
- drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- retrieve information from non-fiction
- summarise main ideas, identifying key details and using quotations for illustration
- evaluate how authors use language, including figurative language,
- considering the impact on the reader
- make comparisons within and across books.

# Reading certificates

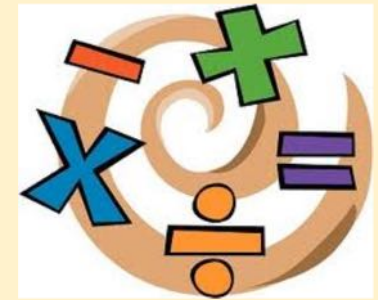
For every level your child completes on the Reading Plus program, they will receive a certificate.





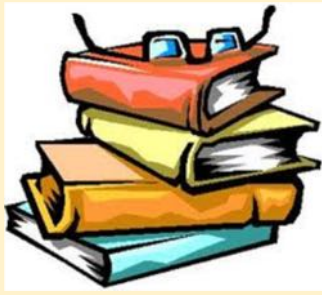


# Maths

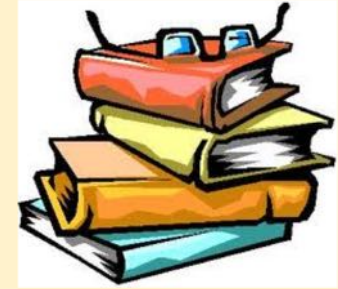


By the end of Year 6 children should:

- demonstrate an understanding of place value, including large numbers and decimals
- calculate mentally, using a range of efficient strategies
- use formal methods to solve multi-step problems
- can recognise the relationship between fractions, decimals and percentages and can express them as equivalent
- can calculate using fractions, decimals or substitute values into a simple formula to solve problems
- can calculate with measures
- can use mathematical reasoning to find missing angles



# English



## Writing:

- Pupils can:
- write for a range of purposes and audiences
- create atmosphere, and integrate dialogue to advance the action
- select vocabulary and grammatical structures that reflect the level of formality required
- use a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- use passive and modal verbs
- use a wide range of clause structures and expanded noun phrases effectively to add detail, qualification and precision
- use inverted commas, commas for clarity, and punctuation, and make some correct use of semi-colons, dashes, colons and hyphens
- Spell most words correctly\* (years 5 and 6)
- maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

# Handwriting and Presentation

Children are expected to use legible, joined up writing in school and at home.

We take pride in our work in all subjects and therefore reward students for this effort through:

- Handwriting certificates
- Pen licenses
- Improved presentation gold stickers



# Homework

Homework is given out on a Friday to be returned, completed on a Thursday. Please keep in mind that this may be on-line (Mathletics, Purple Mash or Reading Plus) homework (please inform your teacher if you do not have internet access).

If your child finds the task difficult or any other problems arise please let your teacher know as early in the week as possible (For Maths, please see your Maths teacher for this).

# Homework

- English, Maths - given out on a Friday to return on Thursday. House points for early return.
- Mon-Thurs Mini Maths.
- Science/Topic - given out every half-term.
- Personal reader - up to 30 mins a night.
- Reading Challenge Rewards.

# Google Classroom



What kind of things can your child do on there?

- Access spelling, English, maths, science, topic homework
- Click on links posted by the teacher
- Watch helpful videos (e.g. Youtube links to times table songs)
- Research topics
- Children can upload work using Google Docs/ Slides and 'share' to their teacher

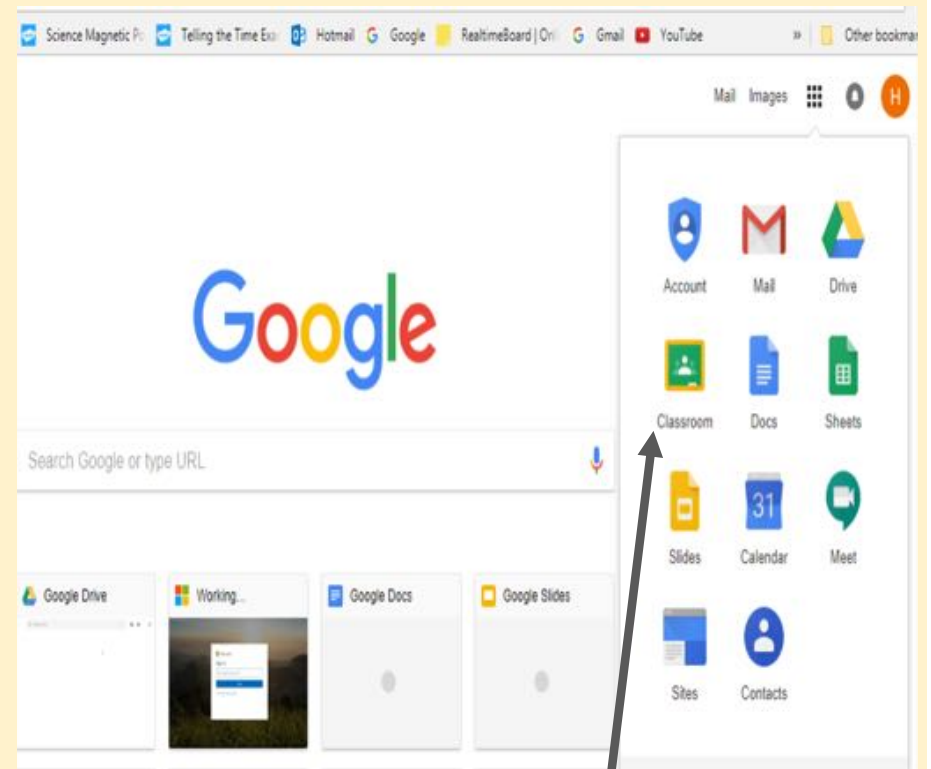
Online Classroom Supports:

- Classroom learning
- Homework
- Extra home learning to Support class work

When your child starts in Year 6, they will be taught how to use the Google Classroom during ICT.

## How does it work from home?

1. Open Google Chrome
2. Students use their school email to log into their Google account
3. Either search through Google or use the waffle to open Google Classroom



# P.E

- Children must have a white T shirt, black shorts, plimsolls for the hall. During the autumn term children must have trainers and a tracksuit. All P.E kit should be named with your child's full name.

IT IS THEIR RESPONSIBILITY!

- Dr Christie -Wednesday and Thursday
- Miss Parry- Monday and Thursday
- Miss Sullivan-Thursday and Friday



# SATs

- **SATs Week: May 13th 2019:**
- All children will need to be in school promptly for the whole
- week beginning May 13th.
- We will run a breakfast club this week for all year 6 children.
- **Maths:**
  - Paper 1: Arithmetic
  - Paper 2: Reasoning
  - Paper 3: Reasoning
- **English:**
  - Reading Comprehension
  - GPS - Paper 1
  - GPS - Spellings
  - Writing - will be assessed through the year



## Behaviour

We are always on the lookout for children who are being and staying green all of the time.



### Green:

End of the week - reward time on a Friday afternoon.

End of half term - Certificates in assembly

End of term - Prizes

End of year - Special treat

Amber: Children will miss 5 minutes of their reward time for every Amber card they receive. Children will be given a verbal warning first and also time out, if needed.

Red: Children will miss 10 minutes of their reward time for every red card they receive. A text will also be sent home.

# Long term plan

Term	Topic
Autumn 1	WWII - History focus
Autumn 2	WWII - Geography focus
Spring 1	Victorians
Spring 2	Victorians/ SATs prep
Summer 1	SATs/ Animal Conservation
Summer 2	Animal Conservation

# School trips

- Crucial Crew
- WW2 evacuee Day (in school assembly -WW2 Dress up 24-10-18)
- Manor Adventure (parent meeting 16-10-18 at 3:30 p.m. in Yr6 building)
- Schools Museum (Victorian school)
- Whipsnade zoo

Thank you for  
coming today.

Any  
questions?