

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic / Theme	All about me	Once upon a time	Transport	Ready, steady grow!	Marvellous minibeasts	Seaside
Super starter and fantastic finish	Fantastic finish - 5 senses activities involving parents	Super starter - Dressing up as your favourite character from a story Fantastic finish- Fairy tale character ball	Super starter - Large cardboard boxes/packing crates transformed into any vehicle-role play Fantastic finish- Big vehicle-fire engine, ambulance Visit from a bus driver	Super starter - green fingers day (growing beans ,tomatoes ,strawberries etc.) Fantastic finish- Ready steady cook (making potatoes salad, cress sandwiches, fruit salad etc.)	Super starter - minibeasts hunt Fantastic finish- minibeast assembly (dressing up and singing songs for parents)	Super starter - Splash day (paddling pools) Fantastic finish- teddy bear picnic (seaside theme)
SMSC	GOOD TO BE GREEN/ MARBLES IN THE JAR Golden rules - book to introduce to the children	GOOD TO BE GREEN	BAHAVIOUR RULES	SCHOOL VALUES	BRITISH VALUES	TRANSITION
Mathematical Development	To make maths bags for parents to take home on a weekly basis Counting body parts - 10 fingers, 10 toes, 2 eyes, 1 nose.	Sizes of bears, clothing. Numbers songs and rhymes. Compare bears - counting.	Data handling - how do we come to nursery? Data handling - monitor traffic - record as bar charts/pictograms	Comparing length, height. Size of seeds. Sorting seeds.	Making caterpillar patterns using magnetic balls, counting them, symmetry in butterfly wings.	Sort different types of boats (row/sail/power/paddle) Shapes at the seaside Patterns - waves/shells/foot

	<p>Comparing sizes - hands, feet. Counting 1:1 Recognising number of personal significance.</p>		<p>Positional words and games Maths trails - follow the tracks Sorting vehicles Making 3D models of vehicles Count down for a rocket launch Using money in role play - e.g. buying tickets Make paper aeroplanes</p>			<p>prints in the sand Counting opportunities - tentacles on an octopus/points on a starfish Sort sea creatures and land animals Floating and sinking Capacity Number sails on boats Using money in a seaside shop role play area</p>
Literacy	<p>Looking at the sound that starts their name. Clapping out children's names - circle and phonic games. Favourite stories and songs Listening walks and sound lotto. Action songs.</p>	<p>Traditional nursery rhymes. Listening to stories with increased attention and recall. Describing settings and main characters.</p>	<p>Collection of holiday postcards Story making - a magic carpet ride/a hot air balloon ride/a ride on a broomstick Memory and list games - 'I packed my</p>	<p>Make own books of 'growing' stories Rhymes and songs appropriate to the topic Make signs, labels and prices for role play area Make plans for growing activities - what they will need, how to etc Story making sessions around the</p>	<p>Make up nonsense rhymes about minibeasts Role play - make a bug den using boxes, coloured paper, newspaper, fabric, pot plants Dressing up as minibeasts Small world play - tray with earth, gravel, small pond,</p>	<p>Wave patterns Sending seaside postcards Photos/paintings of the sea to initiate discussions What we wear at the seaside and why Different types of 'beaches' (sand/shingle/pebble) in trays to put toes in Beaching combing</p>

	<p>Funny bones books</p> <p>All About Me books, made by children</p> <p>Letter writing (address etc)</p> <p>Favourite story days</p> <p>Make 'Body' books</p> <p>What sounds start our names?</p>		<p>bag and in it I put...'</p>	<p>theme Making a fruit/veg letter line</p> <p>Scribe for children, encouraging them to attempt. Notepads, pens, magnifying glasses</p> <p>outside Lists, invitations for important life events</p>	<p>pot plants and plastic minibeasts</p> <p>Minibeast puppets to retell and create stories</p> <p>Follow minibeast patterns - spirals/stripes/wiggly lines</p> <p>Book making and story sequencing</p> <p>Talking and listening games</p> <p>Minibeast story bags - e.g. a plastic minibeast, a leaf, a twig, a cup and a shoe - tell a story as the children pull out the props</p>	<p>/treasure hunt</p>
Genre	Non fiction books and fiction books	Fiction books	Non fiction books and fiction books	Non fiction books and fiction books	Non fiction books and fiction books rhymes and poems	Non fiction/fiction books
5 * books	<ol style="list-style-type: none"> 1. Owl babies 2. Sharing a shell. 3. Guess how much I love 	<ol style="list-style-type: none"> 1. Gingerbread man 2. Goldilocks and the 3 bears 3. Little red riding hood 4. 3 little pigs 	<ol style="list-style-type: none"> 1. The runaway train 2. Amazing machines 3. The wheels on the bus 4. The train ride 	<ol style="list-style-type: none"> 1. Tiny seed 2. Ten seeds 3. Enormous Turnip 4. Titch 5. Jasper Beanstalk 	<p>1The very hungry caterpillar</p> <ol style="list-style-type: none"> 1. Mad about minibeasts 2. The very busy spider 	<ol style="list-style-type: none"> 1. The rainbow fish 2. Tiddler 3. The snail and the whale 4. Commotion in the ocean 5. Little Kipper's

	<p>you.</p> <p>4. Funny bones</p> <p>5. My five senses.</p>	<p>5. The little red hen</p>	<p>5. Rosie's walk</p>		<p>3. The crunching munching caterpillar</p> <p>4. Snail trail</p>	<p>sandcastle</p>
<p>Reading corner theme</p>	<p>Cosy corner - cushions and soft toys</p>	<p>Story boxes with props for the above 5 stories.</p>	<p>Pictures of different modes of transport</p>	<p>Garden /flowers</p>	<p>Meadow /jungle</p>	<p>Sea creatures soft cushions /under the sea</p>
<p>Role-play theme</p>	<p>Home corner</p>	<p>3 bears cottage</p>	<p>Bus station /underground station /travel agents/airport check in/train station/campsite / garage</p>	<p>Greengrocer</p>	<p>Minibeasts garden</p>	<p>Seaside scene /holiday camp</p>
<p>Educational Visits and visitors</p>		<p>Winter walk (local woods)</p>		<p>Spring walk</p>	<p>Standalone farm</p>	<p>Teddy bear picnic</p>

Foundation Stage Areas of	Understanding the World	ICT Cameras, Beebots , CD player,Ipads, Office equipment	Cameras, Beebots , CD player,Ipads, Office equipment	Cameras, Beebots , CD player,Ipads, Office equipment,Talking Tins ,
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		<p>World Small world toys Notice features of objects in the environment.</p>	<p>World Small world toys Comments and asks questions about aspects of their world.</p>	<p>World Small world toys Showing care and concern for living things</p>	<p>World Small world toys Talks about how things happen and how things work.</p>	<p>World Small world toys Show awareness of change in living things.</p>	<p>World Small world toys Looks closely at similarities, patterns and change.</p>
		<p>Communities Has a sense of own immediate family and relations. Pretend play</p>	<p>Communities Enjoys joining in with family customs and routines.</p>	<p>Communities Remembers and talks about significant events in their own experience</p>	<p>Communities Show interest in different occupations and ways of life.</p>	<p>Communities Similarities and differences in the world around them.</p>	<p>Communities Transition</p>
Expressive Arts and Design		<p>Exploring and using media and materials Joins in with singing favourite songs. Explores musical instruments</p>	<p>Exploring and using media and materials Beginning to construct, using various construction materials, interested in texture.</p>	<p>Exploring and using media and materials Explores colours, texture</p>	<p>Exploring and using media and materials Exploring and using tools safely Construction and junk modelling Malleable materials</p>	<p>Exploring and using media and materials Using different media to create new effects</p>	<p>Exploring and using media and materials Uses different techniques to join together materials and media.</p>
		<p>Being imaginative Beginning to use representation when drawing. Create simple representations of people.</p>	<p>Being imaginative Beginning to make-believe by pretending Role-play and props. Singing favourite songs and rhymes</p>	<p>Being imaginative Movement in response to music Role play Singing and acting out stories</p>	<p>Being imaginative Copying adults and introducing into their role play. Role play Singing and acting out stories</p>	<p>Being imaginative Simple representations of objects. Uses colour for a purpose</p>	<p>Being imaginative Creating props to support role play Simple representations of objects.</p>

	Personal, Social & Emotional Development	Self-confidence and self-awareness Separates from main carer with support. Managing feelings and behaviour Cooperates with boundaries and routines Making relationships Interest in others' play and starts to join in.	Self-confidence and self-awareness Can select and use activities and resources. Managing feelings and behaviour Takes turns and shares resources. Making relationships Initiates play with others.	Self-confidence and self-awareness Enjoys responsibilities and carrying out tasks. Managing feelings and behaviour Can adapt behaviour to changes and events Making relationships Demonstrates friendly behaviour towards peers and adults.	Self-confidence and self-awareness Confident to talk freely. Managing feelings and behaviour Aware of own feelings. Making relationships Can play cooperatively in a group.	Self-confidence and self-awareness Speak about needs and wants with confidence. Managing feelings and behaviour Aware of boundaries. Making relationships Takes account of what others say.	Self-confidence and self-awareness Can talk in positives terms about themselves. Managing feelings and behaviour Beginning to negotiate and solve problems. Making relationships Explains own knowledge.
	Circle time	Feelings and my family. Classroom rules	Favourite characters and discussing stories	My favourite types of transport Going on holidays Road safety	Discussion about who helps us, good role-models.	Life cycles Planting and growth.	Life cycles Care for mini beasts. Feelings towards mini beasts.