



The Leys Primary and Nursery School Long term Plan 2017-2018

| Year 6 | Autumn 1 | | | Links to local community | | | Crucial Crew- Local Police visit | | Autumn 2 | | | CLASS TRIP Link to R.E. | | Manor Adventure | | | | |
|---|---|---|------|--|------|------|--|--|---|---------------------------------------|-------|-------------------------|---|--------------------------------------|-------|--|--|--|
| | Dates | 5/9 | 12/9 | 19/9 | 26/9 | 3/10 | 10/10 | 17/10 | 31/10 | 7/11 | 14/11 | 21/11 | 28/11 | 5/12 | 12/12 | 19/12 | | |
| Whole School Events | I am a reader | Take one book 'Who is Nelson Mandela?' 13/9 | | Writing Week | | | | | BIG QUESTION FORTNIGHT <i>Are there only seven wonders of the world?</i> | Anti Bullying week | | | | CHRISTMAS Enterprise Day/Winter fair | | | | |
| TOPIC THEME/s | WWII- history- countries involved, time line allies v axis | | | | | | | WWII- geography- World War Two geography | | | | | | | | | | |
| Super Starter Marvellous Middle Fantastic Finish | <i>Introducing Nelson Mandela and South Africa</i> | | | <i>Super Starter: A Day in the Life of a School Child in WWII. (air raids)</i> | | | | | | | | | Finisher- presentation of projects- end of the War. Personas given to children to recite experiences for parent assembly. (song) | | | | | |
| SMSC and British values | <i>Empathy for others in difficult situations, Resilience, loss, etc.</i> | | | | | | | | | | | | Effects of war on the country and family | | | | | |
| Links to School Learning Values | <i>Determination and resilience</i> | | | → | | | | | | | | | | | | | | |
| Inspirational person | <i>Nelson Mandela</i> | | | <i>Anne, Frank,</i> | | | <i>Winston Churchill (CTB postcards)</i> | | | | | | | | | | | |
| | Weeks 1-2 | | | Weeks 3-4 | | | Weeks 5-6/7 | | | Weeks 1-2 | | | Weeks 3-4 | | | Weeks 5-6/7 | | |
| MATHS | <i>Place Value, x- algebra) (mental fluency)</i> | | | <i>Multiplication and Division (mental fluency)</i> | | | <i>Adding and subtracting- all 4 function word</i> | | | <i>Data handling (mental fluency)</i> | | | <i>2d, 3d shape, area, perimeter, volume</i> | | | <i>Ratios, Fractions, Time – 1 week each</i> | | |



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| | <i>Times tables test first week in.</i> | | <i>problems(mental fluency)</i> | | <i>Angles (mental fluency)</i> | <i>(mental fluency)</i> |
| LITERACY Genre | <i>Non-fiction Non-chronological reports</i> | | <i>Historical narrative</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War Diary Writing</i> | <i>1 Week discussion about D-Day 1 week – persuasion-should that have happened.</i> | <i>Newspaper report writing- different aspects of life during WWII</i> |
| Take one book TEXT | <i>Who is Nelson Mandela</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> |
| Grammar focus | <i>T1, W1, W2, S1, S2, T3, P2, P3,</i> | <i>W1- Formal writing v speech T1-linking paragraphs W2- antonyms v synonyms P4- hyphens(review all punctuations) S1- passive to affect presentation T2-elipses T3- layout devices</i> | <i>W1, S1, T1</i> | <i>W1, S1, T1</i> | <i>W1, S1, T1</i> | <i>W1, S1, T1</i> |
| Spelling focus | <i>Follow scheme</i> | <i>Follow scheme</i> | <i>Follow scheme</i> | <i>Follow scheme</i> | <i>Follow scheme</i> | <i>Follow scheme</i> |
| Reading corner theme | <i>WWII 1940s - bunker</i> | | | <i>Maps</i> | | |
| Read to class text | <i>Silver Sword/ Midnight Zoo Poetry – Carrie’s War</i> | <i>Silver Sword/ Midnight Zoo</i> | <i>Silver Sword/ Midnight Zoo</i> | <i>Silver Sword/ Midnight Zoo</i> | <i>Silver Sword/ Midnight Zoo</i> | <i>Silver Sword/ Midnight Zoo</i> |
| SCIENCE | <i>Electricity – Thomas Edison Morse Code</i> | | | <i>Animals and their habitats- living things</i> | | |



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| Links to computing | <i>E-Safety 6.2- 2 lessons</i> | <i>Pamphlets, flyers, Design and layout PurpleMash 6.4 Blog about the war</i> | 6.5 Text Adventures | 6.3 Data bases- cross curricular | 6.7 Quizing (begin unit) | <i>Publisher for newspaper reports</i> |
| History | <i>WWII- evacuees, countries involved</i> | | | | | |
| Geography | | | | Physical and human maps, atlases, grids, | | |
| FRENCH | <i>Verbs & Grammar</i> | | → | WWII | | → |
| ART and DESIGN | Subje: Artist/Craftsman or Designer= | | | Focus: Artist/Craftsman or Designer= | | |
| DESIGN and TECHNOLOGY | <i>Electricity link to WWII- a bunker and a light- warning buzzer and morse code machines</i> | | | Christmas D T to sell | | |
| MUSIC | Focus: | | | Focus: | | |
| R.E. | <i>Buddhism</i> | | | Buddhism | | |
| P.E. | <i>Football and Basketball</i> | | | Netball and Tag Rugby | | |
| PHILOSOPHY links | <i>P4C- evacuation</i> | <i>democracy</i> | Loss- general break down of family | Remembrance day | Anti-bullying | Immigration |
| PSHE | <i>It's our World</i> → | | | Say No → | | |
| School Travel Plan | | | | | | |



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| Year | Spring 1 | | | Links to national community | | | Spring 2 | | | CLASS TRIP | | | |
|---|--|-----|---|----------------------------------|--|-----|---|-----------------------|--|-------------------|------------------------|------------------------------------|--|
| | | | | | | | | | Link to R.E. | | | | |
| Dates | 4/1 | 8/1 | 15/1 | 22/1 | 29/1 | 5/2 | 19/2 | 26/2 | 5/3 | 12/3 | 19/3 | 26/3 | |
| Whole School Events | | | | | | | | <i>World Book Day</i> | | Outdoor Maths Day | | DT Week | |
| TOPIC THEME/s | Victorians | | | | | | Victorians/ Map skills | | | | | | |
| Super Starter Marvellous Middle Fantastic Finish | | | | British School's museum 21-02-18 | | | Dragon's Den - inventors | | | | | Tring museum- contacting for a box | |
| Social Moral Spiritual Cultural Links | <i>What was life like as a Victorian child?</i> | | | | | | | | | | | | |
| Links to School Values | <i>Inspiration</i> | | | | | | | | Perseverance | | | | |
| Inspirational person | <i>Marie Curie</i> | | | | | | Barnardo - orphanage | | | | | | |
| | Weeks 1-2 | | Weeks 3-4 | | Weeks 5-6/7 | | Weeks 1-2 | | Weeks 3-4 | | Weeks 5-6/7 | | |
| MATHS | <i>Shape- area, perimeter, volume Fractions</i> | | <i>Fractions/Algebra</i> | | <i>Measurements</i> | | <i>Coordinates, translation, rotation</i> | | <i>Time/probability</i> | | <i>Problem-solving</i> | | |
| LITERACY Genre | <i>Biography – Queen Victoria</i> | | <i>Historical Recount</i> | | <i>Historical Recount</i> | | <i>Narrative Persuasive Writing</i> | | <i>Balanced discussion</i> | | <i>Poetry</i> | | |
| Take one book TEXT | <i>Street Child Berlie Doherty</i> | | <i>Street Child Berlie Doherty</i> | | <i>Street Child Berlie Doherty</i> | | | | | | | | |
| Grammar focus | <i>Clauses, dialogue T1, W1, W2, S1, S2, T3, P2,</i> | | <i>W1- Formal writing v speech T1-linking</i> | | | | | | <i>T1, W1, W2, S1, S2, T3, P2, P3,</i> | | <i>W1, S1, T1</i> | | |



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|------------------------------|---|--|-----------|---|---|--|
| | P3, | paragraphs W2- antonyms v synonyms P4- hyphens(review all punctuations) S1- passive to affect presentation T2-elipses T3- layout devices | | | | |
| Spelling focus | No- nonsense spelling scheme | | → | | | |
| Reading corner theme | Victorians | | | Victorians | | |
| Read to class text | Street Child Berlie Doherty | | | | | |
| SCIENCE | Evolution- including investigation and focus on conclusions- and results Mention and study Marie Curie | | | Reproduction | | |
| Links to computing | e-safety- Thinkuknow Google website | Scratch | Databases | | | |
| History | | | | | | |
| Geography | Monarchy and chronology – link to maps and | | | | | |
| FRENCH | Food at a cafe | → | | At School | → | |
| ART and DESIGN | Focus: Artist/Craftsman or Designer= Portraits of a queen | | | Focus: Artist/Craftsman or Designer= | | |
| DESIGN and TECHNOLOGY | Inventions from the Victorian era | | | | | |
| MUSIC | Focus: see Mrs Gwinnett | | | Focus: Mrs Gwinnett | | |



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| R.E. | <i>Art, meditation and religion- Buddhism</i> → | |
| P.E. | <i>Netball and Dance</i> | Field Games |
| PHILOSOPHY links | <i>How has life evolved for humans over time?</i> | |
| PSHE | <i>Money Matters</i> → | Who likes chocolate? → |
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| Year | Summer 1 | | | Links to international community | | | Summer 2 | | | CLASS TRIP | | | |
|---|---|----------------|---------------------------|----------------------------------|--------------|---------------------|---|------------------|--|------------|-------------|---------------|----------|
| | Link to R.E. | | | | | | | | | | | | |
| Dates | 16/4 | 23/4 | 30/4 | 7/5 | 14/5 | 21/5 | 6/6 | 11/6 | 18/6 | 25/6 | 2/7 | 9/7 | 16/7 |
| Whole School Events | | St Georges Day | | | | Healthy Living Week | Big Question Fortnight <i>Can one person change the world?</i> | Careers Day/Week | | | | French Day | ART WEEK |
| TOPIC THEME/s | SATS | | | | | | Conservation and Animals | | | | | | |
| Super Starter Marvellous Middle Fantastic Finish | | | | | | | | | | | | Whispnade Zoo | |
| Social Moral Spiritual Cultural Links | <i>How to deal with the pressures of social media</i> | | | | | | | | | | | | |
| Links to School Values | <i>determination</i> | | | | | | | | | | | | |
| Inspirational person | | | | | | | | | | | | | |
| | Weeks 1-2 | | Weeks 3-4 | | Weeks 5-6/7 | | Weeks 1-2 | | Weeks 3-4 | | Weeks 5-6/7 | | |
| MATHS | | | | | | | | | | | | | |
| LITERACY Genre | <i>SATS Revision</i> | | <i>SATS Revision</i> | | Play Scripts | | Cloud Tea Monkeys | | Boy in a Girls' bathroom | | Poetry | | |
| Take one book TEXT | <i>Charles Darwin and the Beagle adventures</i> | | | | | | | | | | | | |
| Grammar focus | <i>SATs grammar focus</i> | | <i>SATs grammar focus</i> | | W1, S1, T1 | | <i>W1- Formal writing v speech T1-linking paragraphs</i> | | <i>W1- Formal writing v speech T1-linking paragraphs</i> | | W1, S1, T1 | | |



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|------------------------------|---|--|---|---|---|---|
| | | | | W2- antonyms v synonyms P4- hyphens(review all punctuations) S1- passive to affect presentation T2-elipses T3- layout devices | W2- antonyms v synonyms P4- hyphens(review all punctuations) S1- passive to affect presentation T2-elipses T3- layout devices | |
| Spelling focus | No- nonsense spelling scheme | | | | | → |
| Reading corner theme | | | | | | |
| Read to class text | | | | Boy in a Girls Bathroom | | |
| SCIENCE | Evolution | | | Animals and humans | | |
| Links to computing | | | | | | |
| History | | | | | | |
| Geography | | | | Animals around the world | | |
| FRENCH | Healthy Lifestyle | | → | The Planets | | → |
| ART and DESIGN | Focus: Artist/Craftsman or Designer= Human Body Art | | | Focus: Artist/Craftsman or Designer= | | |
| DESIGN and TECHNOLOGY | | | | Endangered animal 3D posters | | |
| MUSIC | Focus: Mrs Gwinnett | | | Focus: Mrs Gwinnett | | |



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|---------------------------|---|--|--|---|--|--|
| R.E. | <i>Ideas about God and suffering: The ultimate question</i> | | | Human responsibilities for the environment | | |
| P.E. | <i>Field Games- Athletics</i> | | | <i>Field Games- Athletics</i> | | |
| PHILOSOPHY links | <i>See RE</i> | | | See RE | | |
| PSHE | People around us —————→ | | | Growing up —————→ | | |
| School Travel Plan | | | | | | |