



## The Leys Primary and Nursery School Long term Plan 2017-2018

Year 5	Autumn 1							Autumn 2			CLASS TRIP Link to R.E.					
	Dates	4/9	11/9	18/9	25/9	2/10	9/10	16/10	30/10	6/11	13/11	20/11	27/11	4/12	11/12	18/12
<b>Whole School Events</b>	Inset Day				No Pens Day (3.10)	Maths Week	Parents Meeting		10/11 Remembrance Day	BIG QUESTION FORTNIGHT <i>If love is red, what colour is friendship?</i>  Anti Bullying week Remembrance Day	Assessment Week		8/12 Enterprise Day			
<b>TOPIC THEME/s</b>	Journey to Jo'burg							Earth and Space								
Super Starter Marvellous Middle Fantastic Finish	<i>Super starter –</i>		<i>Marvellous Middle – Woburn Safari Park Visit</i>		<i>Fantastic Finish –</i>			Super Starter			<i>Marvellous Middle</i>		Fantastic Finish – Stargazing evening			
<b>SMSC and British values</b>																
<b>Links to School Learning Values</b>																
<b>Inspirational person</b>																
	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>			<b>Weeks 1-2</b>			<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>			
<b>MATHS</b>	4 operations, Place Value		Place Value and Addition, Addition and Subtraction		Multiplication and Division, Statistics			Geometry			Shape and Space – perimeter, area, volume, Metric/Imperial		Properties of Shape			



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					Conversions	
<b>LITERACY Genre</b>	<i>Story Writing, Setting the scene – using figurative language</i>	<i>Writing for the audience, using flashbacks/non-chronological scenes</i>	Instructions – How to get to Johannesburg in the story, How to get to Woburn Safari Park	Non-chronological reports – history of space exploration Poetry, remembrance day link	Dialogue in stories	Non-chronological reports on the planets
<b>Take one book TEXT</b>						
<b>Grammar focus</b>	<i>Figurative Language, Expanded Noun phrases</i>	Modal Verbs, Cohesion, Time Connectives		Relative Clauses, Commas to clarify meaning	Punctuating speech	Parenthesis indicators
<b>Spelling focus</b>						
<b>Reading corner theme</b>						
<b>Read to class text</b>						
<b>SCIENCE</b>	<i>Living Things and Habitats</i>			Earth and Space		
<b>Links to computing</b>						
<b>History</b>	N/A			History of space exploration		
<b>Geography</b>	<i>Physical Features of South Africa</i>			N/A		
<b>FRENCH</b>	<i>Numbers</i>	Days/Months	Animals/Colours			
<b>ART and DESIGN</b>	<b>Subject: Art Artist/Craftsman or Designer= Tribal pattern art</b>			<b>Focus: N/A Artist/Craftsman or Designer= N/A</b>		



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<b>DESIGN and TECHNOLOGY</b>	N/A			Design an orrery		
<b>MUSIC</b>	Focus: Steel Pans			Focus: Steel Pans		
<b>R.E.</b>	Judaism – Basics, Festivals (Purim/Rosh Hashanah & Chanukkah)			Judaism – Basics, Festivals (Purim/Rosh Hashanah & Chanukkah)		
<b>P.E.</b>	Football, Netball			Tag Rugby, Basketball		
<b>PHILOSOPHY links</b>						
<b>PSHE</b>	<b>Core Theme 1: Health and wellbeing</b> <span style="color: blue; font-size: 2em;">→</span>					
<b>School Travel Plan</b>						



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Year 5	Spring 1			Links to national community			Spring 2			CLASS TRIP			
									Link to R.E.				
<b>Dates</b>	3/1	8/1	15/1	22/1	29/1	5/2	19/2	26/2	5/3	12/3	19/3	26/3	
<b>Whole School Events</b>						Safer Internet Day 6/7  6/7 Parent Evenings						National poetry day 21/3	
<b>TOPIC THEME/s</b>	Islam Rising						Natural Disasters						
<b>Super Starter Marvellous Middle Fantastic Finish</b>	Super Starter		Marvellous Middle – Mosque Visit		Fantastic Finisher		Super Starter		Marvellous Middle		Fantastic Finisher		
<b>Social Moral Spiritual Cultural Links</b>													
<b>Links to School Values</b>													
<b>Inspirational person</b>													
	<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>		<b>Weeks 1-2</b>		<b>Weeks 3-4</b>		<b>Weeks 5-6/7</b>		
<b>MATHS</b>	<i>Roman Numerals, Fractions Decimals, Percentages</i>		<i>Fractions Decimals, Percentages</i>		Time		Statistics, Graphs		Co-ordinates, translation		Algebra, Angles		
<b>LITERACY Genre</b>	<i>Biographies of major figures – effective use of structures and spoken language</i>		<i>News Reports on events of the Rise of Islamic civilisation</i>		Non-chronological reports on Baghdad ca.900		News Reports, Survival story		Survival story, News Reports		Survival story, News Reports		




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<b>Take one book TEXT</b>						
<b>Grammar focus</b>						
<b>Spelling focus</b>						
<b>Reading corner theme</b>						
<b>Read to class text</b>						
<b>SCIENCE</b>	<i>Materials</i>					
<b>Links to computing</b>						
<b>History</b>	<i>Muslim Conquests</i>					
<b>Geography</b>	N/A					
<b>FRENCH</b>						
<b>ART and DESIGN</b>	<b>Focus: Artist/Craftsman or Designer=Henna designs</b>			<b>Focus: Art Artist/Craftsman or Designer=</b>		
<b>DESIGN and TECHNOLOGY</b>				Disaster-proof houses		
<b>MUSIC</b>	<b>Focus: Steel Pans</b>			<b>Focus:</b>		
<b>R.E.</b>	<i>Islam</i>					
<b>P.E.</b>	<i>Gymnastics, Dance</i>					
<b>PHILOSOPHY links</b>						



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PSHE	<b><i>Core Theme 2: Relationships</i></b> 	
School Travel Plan		






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<b>Genre</b>							
<b>Take one book TEXT</b>							
<b>Grammar focus</b>							
<b>Spelling focus</b>							
<b>Reading corner theme</b>							
<b>Read to class text</b>							
<b>SCIENCE</b>							
<b>Links to computing</b>	N/A						
<b>History</b>							
<b>Geography</b>							
<b>FRENCH</b>							
<b>ART and DESIGN</b>	Focus: <b>Artist/Craftsman or Designer=</b>			Focus: <b>Artist/Craftsman or Designer=</b>			
<b>DESIGN and TECHNOLOGY</b>							
<b>MUSIC</b>	Focus:			Focus:			
<b>R.E.</b>							
<b>P.E.</b>							





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PHILOSOPHY links							
PSHE	<b><i>Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen</i></b> 						
School Travel Plan							