



The Leys Primary and Nursery School Long term Plan 2017-2018

Year 4	Autumn 1							Autumn 2			CLASS TRIP Link to R.E.					
	Dates	4/9	11/9	18/9	25/9	2/10	9/10	16/10	30/10	6/11	13/11	20/11	27/11	4/12	11/12	18/12
Whole School Events	Inset Day				No Pens Day (3.10)	Maths Week	Parents Meeting		10/11 Remembrance Day	BIG QUESTION FORTNIGHT <i>If love is red, what colour is friendship?</i> Anti Bullying week Remembrance Day	Assessment Week		8/12 Enterprise Day			
TOPIC THEME/s	River Deep Mountain High							Mowgli's Magnificent Maze								
Super Starter Marvellous Middle Fantastic Finish	<i>Super starter – Water cycle plate art</i>		<i>Marvellous Middle –</i>		<i>Fantastic Finish –</i>			Super Starter The Jungle Book Movie-DVD			<i>Marvellous Middle</i>		Fantastic Finish <i>Design a jungle scene</i>			
SMSC and British values																
Links to School Learning Values													→			
Inspirational person	<i>Nelson Mandela</i>							<i>David Attenborough</i>								
	Weeks 1-2		Weeks 3-4		Weeks 5-6/7			Weeks 1-2			Weeks 3-4		Weeks 5-6/7			
MATHS	<i>Simple number skills (4 operations) Addition and</i>		Ordering and comparing numbers beyond 1000.		Describes positions on a 2-D grid as co-ordinates Translation Plot points to draw a			Equivalent fractions Adding fractions Ordering fractions Decimal and fraction equivalents			Place value to 2dp Multiplying and dividing by 10, 100, 1000		Simple multiplying Area and perimeter Scale and proportion Units of measure			



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	subtraction (2 days) Problem solving (1 day) Multiplication and Division (2 days) Problem solving (1 day)	Finding 10, 100, 1000 more or less Rounding to nearest 10, 100, 1000 Place value (4 digit)	polydron		Expanded and short multiplying methods	Estimation
LITERACY Genre	<p>Weeks 1-3 <u>Report writing</u> – plan, write and edit and improve report about themselves</p> <p>Mufaro’s Beautiful Daughter’s – rewrite the ending</p> <p>Skills -fronted adverbials, direct speech</p>	<p>Weeks 4-5 <u>Explanation</u> report for the water cycle</p> <p>Skills Sequencing events, organise notes and information,</p>	<p>6-7 <u>Descriptive writing- An experience down the Nile</u></p> <p>Skills Figurative language, sentence openers, expanded noun phrases, fronted adverbials with commas, evaluating and editing for use of grammar</p> <p><u>Poetry</u> Skills Riddles</p>	<p>Weeks 1,2 <u>Setting Description</u> – Indian Jungle</p> <p>Skills Descriptive detail: adjectives, specific nouns, similes, metaphors, evaluating and editing for use of grammar, uses paragraphs,</p> <p><u>Character Description- Mowgli and the Jungle Book</u></p> <p>Skills Character description for sympathy and dislike, imitates authorial techniques from age related texts, selects appropriate pronouns and nouns, paragraph shift from setting to character</p>	<p>Weeks 3-6 <u>Persuasive Report</u> writing-save the jungle/ habitats etc.</p> <p>Skills Groups info by moving from general to specific detail using examples, uses techniques to get the reader on side</p> <p>Skills Mind map- organise notes from different sources</p>	<p>Week 7 Christmas poetry – <u>Kenning poems</u></p>
Take one book TEXT	Mufaro’s Beautiful Daughter’s			The Jungle Book-Kipling		




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Grammar focus	<i>Using dictionary to spell unknown words</i>			Plural and possessive apostrophe		
Spelling focus	<i>Year 4-Spelling list Spelling patterns easure, ea</i>			<i>Year 4-Spelling list</i> Homophones		
Reading corner theme						
Read to class text						
SCIENCE	<i>States of Matter- Water cycle</i>			<i>Living Things and their Habitats (food chains)</i>		
Links to computing	<i>Rsearch about River Nile</i>			<i>Research about weather in India</i>		
History	<i>N/A</i>					
Geography	<i>Monsoon weather PLACE KNOWLEDGE Aware that different places may have both similar and different characteristics. GEOGRAPHICAL SKILLS and FIELDWORK Uses skills and evidence to answer a range of geographical questions. Beginning to investigate answers and use the correct vocabulary to share findings</i>			<i>Beginning to describe and compare features of different locations and offer explanations for the locations of some of those features. Comparision of India to UK/ Africa Indian Landscape- Himalaya's</i>		
FRENCH	<i>Greetings</i>					
ART and DESIGN	Subject: Art Artist/Craftsman or Designer= <i>Mountain and River Pictures/ Oil Pastels</i>			Focus: N/A Artist/Craftsman or Designer=		



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DESIGN and TECHNOLOGY		Make own Jungle scenes MAKE Selects from and use a wider range of tools and equipment to perform practical tasks (for example, cutting shaping, joining and finishing) accurately.
MUSIC	Focus:	Focus: Songs for Christmas play
R.E.	<i>Hinduism</i>	Hinduism
P.E.	<i>Hockey and football (invasion games)</i>	Netball and Basketball (invasion games)
PHILOSOPHY links		
PSHE	<i>Core Theme 1: Health and wellbeing</i> 	
School Travel Plan		



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Year 4	Spring 1			Links to national community			Spring 2			CLASS TRIP		
										Link to R.E.		
Dates	3/1	8/1	15/1	22/1	29/1	5/2	19/2	26/2	5/3	12/3	19/3	26/3
Whole School Events				Trip to Hindu Manor	Year group assembly	Safer Internet Day 6/7 6/7 Parent Evenings			Consider getting organised for camp-paper work			National poetry day 21/3
TOPIC THEME/s	Quest for Camelot						Viking Invasions					
Super Starter Marvellous Middle Fantastic Finish	Super Starter <i>King Arthur-dress up day</i>		Marvellous Middle		Fantastic Finisher <i>Trip to Hindu Temple</i>		Super Starter		Marvellous Middle		Fantastic Finisher Viking class Invasion	
Social Moral Spiritual Cultural Links												
Links to School Values	<i>Courage</i>											
Inspirational person	<i>King Arthur</i>						<i>Erik the Red</i>					
	Weeks 1-2		Weeks 3-4		Weeks 5-6/7		Weeks 1-2		Weeks 3-4		Weeks 5-6/7	
MATHS	<i>Complete conversions of measurement (mass, capacity, money).</i>		Discret and continuous data, perimeter		Properties of shape, symmetry, Decimals, Money, problem solving with deciamls and money		4 operations 2 step word problems Recap estimation		Measures inc. 4 ops and fractions		Symmetry and shape	



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LITERACY Genre	<p><i>Week 1/2 – Traditional Tales</i></p> <p><u>Retell the story/plan own traditional story of The Sword and the Stone</u></p> <p>Skills Direct speech, details that engaged the reader, develops mood and atmosphere -Possessive apostrophes</p>	<p><i>Week 3- letter</i></p> <p><u>Formal letter-To Hindu Manor</u></p> <p>Skills Fronted adverbials, Subordinate clauses, standard English, handwriting</p>	<p><i>Week 4/5- Non Chronological report</i></p> <p><u>Non Chronological report- About the Anglo –Saxon Times</u></p> <p>Skills- Using Beowulf –grouping info from multiple sources, past and present, appropriate cohesion of nouns and pronouns, fronted adverbials, paragraphs</p>	<p><i>Week 1/3-</i> Descriptive writing.</p> <p>How to Train your Dragon</p> <p><u>Setting Description –</u></p> <p>Skills Descriptive detail: adjectives, specific nouns, similes, metaphors, evaluating and editing for use of grammar, uses paragraphs,</p> <p><u>Character Description-</u></p> <p>Skills Character description for sympathy and dislike, imitates authorial techniques from age related texts, selects appropriate pronouns and nouns, paragraph shift from setting to character</p> <p><u>Story Writing-</u></p> <p>Skills- Sequencing, character and setting description and all skills learnt from above.</p>	<p><i>Week 4-6</i> Stories with a theme – Theme to be determined: voyages?</p> <p>Skills</p>
Take one book TEXT	Beowulf –Morpurgo			How to Train your Dragon	
Grammar focus	<i>Proof reads for spelling and punctuation errors</i>		Dictation practise		
Spelling focus	<i>Prefix Year 4 spelling list</i>			Suffix <i>Year 4 spelling list</i>	
Reading corner theme					



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Read to class text						
SCIENCE	<i>(continue with Living things and their habitats)</i> <i>Digestive System</i>			Digestive System and Teeth		
Links to computing						
History	<i>Anglo Saxons</i>			Vikings		
Geography	Where Anglos Saxons lived throughout Britain.					
FRENCH						
ART and DESIGN	Focus: Artist/Craftsman or Designer= <i>Paint a silloutte picture of a battle scene/ settlement scene of the Anglo Saxon Times</i>			Focus: Art Artist/Craftsman or Designer=		
DESIGN and TECHNOLOGY				Boat Making TECHNICAL KNOWLEDGE Understands and uses mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages.)		
MUSIC	Focus:			Focus:		
R.E.	<i>Hinduism – Begin Judaism unit</i>			Judaism		
P.E.						
PHILOSOPHY links						
PSHE	<i>Core Theme 2: Relationships</i>			→		
School Travel Plan						



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Year 4	Summer 1				Links to international community			Summer 2			CLASS TRIP				
Dates	16/4	23/4	7/5	14/5	21/5	Half term	4/6	11/6	18/6	25/6	2/7	9/7	16/7	23/7	
Whole School Events		23/4 St Georges Day		Camp?	Healthy Living Week		Inset day 4-5	Science Week Big Q- Are we alone in the universe (space)				Design Technology Week		Inset 24/7	
TOPIC THEME/s	Crazy Cartography						Pharoahs and Pyramids Ancient Egyptans								
Super Starter Marvellous Middle Fantastic Finish			<i>Draw a map of the school- or walk around St Nicholas</i>												
Social Moral Spiritual Cultural Links															
Links to School Values															
Inspirational person							<i>Tutankhamun</i>								
	Weeks 1-2		Weeks 3-4		Weeks 5-6/7		Weeks 1-2		Weeks 3-4		Weeks 5-6/7				
MATHS	<i>Compare and sort decimals Decimal fraction duality</i>		Decimal fraction duality Equivalent fractions		Ordering fractions Multiplying fractions by integers		Data handling Shape		Data handling Shape		Data handling Shape				



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			Problem solving				
LITERACY Genre	Week 1-2 <i>Dairy Entries</i> Skills Story told from first person to third person, descriptive language,	<u>Insturctional writing</u> about objects around school. Skills Sequencing events, descriptive language,	Wymondley wood camp –retell	<u>Traditional Tales – Egyptian Myths</u> Skills Expanded noun phrases, figurative language	<u>Mummification instructions</u> Skills Ogranising notes from several sources	<u>Report – The life of Tutankhamun</u> Skills Using a range of pro nouns/ nouns, fronted adverbials	
Take one book TEXT	Atlas of Adventure Kensukes Kingdom						
Grammar focus	Past and present tense			Standard English			
Spelling focus	<i>Year 4 spelling list</i> <i>Homophones</i>			Prefix/suffixes			
Reading corner theme							
Read to class text							
SCIENCE	<i>Electricity</i>			Sound			
Links to computing	N/A						
History							
Geography	<p><i>HUMAN and PHYSICAL GEOGRAPHY</i> <i>Beginning to describe physical and human features and beginning to offer reasons for observations and opinions about places and environments.</i></p> <p>LOCATIONAL KNOWLEDGE Knows about the local area and beginning to appreciate the importance of wider geographical location in understanding places</p>			N/A			



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	Story map- take photos of objects around school and explain how to get there.					
FRENCH						
ART and DESIGN	Focus: Artist/Craftsman or Designer= Kensukes Kingdom- create map using grid co ordinates to show where he travelled.			Focus: Artist/Craftsman or Designer=		
DESIGN and TECHNOLOGY				<i>Canopic Jar Making</i> DESIGN <i>Uses research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.</i> EVALUATE <i>Evaluates their ideas and products against their own design criteria and consider the views of others to improve their work.</i>		
MUSIC	Focus:			Focus:		
R.E.	<i>Judaism</i>			Judaism		
P.E.						
PHILOSOPHY links						
PSHE	<i>Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen</i> →					
School Travel Plan						