



## The Leys Primary and Nursery School Long term Plan 2017-2018

Year 1	Autumn 1		Links to local community		Wildlife walk		Autumn 2			CLASS TRIP Link to R.E.		Oval Church Christmas			
Dates	4/9	11/9	18/9	25/9	2/10	9/10	16/10	30/10	6/11	13/11	20/11	27/11	4/12	11/12	18/12
Whole School Events	Take one book.	Take one book.			3/10 No pens day	Maths Week	17/18 Parent Teacher mtgs			10/11 Remembrance day	Anti-Bullying week. THE BIG QUESTION If love is red, what is the colour of friendship?			8/12 Enterprise Day	
TOPIC THEME/s	Africa/ Space- 'Out of this World.'							The Land of Far, Far Away							
Super Starter Marvellous Middle Fantastic Finish						Space day- Save the World Mission.		Trip to Windsor Castle		Banquet day					
SMSC and British values	Caring for others and ourselves(SMSC) Respect (BV)							Inspiration (BV) Cultural differences (SMSC)							
Links to School Learning Values	Determination and resilience			→											
Inspirational person	Nelson Mandela							Royal Family							
	Weeks 1-2		Weeks 3-4		Weeks 5-6/7		Weeks 1-2			Weeks 3-4		Weeks 5-6/7			
MATHS	Number and place value		Shape		Addition and subtraction		Number and place value			Multiplication		Measurement			
LITERACY Genre	Lists, labels and caption. Stories with predictable phrasing		Poetry		Recount- Newspaper report		Stories with predictable phrasing			Recount- diary entry		Take one book			



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<b>Take one book TEXT</b>	<i>We're going on a Lion Hunt.</i>					
<b>Grammar focus</b>	<i>Sentence structure</i>		→			
<b>Spelling focus</b>	<i>Recap phase 2-3</i>	<i>Differentiated Phonics</i>	→			
<b>Reading corner theme</b>	<i>Africa</i>		Castle			
<b>Read to class text</b>	<i>Space theme</i>					
<b>SCIENCE</b>	<i>Materials- Materials to stay warm</i>		Materials- Materials to build a castle			
<b>Links to computing</b>	<i>Creating, saving documents for a purpose</i>			E-safety	<i>Creating, saving documents for a purpose</i>	→
<b>History</b>			A look back in time – food, castles, royal families.			
<b>Geography</b>	<i>Africa</i> <i>Astronauts around the world.</i>		Diiferent castles around the world			
<b>FRENCH</b>	<i>Counting to 10</i>			Greetings		→
<b>ART and DESIGN</b>	<b>African animals</b>					
<b>DESIGN and TECHNOLOGY</b>	<i>Rockets</i>		Castles/ draw bridges Food teachnology- banquet food			
<b>MUSIC</b>	<b>Focus:</b>		<b>Focus:</b>			
<b>R.E.</b>						
<b>P.E.</b>	<i>Throwing and catching</i>		Travelling with a ball			
<b>PHILOSOPHY links</b>	<i>Moon landing</i>			Boat activity (what would you throw out?)		→



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PSHE	<b><i>Core Theme 1: Health and wellbeing</i></b>	
School Travel Plan	<i>Scooter skills</i>	



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Year 1	Spring 1			Links to national community			Spring 2			CLASS TRIP		
										Link to R.E.		
Dates	3/1	8/1	15/1	22/1	29/1	5/2	19/2	26/2	5/3	12/3	19/3	26/3
Whole School Events	INSET 3/1					Safer Internet Day 6/7 6/7 Parent Teacher mtgs						National Poetry Day 21/3
TOPIC THEME/s	The Enchanted Forrest						How to train your dragon					
Super Starter Marvellous Middle Fantastic Finish	Traditional tale invasion – Which characters have come to visit?						Finding a dragon egg					
Social Moral Spiritual Cultural Links	<i>Keeping safe</i>		<i>Experiencing fascination awe and wonder</i>		<i>Using imagination and creativity in learning</i>		<i>Using imagination and creativity in learning</i>		Understanding how communities and societies function.		Developing and expressing personal views	
Links to School Values	<i>Courage</i>			<i>Courage</i>			Equality			Equality		
Inspirational person	<i>The brothers Grimm Hans Christen Anderson</i>											
	Weeks 1-2		Weeks 3-4		Weeks 5-6/7		Weeks 1-2		Weeks 3-4		Weeks 5-6/7	
MATHS	<i>Addition and Subtraction</i>		Division		Position and direction		Number and place value- numbers to 100		Sequencing events/ days of the week/ months of the year		Measurement- weight	




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<b>LITERACY Genre</b>	<i>Traditional tales</i>		Instructions- How to trap an Ogre	Poetry	Report	Traditional tales
<b>Take one book TEXT</b>						
<b>Grammar focus</b>	<i>Sentence structure with exclamation marks</i>	→		<i>Sentence structure with question marks</i>	→	→
<b>Spelling focus</b>	<i>Differentiated Phonics</i>	→			→	→
<b>Reading corner theme</b>	<i>Enchanted forrest</i>			Enchanted forrest and Dragon		
<b>Read to class text</b>	Traditional tales			How to train your dragon		
<b>SCIENCE</b>	<i>Plants</i>			Plants		
<b>Links to computing</b>	<i>Beebots - Programming</i>	→			→	→
<b>History</b>						
<b>Geography</b>	<i>Map skills</i>			Continents, seas, hot and cold places.		
<b>FRENCH</b>	<i>Colours</i>	→	→	Counting to 10	→	→
<b>ART and DESIGN</b>	<i>Natural resource pictures</i> <i>Artist- Andy Goldsworthy</i>			Design a dragon- Dragon drawings		
<b>DESIGN and TECHNOLOGY</b>						
<b>MUSIC</b>	<b>Focus:</b>			<b>Focus:</b>		
<b>R.E.</b>						
<b>P.E.</b>	<i>Ball skills</i>					



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PHILOSOPHY links						
PSHE	<b>Core Theme 2: Relationships</b> 					
School Travel Plan	N/A			N/A		





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<b>Grammar focus</b>	<i>Sentence structure</i>			→		
<b>Spelling focus</b>	<i>Differentiated phonics</i>			→		
<b>Reading corner theme</b>				Stadium		
<b>Read to class text</b>	Stories about toys.			Chapter book.		
<b>SCIENCE</b>	Animals including humans			Animals including humans		
<b>Links to computing</b>	<i>Video reports for finding fairy door</i>	<i>Typed report of finding fairy door</i>		Pictograms	Photograph and video inventions	
<b>History</b>	<i>Toys through time</i>			How football has changed		
<b>Geography</b>				Countries around the world		
<b>FRENCH</b>	<i>Colours</i>		→	Greetings		→
<b>ART and DESIGN</b>				<b>Art from around the world</b>		
<b>DESIGN and TECHNOLOGY</b>	Design and make their own toy					
<b>MUSIC</b>	<b>Focus:</b>			<b>Focus:</b>		
<b>R.E.</b>						
<b>P.E.</b>	<i>Sports day practise</i>			Summer games		
<b>PHILOSOPHY links</b>	<i>Experiencing fascination awe and wonder</i>	<i>Using imagination and creativity in learning</i>	<i>Using imagination and creativity in learning</i>	Preparing for life in modern Britain	Understanding human feelings and emotions	
<b>PSHE</b>	<b><i>Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen</i></b>					→





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<b>School Travel Plan</b>	N/A	N/A
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