

### Topic:

The Glory of Greece

### Questions we Asked about our Topic:

- Who were the gods and how many of them were there?
- Were the myths true stories?
- What did they eat and drink?
- Did they have money?

Class: Tolkien

# Rights Respecting School CLASS CHARTER

We have the right to:
Be safe in school
Receive a good education
Be treated fairly
Be respected
Not be bullied
Be in a fun and happy
working environment
We have the responsibility
to:

Follow the school rules Listen to adults and follow instructions Try our best and work hard

Be honest when we have made a mistake Treat everyone with respect at all times Impress Mr Blanch

### Parent/Carer Partnership

Please encourage your children's hard work by speaking to them about what they are doing in school. Marvellous Me messages sent out from me are intended to help start these conversations.

### **Important Dates:**

23rd April St George's Day 7th May Bank Holiday 18th May Celebration of Royal Wedding (Tea Party Afternoon)

**25th May** Dress-up day: Sports clothing in support of World Cup

28th May-1st June Half Term

4th-5th June Inset Day, no school for pupils 18th June Year 5 Trip to Lee Valley

2nd July Sports Day

### Reading is a lifelong skill. Please help us encourage your child to read every day!:

Children have access to the online Reading Plus programme. The children will earn certificates for completing tasks to a high standard. These certificates will be presented in assembly. House points will also be awarded for signed entries in Reading Records

### Shared home learning ENGLISH

- Encourage them to read every night and ask questions focussing on inference and deduction about what they have read to check their understanding.
- Ensure they learn their weekly spellings display the words at home.

#### MATHEMATICS

- Help them to learn their times tables up to 12x12.
- Ask them to read a clock at home, an analogue one if possible.

#### SCIENCE AND TOPIC

- Ask them about what they are learning in topic and science to find out what they have learnt so far.
- Question them about what they know see if they can teach you something new!

In our class we earn: Marvellous Me app awards House points by:

Showing good learning attitudes

Using high level vocabulary Completing mini-maths homework

Secret star student for: Showing good learning attitudes for an extended period

Headteacher awards for:

Exceptional achievements

Year: 5 Half term: Summer 1 Leys KS1/2 Creative
Curriculum Topic Planner

Project Title: The Glory of Greece

Focus Subjects: History/Art

Subject: English

This term we will be focussing on honing all the skills learned through the year and using them to generate top quality writing across a variety of genres from non-chronological reports to myths.

Subject: History/Geography/Science Science: Materials and their Properties

History: The Greeks

Subject: Computing/Art/DT

Art: To look at Greek pottery art and create our own art in the same style.

Computing:

To develop our knowledge of coding and

programming.

Skills

Science: Perform experiments to support

or disprove theories

History: Develop knowledge of material culture and how to use artefacts as a way to think about how people lived in a period or location.

Skills

Art - Develop skill in using a variety of

media to create artwork.

Computing:

Can create and/or debug computer programmes using simple coding programs.

Knowledge

Science: Know different properties that a material can be judged on. Understand that properties help to make materials useful or

useless for a purpose.

History: Know what life was like during the Classical Period of Greece and something of the legacy that the Greeks have left us.

Knowledge Computing:

Coding - How to formulate instructions that will tell a computer precisely what to do in response to input and combine commands and coding to create simple programs and games

**Metacognition Lesson Focus:** <u>Growth</u> Mindset

The idea of growth mindset is to instil in the children methods to persevere in the face of challenge, to thrive on feedback; to be inspired by the success of others; to learn from criticism; how to take risks to learn and reach even higher levels of achievement.

## Leys Link Learning Value: Self-belief

Inspirational Person: Perseus, Odysseus and other mythological heroes

### Super Starter/Marvellous Middle/Fantastic Finish:

Fantastic Finish - Greek Feast: Children will be asked to come in dressed up as an Ancient Greek and will have the chance to try some Ancient Greek food and engage in other topic-related activities.