



**Topic:**  
Ancient Greece

**Class:** Rosen

**Important Dates:**

23rd April St George's Day  
7th May Bank Holiday  
18th May Celebration of Royal Wedding (Tea Party Afternoon)  
25th May Dress-up day: Sports clothing in support of World Cup  
28th May-1st June Half Term  
4th-5th June Inset Day, no school for pupils  
18th June Year 5 Trip to Lee Valley  
2nd July Sports Day

**Questions we Asked about our Topic:**

- Who were the gods and how many of them were there?
- Were the myths true stories?
- What did they eat and drink?
- Did they have money?

**Rights Respecting School CLASS CHARTER**

We arrive on time and are ready to work.

When any teacher is talking all children must listen.

We respect everyone and we are kind and caring.

We always try our best.

We do not shout out.

We are silent whilst on task.

We ask for help when needed.

We must always be ourselves and be happy!

**Reading is a lifelong skill. Please help us encourage your child to read every day!**

Children have access to the online Reading Plus programme., this programme should be used at least 3 times a week . Please listen to your child reading at home and ask them questions about the characters/setting/vocabulary/plot and so on - ask them why they're enjoying their book!

**Parent/Carer Partnership**

Please encourage your children's hard work by speaking to them about what they are doing in school. Marvellous Me messages sent out from me are intended to help start these conversations.

**Shared home learning**

**ENGLISH**

- Encourage them to read every night and ask questions focussing on inference and deduction about what they have read to check their understanding.
- Ensure they learn their weekly spellings - display the words at home.

**MATHEMATICS**

- Help them to learn their times tables up to 12x12.
- Ask them to read a clock at home, an analogue one if possible.

**SCIENCE AND TOPIC**

- Ask them about what they are learning in topic and science to find out what they have learnt so far.
- Question them about what they know - see if they can teach you something new!

**In our class we earn:**

**Marvellous Me app awards**

**House points by:**

Showing good learning attitudes

Using high level vocabulary

Completing mini-maths homework

**Secret star student for:**

Showing good learning attitudes for an extended period

**Headteacher awards for:**

Exceptional achievements

**Year: 5**

**Half term: Summer 1 Leys KS1/2 Creative Curriculum Topic Planner**

**Project Title: The Glory of Greece**

**Focus Subjects: History/Art**

**Subject: English**

This term we will be focussing on honing all the skills learned through the year and using them to generate top quality writing across a variety of genres from non-chronological reports to myths.

**Subject: History/Geography/Science**  
**Science:** Materials and their Properties  
**History:** The Greeks

**Subject: Computing/Art/DT**  
**Art:** To look at Greek pottery art and create our own art in the same style.  
**Computing:**  
To develop our knowledge of coding and programming.

**Skills**  
**Science:** Perform experiments to support or disprove theories  
**History:** Develop knowledge of material culture and how to use artefacts as a way to think about how people lived in a period or location.

**Skills**  
**Art** - Develop skill in using a variety of media to create artwork.  
**Computing:**  
Can create and/or debug computer programmes using simple coding programs.

**Knowledge**  
**Science:** Know different properties that a material can be judged on. Understand that properties help to make materials useful or useless for a purpose.  
**History:** Know what life was like during the Classical Period of Greece and something of the legacy that the Greeks have left us.

**Knowledge**  
**Computing:**  
Coding - How to formulate instructions that will tell a computer precisely what to do in response to input and combine commands and coding to create simple programs and games

**Leys Link Learning Value:**  
**Self-belief**

**Metacognition Lesson Focus: Growth Mindset**  
The idea of growth mindset is to instil in the children methods to persevere in the face of challenge, to thrive on feedback; to be inspired by the success of others; to learn from criticism; how to take risks to learn and reach even higher levels of achievement.

**Inspirational Person:** Perseus, Odysseus and other mythological heroes

**Super Starter/Marvellous Middle/Fantastic Finish:**

Fantastic Finish - Greek Feast: Children will be asked to come in dressed up as an Ancient Greek and will have the chance to try some Ancient Greek food and engage in other topic-related activities.