



Total Pupil Premium Funding : 2014 - 2015	<p>*Pupil Premium 140 pupils x £1,330 = £182,000</p> <p>Pupil premium CLA = £3,900</p> <p>Pupil Premium Post LAC = £1,900</p> <p>Total budget = £187,800</p>
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Dates	Frequency of provision	Activity or intervention funded	Year Group	No of learners	Pupil Premium Cost	Evidence of impact on progress / attainment
Teaching		Committed Spend 2014-2015				
01/09/14	5 mornings per week Literacy	Booster teaching for Year 6 (smaller teaching groups English)	6	46	£30,266	<u>GPS</u> L3 – 22% L4 – 28% L5 – 48% L6 – 2% L4+ - 76% <u>Reading</u> N – 2% L3 – 11% L4 – 59% L5 – 28% L4+ - 87%
24/11/14	1hr per week for 10 weeks	1:2 Tuition and small group Tuition GPS/Maths	6	11	£3,000	<u>Disadvantaged pupils</u> GPS (1 achieved L4, 1 achieved L3) Mathematics (5 achieved L4) <u>Other pupils</u> GPS (2 achieved L3) Mathematics (2 achieved L4)



01/09/14	1 hr per week	1:1 or 1:2 Tuition (including CLA pupils)	5	12	£2,381	11 children had additional support to improve their attainment in maths. At the end of the year, 8 children are now broadly in line with age related expectations and one child now working at age related expectations and 2 children are still below age related expectations. 2 children have had additional support to improve their attainment in writing. At the end of the year one of these children is now working at age related expectation and the other child is working broadly in line with age related expectations.
01/09/14		Booster ECAR Teaching	1	55	£27,412	<u>Reading Recovery</u> – teacher has worked with 9 children over the year and they have all achieved age related expectation by the end of the year <u>Phonics provision</u> – teacher worked with 10 children who were predicted not to pass after the mock test was carried out in February. 8 out the 10 did pass their phonic test in June. The 2 who didn't pass have SPLD. <u>Phonological Awareness Provision</u> – teacher worked with 4 children in the autumn term. 3 out of the 4 children passed the phonics screening test in June 2015. <u>Year 1 phonics test</u> – 88% of the children in Year 1 passed the test. National results in 2014 was 74%, therefore 2015 sch results are 14% increase on 2014 National data.
01/09/14	5 mornings per week	Booster teaching for Year 3 and 4 for literacy <u>Aut /spr and Sum term</u> Yr 3 – worked with 9 children to develop writing skills	3/4	66	£26,508	<u>Based on end of academic year data</u> Yr 3 Aut writing – 9 children working at broadly age related expectations. Yr 3 Aut reading - 8 children working at broadly age related expectations



		<p>Yr 3 - worked with 9 children to develop reading skills (worked with 11 children in summer term) Yr 4 – worked with 8 children to develop their writing skills.</p> <p>Booster teaching for Year 3 for Numeracy (spring and summer term only) <u>Spr term</u> Yr 3 – worked with 9 children to develop maths skills <u>Sum term</u> Yr 3 – worked with 18 children to develop their maths skills</p>				<p>Yr 3 Spr writing – 9 children working at broadly age related expectations Yr 3 Spr reading – 7 children working at broadly age related expectations and 2 children working at age related expectations Yr 3 Sum writing - 9 children working at broadly age related expectations Yr 3 Sum reading – 10 children working at broadly age related expectations and 1 child working at age related expectations</p> <p>Yr 4 Aut term only – 1 child is working at broadly age related expectations and 8 children are working at age related expectations</p> <p>Yr 3 Spr maths – 7 children working at Broadly ARE and 2 children working at ARE Yr 3 Sum maths – 16 children working at Broadly ARE and 2 children working at ARE</p>
01/01/15	3 days a week	Booster Speech and Language provision Nursery/Reception	Nur/Rec	Nur – 2 Rec - 18	£4,443	<p>Reception – 11 of chd who received additional supported have achieved age related expectations. 7 of chd who received additional supported are still working below age related expectations by end of the</p>



						<p>year, however 5 of these chd have made expected or exceeding progress this year from their Baseline assessment.</p> <p>Nursery – Both children in Nursery who have speech therapy have made expected progress this year. 9 children also had TOTT provision – 8 chd made expected or exceeding progress and 1 child made below expected progress.</p>
01/09/14	2 x Full time members of staff	Pastoral Support(supporting vulnerable families/attendance and safeguarding/CAF's & supporting behaviour/vulnerable EBD pupils)	Whole school	High no. of vulnerable families	£39,136	<p>Providing support for children and their families. Sourcing counselling, family mediation and supporting families within CAF. Running a drop in club for Young Carers where they can get together with children in similar situations and take part in fun activities. Attending meetings and liaising with a wide range of other services that help and support families. Organising workshops, information meetings and raising funds for charitable organisations. Have met with parents of Disadvantaged children to set targets and support them so that their children achieve in line with Non Disadvantaged pupils by the end of the year.</p>
01/01/15	Part time	SPLD teacher employed to work with individual children in KS2 to support with their writing (1:1 Pupil Premium Conferencing). Also worked with 3 SEND pupils in Year 3 focusing on wave 3 provision (Reading Day/Writing Day)	Yr 5 Yr 3 (SEND)	9 3	£12,637	<p>Most of the children have enjoyed engaging with the teacher once a week to look through their work and focus on improving it further. They have become less passive, engaging in meaningful dialogue and are now more aware of what needs to be done to uplevel their work. Some of the children are beginning to apply the skills learnt to their class learning and are proactive regarding their learning.</p>



Resources		Committed Spend 2014-2015				
24/11/14	Ongoing throughout the year	Contributions towards cost of school uniform, school trips, educational books, breakfast club, after school club etc	Whole school	136 pupils	£5,680	<p>Parents of 55 children have engaged with this incentive since January 2015. All children/parents were set targets to work on which would have a positive impact on their child's engagement with learning. 41 children achieved or progressed with their targets, 9 children didn't achieve their targets and 5 children's parents declined involvement.</p> <p>None of the money was spent during this financial year however £1,640 was spent in the summer term and the remaining £4,000 has been ring fenced for the autumn and spring term.</p> <p>Autumn 2015 focus will be to support parents of disadvantaged children who have poor attendance and punctuality at present.</p>
	Autumn term '14	Subsidising cost of residential trip (Manor Adventure)	Yr 6	20	£2,000	20 Disadvantaged pupils attended Manor adventure and accessed the available funds.
	Ongoing throughout the year	After school dance and drama clubs Lunchtime dance club	Yrs 1 – 6 Rec – Yr 6	60 30	£3,816	Dance and Drama clubs are very popular. The children involved build self-esteem and self-confidence. They perform in shows at school, and festivals outside of school. They also go out into the community to perform.
	6 sessions per week x 50 mins	Holiday Club CLA pupil Counselling in Schools Service (outside agency)	Yr 5 2/3/4/5 and 6	1 6	£480 9,270	13 children have had counselling this year. 11 of these children are disadvantaged. 9 outcome scales have been completed as these children have completed their sessions (4 other children will continue in the autumn



						term). The average number of sessions per child was 20. The scores below show the children's self-assessment scores from ranging from their first session to their final session Child 1 - 2 -38 Child 2 - 18-40 Child 3 - 26-40 Child 4 - 20-40 Child 5 - 36-40 Child 6 - 26-35 Child 7 - 28-39 Child 8 - 18-40 Child 9 - 8-40
	n/a	iPad's and iPad bumper	Whole school	420	£1,657	6 ipad's have been purchased. Covers have now been ordered and IPad's will be ready to use in September.
		Training for teachers and other members of staff relating to provision and attainment for pupil premium children			£587	Assistant Head attended 'Exchanging Excellence' (£50) 'Ready for EYFS Premium and OFSTED' (£142) – Informed about new OFSTED framework for Early Years and about how to implement and manage new EYPP funding. Head teacher attended 'Minding The Gap – More Able' (£395)
	Ongoing throughout the year	Talk of the Town – Speech and language therapist	Whole school	420	£1,672	Groups of children from Rec to Yr. 6 took part in TOTT provisions throughout the year. Data was collected before the provision started and after the sessions had been completed. Data is available for 20 children in the EYFS and K.S1 and for 16 children in K.S 2. The data shows that the children have made improvements in their understanding, vocabulary, sentence structure,



						narrative, speech and social interaction) “The main positive aspect that I saw is that the children have grown in confidence and increased their self-esteem by taking part in the group. They are so much more confident in talking about their own experiences and sharing their thoughts and feelings and knowing that what they have to say is important and does matter.” (T.A who ran TOTT provisions)
Autumn term '14	Completed once per year	PASS (pupils attitudes towards self and school) online survey	Whole school	420	£925	
Spring '15	5 days a week	Provide fruit for all of K.S2 classes (Rec and KS1 already have fruit provided)	KS2	209	£2,466	Pupil voice from 202 KS2 children 63% of the children said that they concentrated better in class after mid-morning break after having the fruit. 35% of the children did not have breakfast at home every day before school. 79% eat the fruit which is provided 72% of the children said that they would miss the fruit if it were no longer provided.
Spring '15	5 days a week	Provide cartons of milk for all Free school meal children in KS2	KS2	209	£365	37 FSM children have milk provided for them every day. Pupil voice was gathered from 31 children. The results were: 45% of these children do not drink milk at home daily 100% of the children drank the free school milk



						100% of the children felt that the milk in school helped them to concentrate better in class. 94% of the children would miss the milk if it were no longer available to them
				Total Spend	£174,701.45	
				Underspend carried forward to 2015-2016	£20,618.55	